



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **ELWOOD UNION FREE SCHOOL  
DISTRICT**

District ID **58-04-01-02-0000**

Superintendent **PETER SCORDO**

Telephone **(631) 266-5402**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	203	96%	94%	73%	176	100%	100%	83%	27	67%	52%	7%
	2008–09	191	97%	96%	67%	172	100%	98%	73%	19	74%	74%	11%
	2007–08	215	97%	95%	41%	185	99%	98%	48%	30	83%	73%	0%
<b>Mathematics B</b>	2009–10	33	67%	45%	9%	31	—	—	—	2	—	—	—
	2008–09	156	92%	87%	35%	152	—	—	—	4	—	—	—
	2007–08	156	89%	81%	42%	153	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2009–10	225	97%	92%	43%	201	99%	96%	48%	24	79%	63%	4%
	2008–09	240	96%	92%	43%	210	99%	97%	50%	30	77%	57%	0%
	2007–08	197	98%	97%	52%	190	98%	97%	53%	7	100%	100%	29%
<b>Geometry</b>	2009–10	210	96%	89%	39%	200	97%	89%	41%	10	80%	80%	0%
	2008–09	188	98%	90%	44%	181	98%	91%	45%	7	100%	71%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	166	88%	80%	49%	163	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	229	97%	93%	69%	199	99%	98%	77%	30	83%	60%	20%
	2008–09	208	93%	89%	69%	175	98%	97%	79%	33	67%	52%	15%
	2007–08	197	96%	94%	70%	175	99%	99%	77%	22	77%	59%	18%
<b>U.S. History and Government</b>	2009–10	206	98%	96%	82%	178	99%	99%	89%	28	89%	71%	36%
	2008–09	181	100%	98%	83%	172	100%	98%	86%	9	100%	100%	22%
	2007–08	208	98%	96%	78%	178	100%	98%	87%	30	87%	80%	27%
<b>Living Environment</b>	2009–10	218	97%	95%	50%	195	99%	98%	56%	23	78%	65%	4%
	2008–09	226	96%	93%	52%	195	100%	98%	58%	31	74%	61%	10%
	2007–08	180	97%	95%	50%	164	99%	98%	54%	16	81%	69%	13%
<b>Physical Setting/ Earth Science</b>	2009–10	249	90%	82%	43%	220	95%	88%	48%	29	52%	31%	3%
	2008–09	246	92%	84%	43%	220	95%	88%	48%	26	69%	50%	0%
	2007–08	238	91%	82%	41%	208	97%	88%	45%	30	53%	40%	13%
<b>Physical Setting/Chemistry</b>	2009–10	172	96%	84%	29%	168	—	—	—	4	—	—	—
	2008–09	153	99%	88%	28%	152	—	—	—	1	—	—	—
	2007–08	158	97%	84%	24%	158	97%	84%	24%	0	—	—	—
<b>Physical Setting/Physics</b>	2009–10	107	93%	82%	25%	106	—	—	—	1	—	—	—
	2008–09	91	81%	67%	23%	91	81%	67%	23%	0	—	—	—
	2007–08	126	87%	71%	34%	125	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **ELWOOD UNION FREE SCHOOL DISTRICT**  
District ID **58-04-01-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	7	100%	100%	86%	7	100%	100%	86%	0			
	2008–09	14	93%	93%	71%	14	93%	93%	71%	0			
	2007–08	20	100%	100%	75%	20	100%	100%	75%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	28	100%	100%	64%	27	—	—	—	1	—	—	—
	2008–09	35	97%	97%	60%	35	97%	97%	60%	0			
	2007–08	33	100%	100%	85%	33	100%	100%	85%	0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	137	99%	98%	69%	135	—	—	—	2	—	—	—
	2008–09	108	100%	99%	69%	102	100%	99%	72%	6	100%	100%	17%
	2007–08	102	99%	98%	71%	101	—	—	—	1	—	—	—

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# Regents Competency Tests

District **ELWOOD UNION FREE SCHOOL DISTRICT**  
District ID **58-04-01-02-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	8	75%	0		8	75%
	2008–09	4	—	0		4	—
	2007–08	6	67%	0		6	67%
<b>Science</b>	2009–10	6	67%	0		6	67%
	2008–09	6	50%	0		6	50%
	2007–08	3	—	0		3	—
<b>Reading</b>	2009–10	12	50%	0		12	50%
	2008–09	1	—	0		1	—
	2007–08	7	71%	0		7	71%
<b>Writing</b>	2009–10	6	83%	0		6	83%
	2008–09	3	—	0		3	—
	2007–08	6	83%	0		6	83%
<b>Global Studies</b>	2009–10	7	14%	0		7	14%
	2008–09	8	25%	0		8	25%
	2007–08	8	50%	0		8	50%
<b>U.S. History and Government</b>	2009–10	0		0		0	
	2008–09	3	—	0		3	—
	2007–08	5	40%	0		5	40%

