



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Superintendent **SHELDON KARNILOW**

Telephone **(631) 592-3008**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	793	98%	96%	61%	671	100%	98%	69%	122	90%	82%	15%
	2008–09	780	99%	98%	60%	686	100%	98%	67%	94	95%	93%	10%
	2007–08	723	99%	96%	59%	625	100%	98%	66%	98	93%	81%	15%
Mathematics B	2009–10	33	94%	67%	15%	33	94%	67%	15%	0			
	2008–09	510	98%	91%	46%	486	98%	91%	47%	24	100%	96%	29%
	2007–08	583	97%	92%	52%	567	97%	92%	53%	16	94%	75%	25%
Integrated Algebra	2009–10	887	96%	93%	50%	772	98%	97%	56%	115	83%	70%	5%
	2008–09	831	97%	95%	52%	743	99%	98%	56%	88	82%	73%	14%
	2007–08	880	99%	96%	46%	802	99%	96%	49%	78	99%	94%	14%
Geometry	2009–10	747	99%	97%	47%	710	99%	97%	49%	37	97%	92%	11%
	2008–09	683	100%	99%	57%	641	100%	99%	59%	42	100%	98%	21%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	656	96%	92%	55%	621	96%	93%	56%	35	94%	83%	40%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	810	96%	94%	65%	691	99%	98%	72%	119	79%	71%	25%
	2008–09	630	96%	92%	54%	497	98%	97%	62%	133	85%	76%	25%
	2007–08	791	95%	93%	62%	688	98%	97%	69%	103	79%	71%	16%
U.S. History and Government	2009–10	783	99%	98%	83%	660	100%	99%	88%	123	96%	93%	57%
	2008–09	769	99%	98%	81%	679	100%	99%	86%	90	93%	88%	44%
	2007–08	729	99%	97%	81%	623	100%	99%	87%	106	96%	87%	43%
Living Environment	2009–10	863	99%	97%	70%	755	100%	99%	78%	108	91%	77%	18%
	2008–09	821	99%	97%	66%	683	100%	99%	74%	138	96%	87%	22%
	2007–08	805	98%	95%	59%	658	100%	99%	69%	147	91%	78%	14%
Physical Setting/ Earth Science	2009–10	832	96%	91%	60%	723	98%	94%	67%	109	86%	72%	17%
	2008–09	891	96%	91%	60%	790	98%	96%	67%	101	77%	55%	9%
	2007–08	782	97%	93%	58%	702	97%	94%	62%	80	89%	78%	19%
Physical Setting/Chemistry	2009–10	652	99%	90%	32%	615	99%	90%	34%	37	97%	76%	5%
	2008–09	610	98%	90%	36%	582	98%	90%	37%	28	93%	93%	11%
	2007–08	612	98%	90%	32%	590	98%	91%	33%	22	95%	77%	5%
Physical Setting/Physics	2009–10	413	98%	94%	54%	399	97%	93%	55%	14	100%	100%	29%
	2008–09	352	98%	94%	53%	348	—	—	—	4	—	—	—
	2007–08	322	98%	96%	56%	312	99%	97%	57%	10	90%	80%	30%

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Regents Exams in Languages Other Than English

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	74	100%	100%	81%	71	—	—	—	3	—	—	—
	2008-09	80	100%	100%	88%	77	—	—	—	3	—	—	—
	2007-08	81	100%	100%	88%	79	—	—	—	2	—	—	—
Comprehensive German	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Italian	2009-10	83	100%	100%	82%	79	—	—	—	4	—	—	—
	2008-09	86	100%	100%	86%	80	100%	100%	88%	6	100%	100%	67%
	2007-08	82	100%	100%	80%	80	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	496	100%	99%	76%	471	100%	99%	78%	25	100%	100%	40%
	2008-09	478	100%	99%	81%	448	100%	99%	82%	30	100%	100%	60%
	2007-08	436	100%	99%	74%	418	100%	99%	75%	18	100%	100%	44%

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Regents Competency Tests

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	77	56%	2	—	75	—
	2008-09	78	68%	0	—	78	68%
	2007-08	35	34%	0	—	35	34%
Science	2009-10	10	40%	1	—	9	—
	2008-09	15	60%	1	—	14	—
	2007-08	21	52%	0	—	21	52%
Reading	2009-10	18	78%	0	—	18	78%
	2008-09	15	53%	0	—	15	53%
	2007-08	29	72%	0	—	29	72%
Writing	2009-10	17	100%	0	—	17	100%
	2008-09	17	71%	0	—	17	71%
	2007-08	22	77%	0	—	22	77%
Global Studies	2009-10	23	30%	1	—	22	—
	2008-09	19	47%	1	—	18	—
	2007-08	30	73%	1	—	29	—
U.S. History and Government	2009-10	7	14%	0	—	7	14%
	2008-09	8	38%	0	—	8	38%
	2007-08	10	50%	0	—	10	50%

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Second Language Proficiency Examinations

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	94	97%	89	97%	5	100%
	2008-09	83	100%	80	—	3	—
	2007-08	74	100%	71	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	148	98%	137	98%	11	100%
	2008-09	107	99%	103	—	4	—
	2007-08	95	98%	86	100%	9	78%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	520	99%	487	99%	33	100%
	2008-09	556	100%	534	100%	22	95%
	2007-08	502	100%	474	100%	28	100%

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English as a Second Language Achievement Test

