



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **WASHINGTON DRIVE PRIMARY  
SCHOOL**  
District **HARBORFIELDS CENTRAL SCHOOL  
DISTRICT**  
School ID **58-04-06-06-0001**  
Principal **MAUREEN KELLY**  
Telephone **(631) 754-5592**  
Grades **K-2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Mathematics B</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Integrated Algebra</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>U.S. History and Government</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Living Environment</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/ Earth Science</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Physics</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **WASHINGTON DRIVE PRIMARY SCHOOL**  
School ID **58-04-06-06-0001**

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	11	0%	27%	36%	36%	10	—	—	—	—	1	—	—	—	—
	2008-09	17	0%	29%	53%	18%	17	0%	29%	53%	18%	0				
	2007-08	15	0%	47%	40%	13%	14	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	11	18%	45%	9%	27%	10	—	—	—	—	1	—	—	—	—
	2008-09	17	41%	24%	18%	18%	17	41%	24%	18%	18%	0				
	2007-08	15	67%	27%	7%	0%	14	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	7	0%	0%	43%	57%	5	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2007-08	9	0%	0%	56%	44%	8	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	7	29%	29%	29%	14%	5	—	—	—	—	2	—	—	—	—
	2008-09	6	33%	0%	33%	33%	3	—	—	—	—	3	—	—	—	—
	2007-08	9	22%	11%	44%	22%	8	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

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## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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