

# The New York State School Report Card

School HARLEY AVENUE ELEMENTARY SCHOOL District ELWOOD UNION FREE SCHOOL DISTRICT School ID 58-04-01-02-0004 Principal VIRGINIA CANCROFT Telephone (631) 266-5445 Grades K-2

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
		Tested				Tested									
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HARLEY AVENUE ELEMENTARY SCHOOL School ID 58-04-01-02-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200	009-10 008-09 007-08 009-10 008-09 007-08 009-10 008-09 007-08	Total Tested 22 14 13 22 14 13 9 6 9	in each	of stude perform Interm. 5% 14% 15% 64% 43% 54% 22%	ance lev	5	Total Tested 21 14 13 21	in each	of stude perform Interm. – 14% 15%	Adv. - 36%	5	Total Tested 1 0	in each	perfo	idents so rmance m. Adv. –	level	5
and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200	008-09 007-08 009-10 008-09 007-08 009-10 008-09 009-10	14 13 <b>22</b> 14 13 <b>9</b> 6	5% 0% 15% 14% 23% 0%	5% 14% 15% 64% 43% 54%	50% 36% 23% 9% 36%	41% 50% 46% 14%	14 13	- 0%	14%	36%	_		Begin. –	Inter	m. Adv. –	P -	Prof. –
and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200	008-09 007-08 009-10 008-09 007-08 009-10 008-09 009-10	14 13 <b>22</b> 14 13 <b>9</b> 6	0% 15% 14% 23% 0%	14% 15% 64% 43% 54%	36% 23% <b>9%</b> 36%	50% 46% <b>14%</b>	14 13				50%		-		-	-	-
(Grades K-1) 200   Reading 200   and Writing 200   (Grades K-1) 200   Listening 200   and Speaking 200   (Grades 2-4) 200	007-08 009-10 008-09 007-08 009-10 008-09 007-08 009-10	13 22 14 13 9 6	15% 14% 14% 23% 0%	15% 64% 43% 54%	23% <b>9%</b> 36%	46% 14%	13				50%	0					
Reading   200     and Writing   200     (Grades K-1)   200     Listening   200     and Speaking   200     (Grades 2-4)   200	009-10 008-09 007-08 009-10 008-09 007-08 009-10	22 14 13 9 6	14% 14% 23% 0%	<b>64%</b> 43% 54%	<b>9%</b> 36%	14%		15%	150/								
and Writing (Grades K-1)   200 200     Listening and Speaking (Grades 2-4)   200 200	008-09 007-08 009-10 008-09 007-08 009-10	14 13 9 6	14% 23% <b>0%</b>	43% 54%	36%		21		L J 70	23%	46%	0					
(Grades K-1)   200     Listening   200     and Speaking   200     (Grades 2-4)   200	007-08 009-10 008-09 007-08 009-10	13 9 6	23% 0%	54%		7%		-	_	_	_	1	_		_	-	-
Listening 200 and Speaking 200 (Grades 2-4) 200	009-10 008-09 007-08 009-10	<b>9</b> 6	0%		0%	170	14	14%	43%	36%	7%	0					
and Speaking 200 (Grades 2-4) 200	008-09 007-08 009-10	6		22%	070	23%	13	23%	54%	0%	23%	0					
(Grades 2-4) 200	007-08 009-10		0%		22%	56%	9	0%	22%	22%	56%	0					
200	009-10	9	070	0%	33%	67%	4	-	_	_	_	2	-		_	_	-
Reading 200	-		0%	0%	11%	89%	9	0%	0%	11%	89%	0					
	000 00	9	11%	44%	11%	33%	9	11%	44%	11%	33%	0					
-	008-09	6	17%	67%	17%	0%	4	-	-	_	-	2	-		_	_	-
(Grades 2-4) 200	007-08	9	11%	33%	0%	56%	9	11%	33%	0%	56%	0					
Listening 200	009-10	0					0					0					
	008-09	0					0					0					
(Grades 5-6) 200	007-08	0					0					0					
Reading 200	009-10	0					0					0					
	008-09	0					0					0					
(Grades 5-6) 200	007-08	0					0					0					
Listening 200	009-10	0					0					0					
and Speaking 200	008-09	0					0					0					
(Grades 7-8) 200	007-08	0					0					0					
	009-10	0					0					0					
and Writing 200	008-09	0					0					0					
(Grades 7-8) 200	007-08	0					0					0					
Listening 200	009-10	0					0					0					
	208-09	0					0					0					
(Grades o-12)	007-08	0					0					0					
	009-10	0					0					0					
and Multimer	008-09	0					0					0					
(Grades 9-12)	007-08	0					0					Ŭ					

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## **More Information about the School**

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#### District ELWOOD UNION FREE SCHOOL DISTRICT

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%