The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SPRINGS UNION FREE SCHOOL DISTRICT**
District ID **58-03-04-02-0000**
Superintendent **MICHAEL HARTNER**
Telephone **(631) 324-0144**
Grades **PK-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	10	100%	100%	90%	10	100%	100%	90%	0			
	2008–09	11	100%	100%	100%	11	100%	100%	100%	0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/ Earth Science	2009–10	16	100%	100%	88%	15	–	–	–	1	–	–	–
	2008–09	15	100%	100%	93%	15	100%	100%	93%	0			
	2007–08	19	100%	100%	89%	19	100%	100%	89%	0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

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Regents Exams in Languages Other Than English

District **SPRINGS UNION FREE SCHOOL DISTRICT**
District ID **58-03-04-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	8	100%	100%	100%	8	100%	100%	100%	0			
	2008–09	11	100%	100%	91%	11	100%	100%	91%	0			
	2007–08	18	100%	100%	100%	18	100%	100%	100%	0			

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	65	98%	54	98%	11	100%
	2008–09	88	98%	78	100%	10	80%
	2007–08	43	100%	39	–	4	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	17	0%	18%	47%	35%	17	0%	18%	47%	35%	0				
	2008–09	14	7%	29%	21%	43%	14	7%	29%	21%	43%	0				
	2007–08	19	5%	5%	37%	53%	17	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades K–1)	2009–10	17	41%	35%	12%	12%	17	41%	35%	12%	12%	0				
	2008–09	14	43%	36%	7%	14%	14	43%	36%	7%	14%	0				
	2007–08	19	26%	32%	16%	26%	17	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 2–4)	2009–10	22	18%	5%	5%	73%	16	25%	6%	6%	63%	6	0%	0%	0%	100%
	2008–09	19	5%	0%	21%	74%	15	–	–	–	–	4	–	–	–	–
	2007–08	18	17%	6%	22%	56%	16	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 2–4)	2009–10	22	23%	32%	23%	23%	16	31%	13%	25%	31%	6	0%	83%	17%	0%
	2008–09	19	5%	32%	42%	21%	15	–	–	–	–	4	–	–	–	–
	2007–08	18	22%	28%	28%	22%	16	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 5–6)	2009–10	7	29%	14%	14%	43%	6	–	–	–	–	1	–	–	–	–
	2008–09	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
	2007–08	11	27%	36%	9%	27%	11	27%	36%	9%	27%	0				
Reading and Writing (Grades 5–6)	2009–10	7	29%	29%	0%	43%	6	–	–	–	–	1	–	–	–	–
	2008–09	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0				
	2007–08	11	45%	27%	0%	27%	11	45%	27%	0%	27%	0				
Listening and Speaking (Grades 7–8)	2009–10	9	56%	11%	0%	33%	9	56%	11%	0%	33%	0				
	2008–09	9	22%	0%	33%	44%	8	–	–	–	–	1	–	–	–	–
	2007–08	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0				
Reading and Writing (Grades 7–8)	2009–10	9	56%	22%	22%	0%	9	56%	22%	22%	0%	0				
	2008–09	9	33%	33%	11%	22%	8	–	–	–	–	1	–	–	–	–
	2007–08	11	9%	27%	18%	45%	11	9%	27%	18%	45%	0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SPRINGS UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	59	0%	2%	46%	53%	48	0%	2%	40%	58%	11	0%	0%	73%	27%
Middle Level	57	2%	7%	28%	63%	48	2%	6%	21%	71%	9	0%	11%	67%	22%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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