



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **COLD SPRING HARBOR HIGH
SCHOOL**
District **COLD SPRING HARBOR CENTRAL
SCHOOL DISTRICT**
School ID **58-04-02-06-0004**
Principal **JAY MATUK**
Telephone **(631) 367-6900**
Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	169	100%	99%	77%	151	100%	99%	82%	18	100%	94%	33%
	2008–09	165	99%	99%	83%	147	99%	99%	87%	18	100%	100%	50%
	2007–08	176	100%	100%	82%	162	100%	100%	86%	14	100%	100%	43%
Mathematics B	2009–10	200	97%	91%	49%	184	98%	92%	52%	16	81%	75%	19%
	2008–09	150	98%	96%	51%	145	98%	96%	52%	5	100%	100%	20%
	2007–08	130	100%	99%	59%	124	100%	99%	61%	6	100%	100%	17%
Integrated Algebra	2009–10	197	99%	98%	60%	175	99%	99%	65%	22	95%	91%	27%
	2008–09	174	99%	98%	54%	146	100%	100%	62%	28	96%	86%	11%
	2007–08	0				0				0			
Geometry	2009–10	154	99%	98%	46%	140	99%	98%	50%	14	100%	100%	7%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	175	99%	98%	71%	154	99%	99%	75%	21	95%	86%	43%
	2008–09	170	99%	98%	78%	150	100%	98%	83%	20	95%	95%	40%
	2007–08	170	100%	98%	71%	152	100%	99%	74%	18	100%	94%	44%
U.S. History and Government	2009–10	170	99%	99%	85%	151	100%	100%	89%	19	95%	89%	58%
	2008–09	169	100%	100%	89%	149	100%	100%	93%	20	100%	100%	65%
	2007–08	179	100%	100%	92%	165	100%	100%	93%	14	100%	100%	71%
Living Environment	2009–10	145	99%	99%	70%	126	99%	99%	76%	19	100%	95%	32%
	2008–09	167	99%	98%	67%	145	99%	99%	72%	22	95%	91%	32%
	2007–08	187	99%	99%	61%	169	99%	99%	66%	18	94%	94%	11%
Physical Setting/ Earth Science	2009–10	195	99%	96%	71%	172	100%	98%	78%	23	96%	83%	22%
	2008–09	151	98%	93%	71%	131	99%	97%	76%	20	90%	70%	35%
	2007–08	190	99%	96%	68%	167	99%	98%	72%	23	96%	87%	39%
Physical Setting/Chemistry	2009–10	142	100%	98%	25%	132	100%	98%	27%	10	100%	100%	10%
	2008–09	162	99%	97%	37%	154	99%	97%	38%	8	100%	100%	13%
	2007–08	152	100%	97%	39%	146	100%	98%	40%	6	100%	83%	0%
Physical Setting/Physics	2009–10	142	96%	87%	51%	137	98%	88%	52%	5	60%	60%	20%
	2008–09	135	80%	67%	30%	133	—	—	—	2	—	—	—
	2007–08	112	96%	83%	38%	111	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **COLD SPRING HARBOR HIGH SCHOOL**
School ID **58-04-02-06-0004**

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	34	100%	100%	85%	34	100%	100%	85%	0			
	2008–09	29	100%	100%	86%	29	100%	100%	86%	0			
	2007–08	34	100%	100%	62%	33	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	13	100%	100%	46%	11	—	—	—	2	—	—	—
	2008–09	19	100%	100%	84%	19	100%	100%	84%	0			
	2007–08	25	100%	100%	76%	24	—	—	—	1	—	—	—
Comprehensive Spanish	2009–10	96	100%	100%	76%	89	100%	100%	76%	7	100%	100%	71%
	2008–09	125	100%	100%	90%	117	100%	100%	92%	8	100%	100%	50%
	2007–08	102	100%	99%	75%	99	—	—	—	3	—	—	—

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Regents Competency Tests

School **COLD SPRING HARBOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Science	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	39	100%	38	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	11	100%	10	—	1	—
Spanish	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	117	99%	104	99%	13	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	1	–	–	–	–	0					1	–	–	–	–

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	188	1%	3%	36%	60%	165	0%	1%	32%	67%	23	4%	17%	65%	13%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	164	0%	26%	70%	147	0%	22%	73%	17	0%	59%	41%
U.S. History and Government	164	0%	10%	90%	147	0%	7%	93%	17	0%	35%	65%
Science	164	0%	28%	71%	147	0%	23%	76%	17	0%	71%	24%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **COLD SPRING HARBOR HIGH SCHOOL**
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District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	163		148		15	
	2008–09	176		160		16	
	2007–08	170		150		20	
Receiving a Regents Diploma	2009–10	163	100%	148	100%	15	100%
	2008–09	176	100%	160	100%	16	100%
	2007–08	169	99%	150	100%	19	95%
Receiving a Regents Diploma with Advanced Designation	2009–10	127	78%	122	82%	5	33%
	2008–09	152	86%	147	92%	5	31%
	2007–08	137	81%	130	87%	7	35%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	0%	0	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	1	0%	0	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		156	96%	143	97%	13	87%
To 2-year College		4	2%	2	1%	2	13%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		2	1%	2	1%	0	0%

More Information about the School

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District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	None
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