



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Superintendent **JAMES FELTMAN**

Telephone **(631) 912-2010**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	596	99%	99%	69%	530	100%	100%	76%	66	97%	97%	11%
	2008–09	626	99%	99%	69%	548	100%	100%	76%	78	95%	92%	17%
	2007–08	612	98%	96%	59%	532	99%	98%	66%	80	89%	78%	10%
Mathematics B	2009–10	350	90%	78%	14%	311	91%	79%	15%	39	82%	69%	8%
	2008–09	584	95%	88%	40%	551	96%	89%	42%	33	88%	73%	6%
	2007–08	625	90%	81%	41%	599	91%	82%	42%	26	69%	54%	4%
Integrated Algebra	2009–10	661	99%	98%	45%	569	100%	100%	50%	92	92%	84%	9%
	2008–09	656	100%	98%	41%	570	100%	99%	47%	86	97%	91%	5%
	2007–08	241	100%	100%	70%	238	—	—	—	3	—	—	—
Geometry	2009–10	583	100%	96%	43%	536	100%	98%	46%	47	98%	83%	9%
	2008–09	239	100%	100%	89%	235	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	233	99%	97%	69%	231	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	648	97%	92%	54%	547	99%	97%	62%	101	89%	67%	15%
	2008–09	631	98%	94%	61%	546	100%	98%	69%	85	86%	62%	11%
	2007–08	699	96%	93%	50%	582	98%	97%	58%	117	84%	72%	8%
U.S. History and Government	2009–10	608	99%	98%	75%	534	100%	100%	82%	74	93%	85%	31%
	2008–09	617	99%	98%	72%	542	100%	100%	79%	75	92%	83%	27%
	2007–08	609	99%	97%	68%	525	100%	100%	74%	84	93%	79%	31%
Living Environment	2009–10	781	98%	96%	56%	627	100%	99%	66%	154	93%	82%	13%
	2008–09	659	99%	99%	54%	557	100%	100%	61%	102	96%	92%	16%
	2007–08	652	99%	95%	48%	568	99%	98%	54%	84	93%	79%	6%
Physical Setting/Earth Science	2009–10	560	99%	96%	53%	529	99%	97%	54%	31	100%	87%	26%
	2008–09	696	98%	92%	54%	626	99%	93%	58%	70	89%	74%	17%
	2007–08	661	94%	85%	38%	589	96%	88%	41%	72	82%	64%	11%
Physical Setting/Chemistry	2009–10	591	96%	86%	15%	547	97%	89%	16%	44	82%	59%	0%
	2008–09	595	97%	87%	29%	571	97%	88%	30%	24	100%	71%	4%
	2007–08	611	97%	80%	14%	588	97%	81%	14%	23	96%	61%	9%
Physical Setting/Physics	2009–10	399	97%	91%	44%	388	97%	91%	45%	11	100%	91%	9%
	2008–09	397	91%	80%	31%	388	92%	81%	32%	9	67%	44%	11%
	2007–08	316	95%	89%	43%	313	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **COMMACK UNION FREE SCHOOL DISTRICT**
 District ID **58-04-10-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	100%	98%	63%	40	—	—	—	1	—	—	—
	2008-09	32	100%	97%	81%	32	100%	97%	81%	0	—	—	—
	2007-08	38	100%	97%	68%	36	—	—	—	2	—	—	—
Comprehensive German	2009-10	38	100%	95%	68%	34	—	—	—	4	—	—	—
	2008-09	13	100%	92%	77%	12	—	—	—	1	—	—	—
	2007-08	25	100%	100%	68%	24	—	—	—	1	—	—	—
Comprehensive Hebrew	2009-10	4	—	—	—	3	—	—	—	1	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	173	99%	99%	76%	161	100%	100%	78%	12	92%	83%	50%
	2008-09	115	100%	99%	73%	108	100%	99%	77%	7	100%	100%	14%
	2007-08	171	100%	99%	68%	161	100%	100%	71%	10	100%	90%	20%
Comprehensive Latin	2009-10	9	89%	89%	78%	9	89%	89%	78%	0	—	—	—
	2008-09	10	100%	80%	40%	10	100%	80%	40%	0	—	—	—
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	425	98%	96%	59%	392	99%	98%	63%	33	88%	82%	12%
	2008-09	396	99%	98%	74%	378	99%	99%	76%	18	100%	94%	33%
	2007-08	366	100%	99%	75%	346	100%	100%	77%	20	100%	85%	30%

