



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **MONTAUK UNION FREE SCHOOL DISTRICT**

District ID **58-03-06-02-0000**

Superintendent **J PHILIP PERNA**

Telephone **(631) 668-2474**

Grades **PK-8, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Mathematics B</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Integrated Algebra</b>	2009-10	0				0				0			
	2008-09	8	100%	100%	88%	8	100%	100%	88%	0			
	2007-08	13	100%	100%	69%	13	100%	100%	69%	0			
<b>Geometry</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>U.S. History and Government</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Living Environment</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Earth Science</b>	2009-10	0				0				0			
	2008-09	13	92%	92%	31%	12	—	—	—	1	—	—	—
	2007-08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Physics</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

**NOTE**

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# Regents Exams in Languages Other Than English

District **MONTAUK UNION FREE SCHOOL DISTRICT**  
 District ID **58-03-06-02-0000**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive German</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive Hebrew</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive Italian</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive Latin</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive Spanish</b>	2009-10	0			0			0					
	2008-09	8	100%	100%	88%	8	100%	100%	88%	0			
	2007-08	0				0				0			

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	28	93%	24	—	4	—
	2007-08	27	100%	24	—	3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	18	0%	6%	39%	56%	15	—	—	—	—	3	—	—	—	—
	2008-09	15	7%	20%	60%	13%	14	—	—	—	—	1	—	—	—	—
	2007-08	20	0%	35%	30%	35%	18	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	17	35%	35%	6%	24%	14	—	—	—	—	3	—	—	—	—
	2008-09	15	27%	40%	20%	13%	14	—	—	—	—	1	—	—	—	—
	2007-08	20	25%	40%	20%	15%	18	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	17	6%	6%	18%	71%	13	—	—	—	—	4	—	—	—	—
	2008-09	15	0%	0%	0%	100%	11	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	10%	30%	60%	7	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	17	12%	18%	47%	24%	13	—	—	—	—	4	—	—	—	—
	2008-09	15	0%	27%	33%	40%	11	—	—	—	—	4	—	—	—	—
	2007-08	10	20%	40%	10%	30%	7	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	38%	0%	50%	5	—	—	—	—	3	—	—	—	—
	2007-08	5	20%	0%	20%	60%	2	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	50%	38%	13%	5	—	—	—	—	3	—	—	—	—
	2007-08	5	20%	0%	40%	40%	2	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	8	0%	13%	25%	63%	4	—	—	—	—	4	—	—	—	—
	2008-09	10	10%	20%	10%	60%	7	—	—	—	—	3	—	—	—	—
	2007-08	9	11%	0%	22%	67%	6	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	8	13%	25%	50%	13%	4	—	—	—	—	4	—	—	—	—
	2008-09	10	20%	40%	20%	20%	7	—	—	—	—	3	—	—	—	—
	2007-08	9	11%	33%	33%	22%	6	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# National Assessment of Educational Progress

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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **MONTAUK UNION FREE SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	24	0%	0%	46%	54%	19	0%	0%	37%	63%	5	0%	0%	80%	20%
<b>Middle Level</b>	38	0%	8%	58%	34%	31	0%	3%	55%	42%	7	0%	29%	71%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	0				0				0			
<b>U.S. History and Government</b>	0				0				0			
<b>Science</b>	0				0				0			

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.