



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HALF HOLLOW HILLS HIGH SCHOOL
EAST**

District **HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT**

School ID **58-04-05-06-0010**

Principal **JEFFERY WOODBERRY**

Telephone **(631) 592-3100**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	440	99%	98%	58%	380	99%	99%	65%	60	98%	97%	12%
	2008-09	420	100%	98%	58%	370	100%	99%	65%	50	100%	96%	12%
	2007-08	402	99%	96%	52%	350	99%	98%	58%	52	96%	83%	13%
Mathematics B	2009-10	12	92%	50%	17%	12	92%	50%	17%	0			
	2008-09	257	99%	93%	49%	240	99%	93%	50%	17	100%	94%	29%
	2007-08	340	97%	90%	51%	330	97%	91%	52%	10	90%	70%	20%
Integrated Algebra	2009-10	266	95%	91%	20%	210	96%	93%	23%	56	93%	84%	7%
	2008-09	220	98%	95%	24%	178	99%	97%	25%	42	93%	88%	17%
	2007-08	344	99%	93%	22%	306	99%	93%	23%	38	97%	92%	18%
Geometry	2009-10	414	99%	97%	47%	397	99%	97%	49%	17	100%	100%	12%
	2008-09	404	100%	98%	59%	378	99%	98%	61%	26	100%	96%	27%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	379	98%	96%	63%	358	98%	97%	64%	21	95%	86%	52%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	448	97%	96%	68%	388	99%	98%	74%	60	85%	80%	28%
	2008-09	260	97%	93%	48%	201	98%	96%	54%	59	92%	83%	27%
	2007-08	433	96%	94%	60%	373	98%	97%	67%	60	83%	75%	17%
U.S. History and Government	2009-10	438	99%	98%	82%	378	99%	99%	85%	60	100%	95%	62%
	2008-09	403	100%	99%	80%	358	100%	99%	84%	45	100%	93%	51%
	2007-08	419	99%	97%	79%	354	99%	99%	85%	65	97%	89%	45%
Living Environment	2009-10	483	99%	97%	70%	429	100%	99%	77%	54	93%	78%	19%
	2008-09	459	99%	97%	66%	386	100%	99%	74%	73	95%	89%	26%
	2007-08	459	98%	95%	57%	373	99%	99%	68%	86	91%	79%	9%
Physical Setting/ Earth Science	2009-10	238	94%	87%	29%	174	97%	90%	34%	64	86%	80%	17%
	2008-09	267	95%	88%	36%	218	97%	94%	41%	49	86%	61%	14%
	2007-08	269	96%	92%	38%	224	97%	94%	42%	45	87%	82%	20%
Physical Setting/Chemistry	2009-10	364	99%	90%	38%	342	99%	91%	40%	22	95%	68%	9%
	2008-09	335	98%	91%	40%	316	99%	91%	42%	19	89%	89%	0%
	2007-08	336	98%	89%	29%	320	98%	90%	30%	16	94%	75%	0%
Physical Setting/Physics	2009-10	242	98%	93%	50%	234	98%	93%	52%	8	100%	100%	0%
	2008-09	174	99%	95%	48%	172	—	—	—	2	—	—	—
	2007-08	162	99%	97%	53%	156	99%	97%	54%	6	100%	100%	33%

NOTE

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Regents Exams in Languages Other Than English

School **HALF HOLLOW HILLS HIGH SCHOOL EAST**
 School ID **58-04-05-06-0010**

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	37	100%	100%	95%	37	100%	100%	95%	0			
	2008-09	55	100%	100%	93%	53	—	—	—	2	—	—	—
	2007-08	35	100%	100%	97%	35	100%	100%	97%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	41	100%	100%	83%	40	—	—	—	1	—	—	—
	2008-09	35	100%	100%	89%	33	—	—	—	2	—	—	—
	2007-08	34	100%	100%	79%	32	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	284	100%	100%	75%	268	100%	100%	77%	16	100%	100%	44%
	2008-09	275	100%	100%	84%	258	100%	100%	85%	17	100%	100%	65%
	2007-08	237	100%	99%	73%	228	100%	99%	72%	9	100%	100%	78%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	40	60%	0		40	60%
	2008-09	30	80%	0		30	80%
	2007-08	4	—	0		4	—
Science	2009-10	2	—	0		2	—
	2008-09	5	60%	0		5	60%
	2007-08	6	67%	0		6	67%
Reading	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
	2007-08	4	—	0		4	—
Writing	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
Global Studies	2009-10	5	80%	0		5	80%
	2008-09	2	—	0		2	—
	2007-08	13	85%	1	—	12	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	5	20%	0		5	20%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	13	8%	15%	23%	54%	13	8%	15%	23%	54%	0				
	2008-09	17	0%	24%	29%	47%	16	—	—	—	—	1	—	—	—	—
	2007-08	17	6%	29%	6%	59%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	13	8%	38%	54%	0%	13	8%	38%	54%	0%	0				
	2008-09	17	12%	53%	24%	12%	16	—	—	—	—	1	—	—	—	—
	2007-08	17	18%	47%	24%	12%	15	—	—	—	—	2	—	—	—	—

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Other Assessments

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District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	421	0%	34%	63%	371	0%	29%	68%	50	4%	66%	20%
U.S. History and Government	421	0%	20%	78%	371	0%	16%	82%	50	2%	48%	46%
Science	421	1%	31%	67%	371	0%	27%	73%	50	4%	64%	24%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	411		364		47	
	2008-09	394		337		57	
	2007-08	436		385		51	
Receiving a Regents Diploma	2009-10	402	98%	360	99%	42	89%
	2008-09	377	96%	333	99%	44	77%
	2007-08	406	93%	374	97%	32	63%
Receiving a Regents Diploma with Advanced Designation	2009-10	293	71%	279	77%	14	30%
	2008-09	257	65%	253	75%	4	7%
	2007-08	299	69%	288	75%	11	22%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	3	0%	1	0%
	2008-09	5	0%	5	0%	0	0%
	2007-08	6	0%	5	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	4	0%	3	0%	1	0%
	2008-09	6	0%	6	0%	0	0%
	2007-08	6	0%	5	0%	1	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	326	79%	303	83%	23	49%
To 2-year College	61	15%	41	11%	20	43%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	2	0%	1	0%	1	2%
To Employment	21	5%	18	5%	3	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
