



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **CHESTNUT HILL ELEMENTARY SCHOOL**  
 District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**  
 School ID **58-04-05-06-0015**  
 Principal **LINDA RUDES**  
 Telephone **(631) 592-3500**  
 Grades **K-5**

### Regents Exams

|                                       |         | All Students |                                             |     |     | General-Education Students |                                             |     |     | Students with Disabilities |                                             |     |     |
|---------------------------------------|---------|--------------|---------------------------------------------|-----|-----|----------------------------|---------------------------------------------|-----|-----|----------------------------|---------------------------------------------|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55                                          | 65  | 85  |                            | 55                                          | 65  | 85  |                            | 55                                          | 65  | 85  |
| <b>Comprehensive English</b>          | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
| <b>Mathematics B</b>                  | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
| <b>Integrated Algebra</b>             | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
| <b>Geometry</b>                       | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | N/A          | N/A                                         | N/A | N/A | N/A                        | N/A                                         | N/A | N/A | N/A                        | N/A                                         | N/A | N/A |
| <b>Trigonometry</b>                   | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | N/A          | N/A                                         | N/A | N/A | N/A                        | N/A                                         | N/A | N/A | N/A                        | N/A                                         | N/A | N/A |
|                                       | 2007-08 | N/A          | N/A                                         | N/A | N/A | N/A                        | N/A                                         | N/A | N/A | N/A                        | N/A                                         | N/A | N/A |
| <b>Global History and Geography</b>   | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
| <b>U.S. History and Government</b>    | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
| <b>Living Environment</b>             | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
| <b>Physical Setting/Earth Science</b> | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
| <b>Physical Setting/Chemistry</b>     | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
| <b>Physical Setting/Physics</b>       | 2009-10 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2008-09 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |
|                                       | 2007-08 | 0            |                                             |     | 0   |                            |                                             | 0   |     |                            |                                             |     |     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **CHESTNUT HILL ELEMENTARY SCHOOL**  
 School ID **58-04-05-06-0015**

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|                                             |         | All Students |                                                        |         |      |       | General-Education Students |                                                        |         |      |       | Students with Disabilities |                                                        |         |      |       |
|---------------------------------------------|---------|--------------|--------------------------------------------------------|---------|------|-------|----------------------------|--------------------------------------------------------|---------|------|-------|----------------------------|--------------------------------------------------------|---------|------|-------|
|                                             |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|                                             |         |              | Begin.                                                 | Interm. | Adv. | Prof. |                            | Begin.                                                 | Interm. | Adv. | Prof. |                            | Begin.                                                 | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2009-10 | 8            | 0%                                                     | 25%     | 25%  | 50%   | 8                          | 0%                                                     | 25%     | 25%  | 50%   | 0                          |                                                        |         |      |       |
|                                             | 2008-09 | 3            | —                                                      | —       | —    | —     | 3                          | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       |
|                                             | 2007-08 | 3            | —                                                      | —       | —    | —     | 3                          | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       |
| <b>Reading and Writing (Grades K-1)</b>     | 2009-10 | 8            | 38%                                                    | 50%     | 13%  | 0%    | 8                          | 38%                                                    | 50%     | 13%  | 0%    | 0                          |                                                        |         |      |       |
|                                             | 2008-09 | 3            | —                                                      | —       | —    | —     | 3                          | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       |
|                                             | 2007-08 | 3            | —                                                      | —       | —    | —     | 3                          | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2009-10 | 3            | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       | 3                          | —                                                      | —       | —    | —     |
|                                             | 2008-09 | 7            | 0%                                                     | 0%      | 14%  | 86%   | 2                          | —                                                      | —       | —    | —     | 5                          | —                                                      | —       | —    | —     |
|                                             | 2007-08 | 5            | 0%                                                     | 0%      | 0%   | 100%  | 4                          | —                                                      | —       | —    | —     | 1                          | —                                                      | —       | —    | —     |
| <b>Reading and Writing (Grades 2-4)</b>     | 2009-10 | 3            | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       | 3                          | —                                                      | —       | —    | —     |
|                                             | 2008-09 | 7            | 29%                                                    | 14%     | 43%  | 14%   | 2                          | —                                                      | —       | —    | —     | 5                          | —                                                      | —       | —    | —     |
|                                             | 2007-08 | 5            | 0%                                                     | 0%      | 40%  | 60%   | 4                          | —                                                      | —       | —    | —     | 1                          | —                                                      | —       | —    | —     |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2009-10 | 1            | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       | 1                          | —                                                      | —       | —    | —     |
|                                             | 2008-09 | 1            | —                                                      | —       | —    | —     | 1                          | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       |
|                                             | 2007-08 | 2            | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       | 2                          | —                                                      | —       | —    | —     |
| <b>Reading and Writing (Grades 5-6)</b>     | 2009-10 | 1            | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       | 1                          | —                                                      | —       | —    | —     |
|                                             | 2008-09 | 1            | —                                                      | —       | —    | —     | 1                          | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       |
|                                             | 2007-08 | 2            | —                                                      | —       | —    | —     | 0                          |                                                        |         |      |       | 2                          | —                                                      | —       | —    | —     |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2009-10 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
|                                             | 2008-09 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
|                                             | 2007-08 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2009-10 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
|                                             | 2008-09 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
|                                             | 2007-08 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2009-10 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
|                                             | 2008-09 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
|                                             | 2007-08 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2009-10 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
|                                             | 2008-09 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |
|                                             | 2007-08 | 0            |                                                        |         |      |       | 0                          |                                                        |         |      |       | 0                          |                                                        |         |      |       |

