



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **COMMACK HIGH SCHOOL**
 District **COMMACK UNION FREE SCHOOL DISTRICT**
 School ID **58-04-10-03-0017**
 Principal **RUSSELL STEWART**
 Telephone **(631) 912-2108**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	595	99%	99%	69%	530	100%	100%	76%	65	98%	98%	11%
	2008-09	620	100%	99%	70%	546	100%	100%	77%	74	99%	96%	18%
	2007-08	604	98%	96%	60%	532	99%	98%	66%	72	90%	79%	11%
Mathematics B	2009-10	350	90%	78%	14%	311	91%	79%	15%	39	82%	69%	8%
	2008-09	584	95%	88%	40%	551	96%	89%	42%	33	88%	73%	6%
	2007-08	625	90%	81%	41%	599	91%	82%	42%	26	69%	54%	4%
Integrated Algebra	2009-10	441	98%	96%	24%	349	100%	100%	28%	92	92%	84%	9%
	2008-09	405	99%	98%	17%	322	100%	99%	20%	83	96%	92%	2%
	2007-08	0				0				0			
Geometry	2009-10	581	100%	96%	43%	534	100%	98%	46%	47	98%	83%	9%
	2008-09	239	100%	100%	89%	235	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	233	99%	97%	69%	231	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	647	98%	92%	54%	547	99%	97%	62%	100	90%	68%	15%
	2008-09	628	98%	94%	61%	545	100%	98%	69%	83	86%	64%	11%
	2007-08	691	96%	93%	50%	582	98%	97%	58%	109	84%	72%	7%
U.S. History and Government	2009-10	607	99%	98%	76%	534	100%	100%	82%	73	95%	86%	32%
	2008-09	614	99%	98%	73%	542	100%	100%	79%	72	92%	85%	28%
	2007-08	603	99%	97%	68%	525	100%	100%	74%	78	95%	79%	33%
Living Environment	2009-10	674	99%	97%	63%	575	100%	99%	71%	99	93%	85%	16%
	2008-09	654	100%	99%	55%	557	100%	100%	61%	97	97%	94%	16%
	2007-08	646	99%	96%	48%	568	99%	98%	54%	78	95%	79%	6%
Physical Setting/Earth Science	2009-10	45	93%	69%	9%	30	90%	57%	7%	15	100%	93%	13%
	2008-09	98	86%	63%	7%	69	90%	64%	7%	29	76%	62%	7%
	2007-08	88	90%	63%	9%	64	91%	63%	6%	24	88%	63%	17%
Physical Setting/Chemistry	2009-10	591	96%	86%	15%	547	97%	89%	16%	44	82%	59%	0%
	2008-09	595	97%	87%	29%	571	97%	88%	30%	24	100%	71%	4%
	2007-08	611	97%	80%	14%	588	97%	81%	14%	23	96%	61%	9%
Physical Setting/Physics	2009-10	399	97%	91%	44%	388	97%	91%	45%	11	100%	91%	9%
	2008-09	397	91%	80%	31%	388	92%	81%	32%	9	67%	44%	11%
	2007-08	316	95%	89%	43%	313	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **COMMACK HIGH SCHOOL**
School ID **58-04-10-03-0017**

District **COMMACK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	100%	98%	63%	40	—	—	—	1	—	—	—
	2008-09	32	100%	97%	81%	32	100%	97%	81%	0	—	—	—
	2007-08	38	100%	97%	68%	36	—	—	—	2	—	—	—
Comprehensive German	2009-10	38	100%	95%	68%	34	—	—	—	4	—	—	—
	2008-09	13	100%	92%	77%	12	—	—	—	1	—	—	—
	2007-08	25	100%	100%	68%	24	—	—	—	1	—	—	—
Comprehensive Hebrew	2009-10	4	—	—	—	3	—	—	—	1	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	173	99%	99%	76%	161	100%	100%	78%	12	92%	83%	50%
	2008-09	114	100%	99%	73%	107	100%	99%	77%	7	100%	100%	14%
	2007-08	171	100%	99%	68%	161	100%	100%	71%	10	100%	90%	20%
Comprehensive Latin	2009-10	9	89%	89%	78%	9	89%	89%	78%	0	—	—	—
	2008-09	10	100%	80%	40%	10	100%	80%	40%	0	—	—	—
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	425	98%	96%	59%	392	99%	98%	63%	33	88%	82%	12%
	2008-09	396	99%	98%	74%	378	99%	99%	76%	18	100%	94%	33%
	2007-08	366	100%	99%	75%	346	100%	100%	77%	20	100%	85%	30%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	12	58%	0		12	58%
	2008-09	6	83%	0		6	83%
	2007-08	1	—	0		1	—
Science	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
	2007-08	4	—	0		4	—
Reading	2009-10	1	—	0		1	—
	2008-09	5	60%	1	—	4	—
	2007-08	8	100%	0		8	100%
Writing	2009-10	1	—	0		1	—
	2008-09	4	—	1	—	3	—
	2007-08	6	100%	0		6	100%
Global Studies	2009-10	10	50%	0		10	50%
	2008-09	14	36%	0		14	36%
	2007-08	11	36%	0		11	36%
U.S. History and Government	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
	2007-08	7	57%	0		7	57%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	23	100%	9	100%	14	100%
	2008-09	17	94%	8	100%	9	89%
	2007-08	39	100%	14	100%	25	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2008-09	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
	2007-08	11	9%	45%	36%	9%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
	2008-09	9	0%	67%	0%	33%	9	0%	67%	0%	33%	0				
	2007-08	10	30%	30%	40%	0%	9	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	602	1%	41%	57%	537	0%	37%	62%	65	6%	75%	15%
U.S. History and Government	602	0%	26%	73%	537	0%	21%	78%	65	2%	62%	29%
Science	602	0%	56%	44%	537	0%	52%	48%	65	2%	88%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	5	0	1	1	3
Mathematics	5	0	0	1	4
Social Studies	5	0	1	0	4
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **COMMACK HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	600		533		67	
	2008-09	587		521		66	
	2007-08	527		477		50	
Receiving a Regents Diploma	2009-10	594	99%	533	100%	61	91%
	2008-09	571	97%	520	100%	51	77%
	2007-08	503	95%	472	99%	31	62%
Receiving a Regents Diploma with Advanced Designation	2009-10	486	81%	465	87%	21	31%
	2008-09	434	74%	422	81%	12	18%
	2007-08	367	70%	363	76%	4	8%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	6	0%	4	0%	2	1%
	2008-09	3	0%	3	0%	0	0%
	2007-08	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	7	0%	5	0%	2	1%
	2008-09	3	0%	3	0%	0	0%
	2007-08	5	0%	3	0%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	463	77%	437	82%	26	38%
To 2-year College	123	20%	87	16%	36	53%
To Other Post-secondary	3	0%	2	0%	1	1%
To the Military	2	0%	1	0%	1	1%
To Employment	4	1%	2	0%	2	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	4	1%	2	0%	2	3%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
