



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Superintendent **JOHN FINELLO**

Telephone **(631) 673-2038**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	319	91%	84%	40%	259	96%	92%	48%	60	67%	53%	8%
	2008-09	268	93%	86%	41%	239	95%	90%	45%	29	76%	55%	7%
	2007-08	359	93%	88%	50%	314	99%	95%	56%	45	56%	40%	9%
Mathematics B	2009-10	5	80%	20%	0%	4	—	—	—	1	—	—	—
	2008-09	183	92%	81%	25%	177	92%	81%	25%	6	100%	83%	17%
	2007-08	184	74%	59%	19%	179	76%	60%	20%	5	20%	20%	0%
Integrated Algebra	2009-10	404	89%	79%	28%	340	96%	88%	32%	64	52%	34%	5%
	2008-09	335	91%	81%	25%	294	92%	82%	28%	41	85%	73%	7%
	2007-08	292	90%	84%	26%	262	92%	85%	29%	30	73%	67%	3%
Geometry	2009-10	226	99%	93%	30%	206	99%	93%	33%	20	100%	90%	0%
	2008-09	129	98%	93%	43%	123	98%	93%	46%	6	100%	83%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	137	91%	77%	32%	133	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	339	77%	68%	32%	275	84%	76%	39%	64	48%	33%	5%
	2008-09	336	88%	78%	43%	281	94%	86%	49%	55	56%	40%	11%
	2007-08	335	81%	69%	33%	273	89%	77%	38%	62	44%	34%	10%
U.S. History and Government	2009-10	298	93%	88%	56%	249	94%	91%	63%	49	86%	71%	20%
	2008-09	290	91%	88%	60%	246	95%	91%	66%	44	70%	68%	27%
	2007-08	278	93%	88%	66%	242	94%	91%	73%	36	86%	72%	19%
Living Environment	2009-10	381	93%	86%	46%	319	96%	92%	53%	62	77%	56%	8%
	2008-09	332	94%	87%	40%	272	97%	92%	46%	60	82%	62%	13%
	2007-08	361	89%	84%	43%	305	94%	90%	50%	56	61%	55%	9%
Physical Setting/Earth Science	2009-10	248	97%	90%	48%	223	96%	89%	52%	25	100%	96%	20%
	2008-09	232	95%	88%	52%	215	95%	88%	55%	17	94%	82%	18%
	2007-08	210	89%	83%	42%	195	90%	85%	43%	15	80%	67%	27%
Physical Setting/Chemistry	2009-10	190	99%	93%	23%	184	99%	93%	23%	6	100%	83%	0%
	2008-09	215	99%	87%	18%	208	99%	87%	17%	7	100%	100%	57%
	2007-08	178	97%	78%	15%	173	97%	78%	15%	5	80%	60%	0%
Physical Setting/Physics	2009-10	138	88%	81%	25%	134	—	—	—	4	—	—	—
	2008-09	127	75%	58%	13%	126	—	—	—	1	—	—	—
	2007-08	152	71%	55%	11%	148	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	19	100%	89%	63%	18	—	—	—	1	—	—	—
	2008-09	17	100%	100%	82%	17	100%	100%	82%	0	—	—	—
	2007-08	18	100%	100%	89%	17	—	—	—	1	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	0	—	—	—	1	—	—	—
Comprehensive Italian	2009-10	28	100%	100%	61%	26	—	—	—	2	—	—	—
	2008-09	47	100%	100%	68%	47	100%	100%	68%	0	—	—	—
	2007-08	43	100%	100%	79%	42	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	159	97%	96%	67%	151	98%	96%	69%	8	88%	88%	25%
	2008-09	180	95%	95%	57%	171	95%	95%	57%	9	100%	100%	56%
	2007-08	127	95%	92%	56%	124	—	—	—	3	—	—	—