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# Other Assessments

School **CHESTNUT HILL ELEMENTARY SCHOOL**  
School ID **58-04-05-06-0015**

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

|                         | All Students |                                          |    |     |     | General-Education Students |                                          |    |     |     | Students with Disabilities |                                          |     |     |    |
|-------------------------|--------------|------------------------------------------|----|-----|-----|----------------------------|------------------------------------------|----|-----|-----|----------------------------|------------------------------------------|-----|-----|----|
|                         | Total Tested | Percentage of students scoring at level: |    |     |     | Total Tested               | Percentage of students scoring at level: |    |     |     | Total Tested               | Percentage of students scoring at level: |     |     |    |
|                         |              | 1                                        | 2  | 3   | 4   |                            | 1                                        | 2  | 3   | 4   |                            | 1                                        | 2   | 3   | 4  |
| <b>Elementary Level</b> | 115          | 1%                                       | 4% | 43% | 52% | 96                         | 0%                                       | 0% | 38% | 63% | 19                         | 5%                                       | 26% | 68% | 0% |
| <b>Middle Level</b>     | 0            |                                          |    |     |     | 0                          |                                          |    |     |     | 0                          |                                          |     |     |    |

## 2006 Total Cohort Performance on Regents Exams After Four Years

|                                     | All Students      |                                 |       |        | General-Education Students |                                 |       |        | Students with Disabilities |                                 |       |        |
|-------------------------------------|-------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        |
|                                     |                   | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |
| <b>Global History and Geography</b> | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |
| <b>U.S. History and Government</b>  | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |
| <b>Science</b>                      | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |

## New York State Alternate Assessments (NYSAA) 2009–10

|                         | All Students |                                      |   |   |   |
|-------------------------|--------------|--------------------------------------|---|---|---|
|                         | Total Tested | Number of students scoring at Level: |   |   |   |
|                         |              | 1                                    | 2 | 3 | 4 |
| <b>Elementary Level</b> |              |                                      |   |   |   |
| Social Studies          |              | 0                                    |   |   |   |
| <b>Middle Level</b>     |              |                                      |   |   |   |
| Social Studies          |              | 0                                    |   |   |   |
| <b>Secondary Level</b>  |              |                                      |   |   |   |
| English Language Arts   |              | 0                                    |   |   |   |
| Mathematics             |              | 0                                    |   |   |   |
| Social Studies          |              | 0                                    |   |   |   |
| Science                 |              | 0                                    |   |   |   |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# More Information about the School

School **CHESTNUT HILL ELEMENTARY SCHOOL**  
School ID **58-04-05-06-0015**

District **HALF HOLLOW HILLS CENTRAL SCHOOL  
DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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