

The New York State School Report Card

School BELLPORT MIDDLE SCHOOL District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT School ID 58-02-35-06-0004 Principal BRIAN GINTY Telephone (631) 730-1626 Grades 6-8

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Students				Genera	al-Educat	tion Stud	lents	Students with Disabilities					
		Total	Total Percentage of students				Percentag	ge of stude	nts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	28	100%	100%	82%	28	100%	100%	82%	0					
	2008–09	18	100%	100%	100%	18	100%	100%	100%	0					
	2007-08	26	100%	100%	100%	26	100%	100%	100%	0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08					0				0					
Living Environment	2009–10		100%	100%	61%	53	-	_	_	1	-	_	-		
	2008-09		100%	100%	75%	44	100%	100%	75%	0					
	2007-08	60	100%	100%	67%	60	100%	100%	67%	0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
- • •	2008-09	0				0				0					
	2007-08					0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BELLPORT MIDDLE SCHOOL School ID 58-02-35-06-0004 District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:			
French	2009–10	59	92%	54	93%	5	80%			
	2008–09	59	97%	58	-	1	-			
	2007–08	40	95%	39	-	1	-			
German	2009–10	0		0		0				
	2008–09	0		0		0				
	2007-08	0		0		0				
Italian	2009–10	87	100%	84	-	3	-			
	2008–09	85	96%	82	-	3	-			
	2007-08	83	88%	80	_	3	_			
Latin	2009–10	0		0		0				
	2008–09	0		0		0				
	2007-08	0		0		0				
Spanish	2009–10	163	92%	142	92%	21	95%			
	2008–09	128	88%	116	90%	12	67%			
	2007-08	155	88%	145	88%	10	100%			

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i		Gene	Students with Disabilities										
	Total Tested				Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	. Adv.	Pro	of.
2009–10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009–10	5	0%	20%	40%	40%	4	_	_	_		1	_	_	-	_	-
2008–09	11	0%	9%	36%	55%	8	_	_	-		3	_	_	-	-	_
2007-08	12	17%	0%	42%	42%	9	_	_	-		3	_	_	-	-	_
2009–10	5	0%	20%	60%	20%	4	_	_	_		1	_	_	-	-	-
2008–09	11	0%	27%	55%	18%	8	_	_	-		3	_	_	-	-	_
2007-08	12	8%	33%	33%	25%	9	_	_	-		3	_	_	-	-	_
2009–10	24	4%	4%	21%	71%	20	-	_	-		4	-	_	-	_	-
2008–09	24	8%	21%	8%	63%	20	_	_	-		4	_	_	-	-	_
2007-08	16	13%	6%	19%	63%	14	_	_	-		2	_	_	-	-	_
2009–10	24	13%	13%	25%	50%	20	_	_	-		4	_	_	-	-	-
2008–09	24	29%	17%	29%	25%	20	_	_	-		4	_	_	-	-	_
2007-08	16	19%	50%	25%	6%	14	_	_	-		2	_	_	-	-	_
2009–10	0					0					0					
2008-09	0					0					0					
	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
						0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2007-08 0 2009-10 0 2007-08 0 2007-08 11 2007-08 11 2007-08 12 2009-10 5 2008-09 11 2007-08 12 2009-10 24 2007-08 12 2009-10 24 2007-08 16 2007-08 16 2007-08 16 2007-08 0 2007-08 16 2007-08 0 2007-08 0 2007-08 0 2007-08 </td <td>TotalPercent TestedTotalPercent Tested2009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10102009-10112009-1002009-10112009-10112009-10112009-10112009-10242009-10242009-10242009-10242009-10242009-10112009-1013%2009-10242009-100</td> <td>TestedBeginInternation2009-100</td> <td>Initial Percent Function Percent Function Percent Function Percent Function Percent Percent Function Percent Percent</td> <td>Note of the series of the sector of the sect</td> <td>Total Tested Percent of students scoring in each performance level Total Tested 2009-10 00 Intern Adv. Prof. 2009-00 00 Intern Adv. 00 2009-00 00 Intern Intern 00 2009-10 0 Intern Intern 00 2009-10 0 Intern Intern 00 2009-10 0 Intern Intern Intern 2009-10 0 Intern Intern Intern 2009-10 11 0% 20% 40% 40% 2009-10 11 0% 20% 50% 20%</td> <td>Total Percent of students scoring Tested Percent of students scoring Tested Percent in each percent percen</td> <td>Total Percent of students scoring Total Percent of students Begin Intern Adv. Prof. Begin Intern 2009-10 0 0 </td> <td>Total Percent of students scoring rested in each performance level Total Percent of students scoring in each performance level Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2009-10 0</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Begin Intern. Adv. Prof. 2009-10 O O 2009-10 O O</td> <td>Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent in each performance level: Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent in each performance level: Total Tested Percent in each performance level: Total Tested Total in each performance level: Total Tested 2009-10 0</td> <td>Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Total <</td> <td>Total Percent of students scoring rested Total Percent of students 2009-00 0 0 <</td> <td>Total Percent of students scoring Tested Total Percent of students scoring 2009-00 0<td>Total Tested Percent of students scoring Tested Total in each performance level: Total ised Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tested</td></td>	TotalPercent TestedTotalPercent Tested2009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10102009-10112009-1002009-10112009-10112009-10112009-10112009-10242009-10242009-10242009-10242009-10242009-10112009-1013%2009-10242009-100	TestedBeginInternation2009-100	Initial Percent Function Percent Function Percent Function Percent Function Percent Percent Function Percent Percent	Note of the series of the sector of the sect	Total Tested Percent of students scoring in each performance level Total Tested 2009-10 00 Intern Adv. Prof. 2009-00 00 Intern Adv. 00 2009-00 00 Intern Intern 00 2009-10 0 Intern Intern 00 2009-10 0 Intern Intern 00 2009-10 0 Intern Intern Intern 2009-10 0 Intern Intern Intern 2009-10 11 0% 20% 40% 40% 2009-10 11 0% 20% 50% 20%	Total Percent of students scoring Tested Percent of students scoring Tested Percent in each percent percen	Total Percent of students scoring Total Percent of students Begin Intern Adv. Prof. Begin Intern 2009-10 0 0	Total Percent of students scoring rested in each performance level Total Percent of students scoring in each performance level Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2009-10 0	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Begin Intern. Adv. Prof. 2009-10 O O 2009-10 O O	Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent in each performance level: Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent in each performance level: Total Tested Percent in each performance level: Total Tested Total in each performance level: Total Tested 2009-10 0	Total Percent of students scoring Tested Total Percent of students scoring tested Total Percent Tested Total <	Total Percent of students scoring rested Total Percent of students 2009-00 0 0 <	Total Percent of students scoring Tested Total Percent of students scoring 2009-00 0 <td>Total Tested Percent of students scoring Tested Total in each performance level: Total ised Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tested</td>	Total Tested Percent of students scoring Tested Total in each performance level: Total ised Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tested

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School BELLPORT MIDDLE SCHOOL School ID 58-02-35-06-0004 District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009–10

	All Stu	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities						
		Percenta scoring	5										Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	338	3%	29%	52%	17%	290	2%	24%	54%	19%	48	6%	56%	35%	2%				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:			Enroument	5	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	-					
Middle Level										
Social Studies	2	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

31-40%