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Regents Competency Tests

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-03-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	40	48%	0		40	48%
	2008-09	63	63%	0		63	63%
	2007-08	55	38%	0		55	38%
Science	2009-10	39	36%	0		39	36%
	2008-09	54	52%	1	—	53	—
	2007-08	47	55%	0		47	55%
Reading	2009-10	19	68%	0		19	68%
	2008-09	27	56%	0		27	56%
	2007-08	41	61%	1	—	40	—
Writing	2009-10	14	64%	0		14	64%
	2008-09	18	83%	0		18	83%
	2007-08	22	82%	0		22	82%
Global Studies	2009-10	35	26%	0		35	26%
	2008-09	41	49%	0		41	49%
	2007-08	15	20%	1	—	14	—
U.S. History and Government	2009-10	5	40%	0		5	40%
	2008-09	11	55%	0		11	55%
	2007-08	6	0%	0		6	0%

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Second Language Proficiency Examinations

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	26	96%	26	96%	0	
	2008-09	39	95%	39	95%	0	
	2007-08	17	94%	17	94%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	51	96%	49	—	2	—
	2008-09	58	95%	54	—	4	—
	2007-08	43	93%	40	—	3	—
Latin	2009-10	20	90%	19	—	1	—
	2008-09	0		0		0	
	2007-08	4	—	4	—	0	
Spanish	2009-10	175	94%	163	94%	12	100%
	2008-09	194	89%	178	92%	16	63%
	2007-08	175	92%	161	94%	14	64%

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English as a Second Language Achievement Test

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	222	1%	14%	43%	42%	201	1%	12%	43%	44%	21	5%	29%	43%	24%
	2008-09	226	1%	8%	45%	46%	211	0%	8%	45%	47%	15	13%	13%	47%	27%
	2007-08	198	3%	13%	41%	43%	184	2%	13%	40%	45%	14	7%	14%	57%	21%
Reading and Writing (Grades K-1)	2009-10	222	15%	42%	18%	25%	201	14%	41%	19%	26%	21	29%	52%	5%	14%
	2008-09	226	21%	36%	23%	20%	211	19%	36%	23%	21%	15	47%	27%	20%	7%
	2007-08	198	31%	38%	17%	14%	184	28%	39%	18%	15%	14	64%	29%	7%	0%
Listening and Speaking (Grades 2-4)	2009-10	172	1%	2%	22%	75%	147	1%	1%	16%	81%	25	0%	8%	52%	40%
	2008-09	150	1%	6%	28%	65%	121	1%	4%	25%	70%	29	0%	14%	41%	45%
	2007-08	164	1%	4%	35%	60%	144	1%	4%	30%	65%	20	0%	0%	75%	25%
Reading and Writing (Grades 2-4)	2009-10	172	8%	26%	43%	23%	147	4%	25%	45%	26%	25	28%	32%	32%	8%
	2008-09	150	11%	25%	38%	25%	121	7%	26%	39%	28%	29	28%	24%	34%	14%
	2007-08	164	12%	26%	35%	26%	144	10%	24%	38%	28%	20	25%	45%	20%	10%
Listening and Speaking (Grades 5-6)	2009-10	77	4%	8%	44%	44%	60	5%	7%	45%	43%	17	0%	12%	41%	47%
	2008-09	82	7%	7%	43%	43%	60	7%	7%	45%	42%	22	9%	9%	36%	45%
	2007-08	72	6%	7%	39%	49%	54	4%	7%	35%	54%	18	11%	6%	50%	33%
Reading and Writing (Grades 5-6)	2009-10	77	5%	23%	53%	18%	60	5%	15%	58%	22%	17	6%	53%	35%	6%
	2008-09	82	12%	29%	37%	22%	60	12%	23%	37%	28%	22	14%	45%	36%	5%
	2007-08	72	13%	18%	31%	39%	54	9%	17%	30%	44%	18	22%	22%	33%	22%
Listening and Speaking (Grades 7-8)	2009-10	56	5%	9%	20%	66%	41	5%	10%	22%	63%	15	7%	7%	13%	73%
	2008-09	67	9%	15%	28%	48%	49	12%	16%	29%	43%	18	0%	11%	28%	61%
	2007-08	77	8%	12%	19%	61%	50	8%	14%	16%	62%	27	7%	7%	26%	59%
Reading and Writing (Grades 7-8)	2009-10	56	18%	21%	27%	34%	41	15%	22%	27%	37%	15	27%	20%	27%	27%
	2008-09	67	25%	39%	21%	15%	49	27%	37%	20%	16%	18	22%	44%	22%	11%
	2007-08	77	22%	31%	34%	13%	50	16%	32%	34%	18%	27	33%	30%	33%	4%
Listening and Speaking (Grades 9-12)	2009-10	101	10%	28%	22%	41%	79	10%	34%	22%	34%	22	9%	5%	23%	64%
	2008-09	96	18%	28%	21%	33%	83	19%	29%	22%	30%	13	8%	23%	15%	54%
	2007-08	84	27%	26%	17%	30%	76	29%	28%	16%	28%	8	13%	13%	25%	50%
Reading and Writing (Grades 9-12)	2009-10	101	13%	50%	22%	15%	79	11%	56%	18%	15%	22	18%	32%	36%	14%
	2008-09	95	20%	45%	21%	14%	82	22%	46%	18%	13%	13	8%	38%	38%	15%
	2007-08	84	19%	55%	13%	13%	76	20%	58%	12%	11%	8	13%	25%	25%	38%

