



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SOUTHDOWN SCHOOL**
 District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
 School ID **58-04-03-03-0002**
 Principal **MICHELLE MARINO**
 Telephone **(631) 673-2080**
 Grades **K-3**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SOUTHDOWN SCHOOL**
School ID **58-04-03-03-0002**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	55	0%	13%	51%	36%	51	—	—	—	—	4	—	—	—	—
	2008-09	45	2%	9%	44%	44%	42	—	—	—	—	3	—	—	—	—
	2007-08	49	2%	12%	41%	45%	47	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	55	18%	31%	27%	24%	51	—	—	—	—	4	—	—	—	—
	2008-09	45	24%	40%	13%	22%	42	—	—	—	—	3	—	—	—	—
	2007-08	49	22%	27%	24%	27%	47	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	35	0%	9%	23%	69%	28	0%	4%	11%	86%	7	0%	29%	71%	0%
	2008-09	32	3%	3%	34%	59%	25	4%	0%	32%	64%	7	0%	14%	43%	43%
	2007-08	31	0%	6%	29%	65%	25	0%	8%	20%	72%	6	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2009-10	35	17%	29%	40%	14%	28	7%	25%	50%	18%	7	57%	43%	0%	0%
	2008-09	32	16%	28%	38%	19%	25	12%	24%	40%	24%	7	29%	43%	29%	0%
	2007-08	31	19%	3%	39%	39%	25	16%	0%	44%	40%	6	33%	17%	17%	33%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%