



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **COLD SPRING HARBOR CENTRAL  
SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Superintendent **JUDITH WILANSKY**

Telephone **(631) 367-5931**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	169	100%	99%	77%	151	100%	99%	82%	18	100%	94%	33%
	2008-09	165	99%	99%	83%	147	99%	99%	87%	18	100%	100%	50%
	2007-08	177	99%	99%	82%	162	100%	100%	86%	15	93%	93%	40%
<b>Mathematics B</b>	2009-10	200	97%	91%	49%	184	98%	92%	52%	16	81%	75%	19%
	2008-09	150	98%	96%	51%	145	98%	96%	52%	5	100%	100%	20%
	2007-08	130	100%	99%	59%	124	100%	99%	61%	6	100%	100%	17%
<b>Integrated Algebra</b>	2009-10	197	99%	98%	60%	175	99%	99%	65%	22	95%	91%	27%
	2008-09	174	99%	98%	54%	146	100%	100%	62%	28	96%	86%	11%
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	154	99%	98%	46%	140	99%	98%	50%	14	100%	100%	7%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	175	99%	98%	71%	154	99%	99%	75%	21	95%	86%	43%
	2008-09	170	99%	98%	78%	150	100%	98%	83%	20	95%	95%	40%
	2007-08	171	99%	98%	70%	152	100%	99%	74%	19	95%	89%	42%
<b>U.S. History and Government</b>	2009-10	170	99%	99%	85%	151	100%	100%	89%	19	95%	89%	58%
	2008-09	169	100%	100%	89%	149	100%	100%	93%	20	100%	100%	65%
	2007-08	179	100%	100%	92%	165	100%	100%	93%	14	100%	100%	71%
<b>Living Environment</b>	2009-10	145	99%	99%	70%	126	99%	99%	76%	19	100%	95%	32%
	2008-09	167	99%	98%	67%	145	99%	99%	72%	22	95%	91%	32%
	2007-08	188	98%	98%	61%	169	99%	99%	66%	19	89%	89%	11%
<b>Physical Setting/ Earth Science</b>	2009-10	195	99%	96%	71%	172	100%	98%	78%	23	96%	83%	22%
	2008-09	151	98%	93%	71%	131	99%	97%	76%	20	90%	70%	35%
	2007-08	190	99%	96%	68%	167	99%	98%	72%	23	96%	87%	39%
<b>Physical Setting/Chemistry</b>	2009-10	142	100%	98%	25%	132	100%	98%	27%	10	100%	100%	10%
	2008-09	162	99%	97%	37%	154	99%	97%	38%	8	100%	100%	13%
	2007-08	152	100%	97%	39%	146	100%	98%	40%	6	100%	83%	0%
<b>Physical Setting/Physics</b>	2009-10	142	96%	87%	51%	137	98%	88%	52%	5	60%	60%	20%
	2008-09	135	80%	67%	30%	133	—	—	—	2	—	—	—
	2007-08	112	96%	83%	38%	111	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	34	100%	100%	85%	34	100%	100%	85%	0			
	2008-09	29	100%	100%	86%	29	100%	100%	86%	0			
	2007-08	34	100%	100%	62%	33	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	13	100%	100%	46%	11	—	—	—	2	—	—	—
	2008-09	19	100%	100%	84%	19	100%	100%	84%	0			
	2007-08	25	100%	100%	76%	24	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2009-10	96	100%	100%	76%	89	100%	100%	76%	7	100%	100%	71%
	2008-09	125	100%	100%	90%	117	100%	100%	92%	8	100%	100%	50%
	2007-08	102	100%	99%	75%	99	—	—	—	3	—	—	—

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# Regents Competency Tests

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	1	—	0	—	1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Science</b>	2009-10	1	—	0	—	1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Reading</b>	2009-10	1	—	1	—	0	—
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
<b>Writing</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Global Studies</b>	2009-10	1	—	0	—	1	—
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
<b>U.S. History and Government</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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# Second Language Proficiency Examinations

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	39	100%	38	—	1	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	11	100%	10	—	1	—
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	117	99%	104	99%	13	100%

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# English as a Second Language Achievement Test

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2007-08	7	0%	29%	29%	43%	5	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	5	0%	40%	20%	40%	3	-	-	-	-	2	-	-	-	-
	2007-08	7	43%	14%	43%	0%	5	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-

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# National Assessment of Educational Progress

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-02-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-02-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	166	0%	1%	34%	64%	148	0%	0%	29%	71%	18	0%	11%	78%	11%
<b>Middle Level</b>	189	1%	3%	36%	60%	165	0%	1%	32%	67%	24	8%	17%	63%	13%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	165	0%	25%	69%	148	0%	22%	72%	17	0%	59%	41%
<b>U.S. History and Government</b>	165	0%	10%	89%	148	0%	7%	92%	17	0%	35%	65%
<b>Science</b>	165	0%	28%	70%	148	0%	23%	76%	17	0%	71%	24%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**  
District ID **58-04-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	164		149		15	
	2008-09	176		160		16	
	2007-08	170		150		20	
<b>Receiving a Regents Diploma</b>	2009-10	163	99%	148	99%	15	100%
	2008-09	176	100%	160	100%	16	100%
	2007-08	169	99%	150	100%	19	95%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	127	77%	122	82%	5	33%
	2008-09	152	86%	147	92%	5	31%
	2007-08	137	81%	130	87%	7	35%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	1	0%	0	0%	1	1%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	1	0%	0	0%	1	1%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	156	95%	143	96%	13	87%
<b>To 2-year College</b>	4	2%	2	1%	2	13%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	1%	1	1%	0	0%
<b>Plan Unknown</b>	3	2%	3	2%	0	0%



# More Information about the District

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-02-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	1	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	3		
Enrolled Members of Historically Underrepresented Gender in 2009–10			
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.