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National Assessment of Educational Progress

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-03-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
District ID **58-04-03-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	339	7%	5%	47%	40%	305	7%	5%	45%	44%	34	15%	9%	65%	12%
Middle Level	328	1%	13%	35%	50%	289	0%	12%	33%	55%	39	8%	21%	54%	18%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	293	5%	40%	34%	246	3%	43%	39%	47	15%	23%	6%
U.S. History and Government	293	2%	26%	57%	246	2%	25%	64%	47	2%	32%	21%
Science	293	2%	46%	41%	246	2%	48%	46%	47	4%	32%	15%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	1	0	1	3
Middle Level					
Social Studies	6	0	0	1	5
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
District ID **58-04-03-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	256		219		37	
	2008-09	268		240		28	
	2007-08	259		222		37	
Receiving a Regents Diploma	2009-10	223	87%	209	95%	14	38%
	2008-09	225	84%	212	88%	13	46%
	2007-08	202	78%	186	84%	16	43%
Receiving a Regents Diploma with Advanced Designation	2009-10	123	48%	118	54%	5	14%
	2008-09	127	47%	127	53%	0	0%
	2007-08	89	34%	88	40%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	41	3%	32	2%	9	3%
	2008-09	52	3%	39	3%	13	4%
	2007-08	21	1%	16	1%	5	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	10	1%	9	1%	1	0%
	2007-08	13	1%	12	1%	1	0%
Total Noncompleters	2009-10	41	3%	32	2%	9	3%
	2008-09	62	4%	48	4%	14	5%
	2007-08	34	2%	28	2%	6	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	145	56%	137	63%	8	19%
To 2-year College	74	28%	56	26%	18	43%
To Other Post-secondary	3	1%	0	0%	3	7%
To the Military	5	2%	4	2%	1	2%
To Employment	9	3%	4	2%	5	12%
To Adult Services	6	2%	0	0%	6	14%
To Other Known Plans	5	2%	5	2%	0	0%
Plan Unknown	14	5%	13	6%	1	2%

More Information about the District

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-03-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	94		
Completed and Passed Regents Exams	44	47%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	26	28%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	74		
Enrolled Members of Historically Underrepresented Gender in 2009–10	31	42%	49%
Completers, Regardless of Gender, as of June 2009	52		
Completers of Historically Underrepresented Gender as of June 2009	21	40%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.