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
District ID **58-04-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	59	2%	15%	36%	47%	51	2%	14%	31%	53%	8	0%	25%	63%	13%
	2008-09	38	3%	11%	61%	26%	35	—	—	—	—	3	—	—	—	—
	2007-08	44	2%	16%	39%	43%	39	3%	13%	38%	46%	5	0%	40%	40%	20%
Reading and Writing (Grades K-1)	2009-10	59	41%	32%	10%	17%	51	35%	33%	12%	20%	8	75%	25%	0%	0%
	2008-09	38	26%	32%	13%	29%	35	—	—	—	—	3	—	—	—	—
	2007-08	44	20%	32%	30%	18%	39	18%	31%	31%	21%	5	40%	40%	20%	0%
Listening and Speaking (Grades 2-4)	2009-10	54	4%	2%	30%	65%	41	5%	2%	29%	63%	13	0%	0%	31%	69%
	2008-09	58	2%	2%	24%	72%	40	3%	0%	23%	75%	18	0%	6%	28%	67%
	2007-08	71	0%	3%	18%	79%	56	0%	2%	16%	82%	15	0%	7%	27%	67%
Reading and Writing (Grades 2-4)	2009-10	54	9%	19%	44%	28%	41	7%	12%	44%	37%	13	15%	38%	46%	0%
	2008-09	58	7%	19%	55%	19%	40	3%	10%	65%	23%	18	17%	39%	33%	11%
	2007-08	71	3%	18%	42%	37%	56	0%	14%	41%	45%	15	13%	33%	47%	7%
Listening and Speaking (Grades 5-6)	2009-10	23	0%	4%	39%	57%	14	0%	7%	29%	64%	9	0%	0%	56%	44%
	2008-09	26	0%	4%	38%	58%	18	0%	6%	33%	61%	8	0%	0%	50%	50%
	2007-08	16	0%	0%	44%	56%	8	0%	0%	38%	63%	8	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2009-10	23	9%	26%	52%	13%	14	7%	14%	64%	14%	9	11%	44%	33%	11%
	2008-09	26	4%	27%	31%	38%	18	0%	28%	33%	39%	8	13%	25%	25%	38%
	2007-08	16	0%	19%	56%	25%	8	0%	13%	50%	38%	8	0%	25%	63%	13%
Listening and Speaking (Grades 7-8)	2009-10	15	7%	7%	7%	80%	9	11%	11%	11%	67%	6	0%	0%	0%	100%
	2008-09	15	7%	0%	20%	73%	11	—	—	—	—	4	—	—	—	—
	2007-08	11	0%	0%	36%	64%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	15	13%	20%	20%	47%	9	22%	11%	22%	44%	6	0%	33%	17%	50%
	2008-09	14	0%	43%	14%	43%	10	—	—	—	—	4	—	—	—	—
	2007-08	11	18%	18%	55%	9%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	27	7%	22%	26%	44%	24	—	—	—	—	3	—	—	—	—
	2008-09	32	3%	16%	25%	56%	28	—	—	—	—	4	—	—	—	—
	2007-08	33	3%	33%	9%	55%	29	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	27	7%	48%	41%	4%	24	—	—	—	—	3	—	—	—	—
	2008-09	32	9%	56%	22%	13%	28	—	—	—	—	4	—	—	—	—
	2007-08	33	12%	58%	18%	12%	29	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

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 District ID **58-04-05-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
District ID **58-04-05-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	791	1%	1%	29%	69%	705	0%	1%	25%	74%	86	5%	8%	66%	21%
Middle Level	828	1%	4%	32%	64%	724	0%	2%	28%	70%	104	5%	20%	58%	17%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	784	1%	32%	63%	683	0%	29%	70%	101	5%	57%	15%
U.S. History and Government	784	1%	17%	79%	683	0%	14%	85%	101	2%	40%	40%
Science	784	1%	30%	66%	683	0%	26%	73%	101	5%	57%	20%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	15	1	2	6	6
Middle Level					
Social Studies	5	0	0	2	3
Secondary Level					
English Language Arts	8	0	1	1	6
Mathematics	8	0	2	3	3
Social Studies	8	1	0	1	6
Science	8	0	1	3	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
District ID **58-04-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	761		674		87	
	2008-09	713		615		98	
	2007-08	768		677		91	
Receiving a Regents Diploma	2009-10	737	97%	668	99%	69	79%
	2008-09	679	95%	606	99%	73	74%
	2007-08	713	93%	659	97%	54	59%
Receiving a Regents Diploma with Advanced Designation	2009-10	548	72%	529	78%	19	22%
	2008-09	471	66%	462	75%	9	9%
	2007-08	506	66%	489	72%	17	19%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	13	N/A	0		13	N/A
	2008-09	23	N/A	0		23	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	9	0%	6	0%	3	0%
	2008-09	11	0%	7	0%	4	1%
	2007-08	12	0%	7	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	2	0%	0	0%
	2008-09	3	0%	3	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	11	0%	8	0%	3	0%
	2008-09	14	0%	10	0%	4	1%
	2007-08	12	0%	7	0%	5	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	617	80%	577	86%	40	40%
To 2-year College	113	15%	72	11%	41	41%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	5	1%	4	1%	1	1%
To Employment	24	3%	18	3%	6	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	13	2%	2	0%	11	11%
Plan Unknown	1	0%	0	0%	1	1%

More Information about the District

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-05-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	100		
Completed and Passed Regents Exams	70	70%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	48	48%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	86		
Enrolled Members of Historically Underrepresented Gender in 2009–10	38	44%	49%
Completers, Regardless of Gender, as of June 2009	57		
Completers of Historically Underrepresented Gender as of June 2009	27	47%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.