



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WASHINGTON SCHOOL**
 District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
 School ID **58-04-03-03-0009**
 Principal **MARSHA NEVILLE**
 Telephone **(631) 673-2090**
 Grades **K-3**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **WASHINGTON SCHOOL**
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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	64	3%	22%	38%	38%	55	2%	20%	40%	38%	9	11%	33%	22%	33%
	2008-09	69	3%	9%	39%	49%	64	0%	8%	41%	52%	5	40%	20%	20%	20%
	2007-08	54	2%	17%	41%	41%	51	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	64	11%	42%	20%	27%	55	9%	42%	22%	27%	9	22%	44%	11%	22%
	2008-09	69	16%	32%	32%	20%	64	13%	34%	31%	22%	5	60%	0%	40%	0%
	2007-08	54	33%	44%	7%	15%	51	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	40	0%	3%	10%	88%	36	—	—	—	—	4	—	—	—	—
	2008-09	25	0%	4%	16%	80%	22	—	—	—	—	3	—	—	—	—
	2007-08	27	0%	4%	26%	70%	25	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	40	0%	10%	45%	45%	36	—	—	—	—	4	—	—	—	—
	2008-09	25	4%	8%	40%	48%	22	—	—	—	—	3	—	—	—	—
	2007-08	27	15%	22%	33%	30%	25	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

School **WASHINGTON SCHOOL**
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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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