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# English as a Second Language Achievement Test

District **ELWOOD UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	22	5%	5%	50%	41%	21	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	14%	36%	50%	14	0%	14%	36%	50%	0				
	2007-08	13	15%	15%	23%	46%	13	15%	15%	23%	46%	0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	22	14%	64%	9%	14%	21	—	—	—	—	1	—	—	—	—
	2008-09	14	14%	43%	36%	7%	14	14%	43%	36%	7%	0				
	2007-08	13	23%	54%	0%	23%	13	23%	54%	0%	23%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	22	5%	9%	45%	41%	20	—	—	—	—	2	—	—	—	—
	2008-09	19	0%	5%	37%	58%	16	—	—	—	—	3	—	—	—	—
	2007-08	21	0%	0%	38%	62%	20	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	22	14%	23%	41%	23%	20	—	—	—	—	2	—	—	—	—
	2008-09	19	11%	32%	42%	16%	16	—	—	—	—	3	—	—	—	—
	2007-08	21	5%	14%	29%	52%	20	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	9	0%	0%	78%	22%	6	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	0%	30%	70%	8	—	—	—	—	2	—	—	—	—
	2007-08	14	0%	7%	57%	36%	12	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	9	11%	22%	44%	22%	6	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	0%	50%	50%	8	—	—	—	—	2	—	—	—	—
	2007-08	14	0%	14%	36%	50%	12	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	12	0%	8%	25%	67%	9	—	—	—	—	3	—	—	—	—
	2008-09	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	17%	0%	83%	4	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	12	0%	50%	17%	33%	9	—	—	—	—	3	—	—	—	—
	2008-09	8	0%	38%	25%	38%	5	—	—	—	—	3	—	—	—	—
	2007-08	6	0%	50%	33%	17%	4	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	8	0%	38%	0%	63%	8	0%	38%	0%	63%	0				
	2008-09	12	0%	17%	33%	50%	10	—	—	—	—	2	—	—	—	—
	2007-08	13	8%	23%	31%	38%	12	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	8	13%	38%	13%	38%	8	13%	38%	13%	38%	0				
	2008-09	12	0%	25%	42%	33%	10	—	—	—	—	2	—	—	—	—
	2007-08	13	0%	46%	23%	31%	12	—	—	—	—	1	—	—	—	—

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# National Assessment of Educational Progress

District **ELWOOD UNION FREE SCHOOL DISTRICT**  
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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ELWOOD UNION FREE SCHOOL DISTRICT**  
District ID **58-04-01-02-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	221	3%	1%	38%	58%	196	1%	1%	34%	64%	25	16%	0%	76%	8%
<b>Middle Level</b>	219	2%	7%	34%	57%	200	1%	6%	33%	62%	19	16%	26%	47%	11%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	189	1%	24%	73%	176	1%	22%	77%	13	8%	54%	23%
<b>U.S. History and Government</b>	189	1%	17%	81%	176	1%	13%	86%	13	0%	69%	23%
<b>Science</b>	189	1%	35%	63%	176	0%	32%	67%	13	15%	77%	8%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ELWOOD UNION FREE SCHOOL DISTRICT**  
District ID **58-04-01-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	190		177		13	
	2008–09	192		171		21	
	2007–08	206		181		25	
<b>Receiving a Regents Diploma</b>	2009–10	183	96%	174	98%	9	69%
	2008–09	186	97%	169	99%	17	81%
	2007–08	193	94%	176	97%	17	68%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	138	73%	135	76%	3	23%
	2008–09	115	60%	115	67%	0	0%
	2007–08	124	60%	121	67%	3	12%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	2	N/A	0		2	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	1	0%	1	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	4	0%	2	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	1	0%	1	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	4	0%	2	0%	2	2%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		155	81%	150	85%	5	33%
<b>To 2-year College</b>		26	14%	20	11%	6	40%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		4	2%	4	2%	0	0%
<b>To Employment</b>		6	3%	3	2%	3	20%
<b>To Adult Services</b>		1	1%	0	0%	1	7%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the District

District **ELWOOD UNION FREE SCHOOL DISTRICT**  
District ID **58-04-01-02-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	24		
Completed and Passed Regents Exams	20	83%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	24	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	25		
Enrolled Members of Historically Underrepresented Gender in 2009–10	6	24%	49%
Completers, Regardless of Gender, as of June 2009	15		
Completers of Historically Underrepresented Gender as of June 2009	5	33%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.