

The New York State School Report Card

School CANDLEWOOD MIDDLE SCHOOL District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT School ID 58-04-05-06-0008 Principal ANDREW GREENE Telephone (631) 592-3300 Grades 6-8, UE, US

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	its	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	161	100%	100%	85%	159	-	-	-	2	-	-	-	
	2008–09	181	100%	100%	81%	181	100%	100%	81%	0				
	2007-08	142	100%	100%	87%	142	100%	100%	87%	0				
Geometry	2009–10	1	-	-	-	1	-	-	-	0	-	_	-	
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	158	100%	100%	92%	157	-	-	-	1	-	-	-	
Earth Science	2008–09	179	100%	100%	94%	179	100%	100%	94%	0				
	2007–08	143	100%	100%	99%	143	100%	100%	99%	0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams in Languages Other Than English

School CANDLEWOOD MIDDLE SCHOOL School ID 58-04-05-06-0008

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students				al-Educa	ation Stu	Students with Disabilities					
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	1	-	-	-	1	-	-	-	0	-	-	-	
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

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School CANDLEWOOD MIDDLE SCHOOL School ID 58-04-05-06-0008

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	34	100%	30	-	4	-
	2008–09	24	100%	23	-	1	-
	2007-08	36	100%	34	-	2	-
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	67	100%	63	-	4	-
	2008–09	62	100%	61	-	1	-
	2007-08	47	98%	42	100%	5	80%
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	217	100%	196	99%	21	100%
	2008–09	243	100%	236	100%	7	100%
	2007-08	216	100%	202	100%	14	100%

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School CANDLEWOOD MIDDLE SCHOOL School ID 58-04-05-06-0008 District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	_	Begin.	Interm.	Adv.	Pro	of.
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	6	0%	0%	50%	50%	3	-	-	-		3	-	-	-	-	-
2008–09	8	0%	13%	25%	63%	5	_	_	-		3	_	_	-	-	_
2007-08	4	-	_	-	_	2	-	_	-		2	-	-	-	-	_
2009–10	6	0%	50%	50%	0%	3	-	-	-		3	-	-	-	-	-
2008–09	8	13%	25%	25%	38%	5	-	_	-		3	-	-	-	-	_
2007-08	4	-	-	-	-	2	-	-	-		2	-	-	-	-	-
2009–10	8	13%	13%	0%	75%	4	-	-	-		4	-	-	-	-	-
2008–09	5	0%	0%	0%	100%	2	-	_	-		3	-	_	-	-	_
2007-08	4	-	-	_	_	3	-	_	-		1	-	-	-	-	-
2009–10	8	25%	13%	25%	38%	4	-	-	-		4	-	-	-	-	-
2008–09	5	0%	20%	0%	80%	2	-	_	-		3	-	_	-	-	_
2007-08	4	-	-	_	_	3	-	_	-		1	-	-	-	-	-
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 4 2009-10 6 2008-09 8 2007-08 4 2009-10 8 2007-08 4 2009-10 8 2007-08 4 2007-08 4 2007-08 4 2007-08 0 2007-08 0 2007-08 0 2007-08	Tested in each2009-1002007-0802007-0802009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1062009-1062009-1062009-1062009-1062009-1062009-10132009-1082009-1082009-1082009-1082009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-120 <td>Total TestsPercent restsSerie re</br></td> <td>Total Percent Function Percent State Percent Percent State Percent Percent</td> <td>Note of the series of the seri</td> <td>Total Tested Percent of students scoring in each performance level Total Tested Begin Interm Adv. 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School CANDLEWOOD MIDDLE SCHOOL School ID 58-04-05-06-0008

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	General-Education Students Total Percentage of students Tested scoring at level:						Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
		Percenta scoring a	5															
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	342	1%	5%	30%	64%	291	0%	2%	25%	73%	51	4%	25%	59%	12%			

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	cation St	 Students with Disabilities					
		Percentage students se		Cohort		age of s scoring:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100)	55-6	4 65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0			()			0				
U.S. History and Government	0			()			0				
Science	0			()			0				

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	ts scorin	ıg	
		1	2	3	4
Elementary Level					
Social Studies	1	-	-	-	-
Middle Level					
Social Studies	1	-	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School CANDLEWOOD MIDDLE SCHOOL School ID 58-04-05-06-0008

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

1-10%