

The New York State School Report Card

School INDIAN HOLLOW SCHOOL District COMMACK UNION FREE SCHOOL DISTRICT School ID 58-04-10-03-0005 Principal JUDY PACE Telephone (631) 858-3590 Grades K-2

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	its
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10					0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10					0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District COMMACK UNION FREE SCHOOL DISTRICT

School INDIAN HOLLOW SCHOOL School ID 58-04-10-03-0005

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin. Interm. Adv. Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.					
Listening and Speaking (Grades K-1)	2009–10	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
	2008–09	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2007-08	4	-	_	_	_	4	_	_	_	_	0				
Reading and Writing (Grades K-1)	2009–10	4	-	_	_	_	4	_	_	_	_	0				
	2008–09	6	17%	17%	0%	67%	6	17%	17%	0%	67%	0				
	2007-08	4	-	_	_	-	4	-	-	_	_	0				
Listening and Speaking	2009–10	2	-	_	_	_	2	-	_	_	_	0				
	2008–09	2	-	_	_	_	2	_	_	_	_	0				
(Grades 2–4)	2007-08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	1	-	_	_	_	1	-	-	_	_	0				
	2008–09	2	-	_	-	-	2	-	-	_	-	0				
	2007-08	0					0					0				
Listening and Speaking	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing (Grades 7–8)	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District COMMACK UNION FREE SCHOOL DISTRICT

1-10%