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Regents Competency Tests

District **COMMACK UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	14	57%	0		14	57%
	2008-09	9	78%	0		9	78%
	2007-08	7	43%	0		7	43%
Science	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—
	2007-08	7	86%	0		7	86%
Reading	2009-10	3	—	0		3	—
	2008-09	8	38%	1	—	7	—
	2007-08	12	92%	0		12	92%
Writing	2009-10	3	—	0		3	—
	2008-09	7	43%	1	—	6	—
	2007-08	9	100%	0		9	100%
Global Studies	2009-10	10	50%	0		10	50%
	2008-09	17	35%	0		17	35%
	2007-08	14	36%	0		14	36%
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	5	40%	0		5	40%
	2007-08	9	44%	0		9	44%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	33	100%	33	100%	0	
	2007-08	42	98%	41	—	1	—
German	2009-10	0		0		0	
	2008-09	19	100%	19	100%	0	
	2007-08	42	93%	36	100%	6	50%
Italian	2009-10	10	90%	10	90%	0	
	2008-09	266	95%	248	96%	18	83%
	2007-08	175	99%	166	99%	9	89%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	79	97%	34	100%	45	96%
	2008-09	610	98%	562	99%	48	85%
	2007-08	444	100%	395	100%	49	98%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	16	0%	6%	75%	19%	13	—	—	—	—	3	—	—	—	—
	2008-09	15	0%	27%	20%	53%	13	—	—	—	—	2	—	—	—	—
	2007-08	12	0%	0%	42%	58%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	15	33%	40%	0%	27%	12	—	—	—	—	3	—	—	—	—
	2008-09	15	13%	27%	13%	47%	13	—	—	—	—	2	—	—	—	—
	2007-08	12	0%	33%	8%	58%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	7	14%	0%	29%	57%	6	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	6	0%	33%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0	—	—	—	—
	2008-09	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0	—	—	—	—
	2007-08	11	9%	45%	36%	9%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0	—	—	—	—
	2008-09	9	0%	67%	0%	33%	9	0%	67%	0%	33%	0	—	—	—	—
	2007-08	10	30%	30%	40%	0%	9	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **COMMACK UNION FREE SCHOOL DISTRICT**
District ID **58-04-10-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	590	2%	1%	37%	60%	509	0%	0%	33%	67%	81	11%	10%	63%	16%
Middle Level	620	0%	2%	31%	68%	550	0%	0%	26%	74%	70	0%	13%	67%	20%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	612	1%	41%	57%	539	0%	37%	62%	73	5%	70%	16%
U.S. History and Government	612	0%	26%	72%	539	0%	22%	78%	73	3%	56%	29%
Science	612	0%	55%	43%	539	0%	52%	48%	73	3%	81%	10%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	5	0	0	1	4
Secondary Level					
English Language Arts	9	0	1	2	6
Mathematics	9	0	1	2	6
Social Studies	9	0	1	0	8
Science	9	0	1	1	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **COMMACK UNION FREE SCHOOL DISTRICT**
District ID **58-04-10-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	603		533		70	
	2008-09	591		522		69	
	2007-08	532		478		54	
Receiving a Regents Diploma	2009-10	596	99%	533	100%	63	90%
	2008-09	573	97%	521	100%	52	75%
	2007-08	505	95%	473	99%	32	59%
Receiving a Regents Diploma with Advanced Designation	2009-10	486	81%	465	87%	21	30%
	2008-09	434	73%	422	81%	12	17%
	2007-08	367	69%	363	76%	4	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	8	N/A	0		8	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	8	0%	6	0%	2	0%
	2008-09	6	0%	3	0%	3	1%
	2007-08	9	0%	4	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	9	0%	7	0%	2	0%
	2008-09	6	0%	3	0%	3	1%
	2007-08	9	0%	4	0%	5	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	464	76%	437	82%	27	35%
To 2-year College	124	20%	87	16%	37	47%
To Other Post-secondary	3	0%	2	0%	1	1%
To the Military	2	0%	1	0%	1	1%
To Employment	4	1%	2	0%	2	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	12	2%	2	0%	10	13%

More Information about the District

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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	76		
Completed and Passed Regents Exams	68	89%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	72	95%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	127		
Enrolled Members of Historically Underrepresented Gender in 2009–10	31	24%	49%
Completers, Regardless of Gender, as of June 2009	39		
Completers of Historically Underrepresented Gender as of June 2009	16	41%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.