



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SOUTH HUNTINGTON UNION FREE
SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

Superintendent **THOMAS SHEA**

Telephone **(631) 812-3070**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	486	97%	94%	51%	422	98%	96%	58%	64	86%	83%	9%
	2008–09	497	96%	93%	57%	433	99%	97%	64%	64	75%	66%	8%
	2007–08	453	93%	90%	51%	366	97%	96%	60%	87	76%	66%	11%
Mathematics B	2009–10	255	91%	81%	30%	253	—	—	—	2	—	—	—
	2008–09	281	91%	87%	39%	277	—	—	—	4	—	—	—
	2007–08	213	86%	74%	30%	206	85%	75%	31%	7	100%	43%	0%
Integrated Algebra	2009–10	513	94%	88%	21%	445	97%	92%	24%	68	75%	59%	3%
	2008–09	489	96%	90%	27%	437	98%	93%	30%	52	83%	62%	0%
	2007–08	0				0				0			
Geometry	2009–10	336	98%	90%	33%	326	98%	90%	34%	10	90%	70%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	474	92%	87%	59%	401	95%	93%	68%	73	77%	55%	14%
	2008–09	489	92%	89%	56%	415	97%	95%	65%	74	64%	51%	9%
	2007–08	532	94%	88%	57%	453	98%	95%	65%	79	76%	51%	13%
U.S. History and Government	2009–10	484	96%	94%	68%	413	98%	97%	75%	71	85%	75%	30%
	2008–09	486	96%	92%	62%	435	98%	95%	67%	51	78%	63%	20%
	2007–08	435	97%	92%	63%	362	99%	96%	68%	73	84%	73%	40%
Living Environment	2009–10	519	92%	85%	42%	434	97%	93%	49%	85	68%	44%	5%
	2008–09	569	95%	88%	38%	464	98%	93%	44%	105	79%	63%	10%
	2007–08	470	93%	85%	36%	404	98%	92%	41%	66	67%	42%	5%
Physical Setting/ Earth Science	2009–10	459	92%	82%	41%	403	94%	86%	46%	56	75%	54%	5%
	2008–09	526	94%	86%	43%	472	97%	89%	47%	54	70%	57%	6%
	2007–08	563	88%	75%	32%	484	92%	81%	37%	79	66%	43%	4%
Physical Setting/Chemistry	2009–10	311	94%	76%	19%	300	94%	77%	19%	11	82%	36%	0%
	2008–09	292	96%	80%	21%	289	—	—	—	3	—	—	—
	2007–08	306	97%	75%	13%	295	97%	75%	14%	11	100%	64%	0%
Physical Setting/Physics	2009–10	156	95%	87%	29%	155	—	—	—	1	—	—	—
	2008–09	101	78%	58%	23%	99	—	—	—	2	—	—	—
	2007–08	109	90%	83%	36%	108	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	22	100%	100%	91%	22	100%	100%	91%	0			
	2008-09	37	100%	100%	84%	37	100%	100%	84%	0			
	2007-08	15	100%	100%	73%	15	100%	100%	73%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	64	100%	100%	47%	60	—	—	—	4	—	—	—
	2007-08	75	100%	99%	33%	71	—	—	—	4	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	235	98%	96%	68%	231	—	—	—	4	—	—	—
	2008-09	221	99%	99%	73%	219	—	—	—	2	—	—	—
	2007-08	190	99%	95%	65%	188	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	59%	2	—	15	—
	2008-09	30	67%	0		30	67%
	2007-08	57	51%	2	—	55	—
Science	2009-10	7	86%	0		7	86%
	2008-09	13	46%	0		13	46%
	2007-08	57	67%	0		57	67%
Reading	2009-10	58	59%	1	—	57	—
	2008-09	50	58%	0		50	58%
	2007-08	39	85%	0		39	85%
Writing	2009-10	49	94%	1	—	48	—
	2008-09	46	87%	0		46	87%
	2007-08	31	97%	0		31	97%
Global Studies	2009-10	24	33%	0		24	33%
	2008-09	30	47%	0		30	47%
	2007-08	32	34%	1	—	31	—
U.S. History and Government	2009-10	13	62%	0		13	62%
	2008-09	18	44%	0		18	44%
	2007-08	22	59%	3	—	19	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	33	100%	32	—	1	—
	2008-09	35	100%	35	100%	0	—
	2007-08	14	100%	13	—	1	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	58	100%	57	—	1	—
	2008-09	62	97%	61	—	1	—
	2007-08	87	95%	87	95%	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	330	92%	313	93%	17	76%
	2008-09	277	96%	255	96%	22	95%
	2007-08	335	95%	314	95%	21	95%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
District ID **58-04-13-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2009-10	196	1%	16%	44%	38%	177	1%	15%	44%	40%	19	0%	32%	47%	21%			
	2008-09	197	3%	17%	44%	37%	174	3%	15%	41%	40%	23	0%	30%	61%	9%			
	2007-08	196	4%	23%	46%	27%	180	4%	21%	47%	28%	16	6%	44%	38%	13%			
Reading and Writing (Grades K-1)	2009-10	196	36%	29%	13%	22%	177	34%	29%	12%	24%	19	53%	21%	16%	11%			
	2008-09	197	48%	24%	15%	13%	174	46%	24%	16%	14%	23	61%	26%	9%	4%			
	2007-08	196	38%	37%	15%	10%	180	37%	39%	14%	9%	16	50%	19%	19%	13%			
Listening and Speaking (Grades 2-4)	2009-10	230	2%	3%	27%	68%	187	2%	3%	19%	76%	43	2%	7%	58%	33%			
	2008-09	222	4%	4%	35%	58%	192	4%	3%	31%	63%	30	0%	13%	60%	27%			
	2007-08	210	3%	5%	41%	51%	185	3%	3%	40%	54%	25	0%	20%	48%	32%			
Reading and Writing (Grades 2-4)	2009-10	230	10%	32%	44%	14%	187	5%	29%	49%	17%	43	33%	42%	23%	2%			
	2008-09	222	15%	32%	44%	9%	192	11%	31%	47%	10%	30	37%	40%	20%	3%			
	2007-08	208	13%	33%	37%	16%	183	10%	30%	41%	19%	25	36%	56%	8%	0%			
Listening and Speaking (Grades 5-6)	2009-10	109	5%	9%	36%	50%	88	6%	9%	34%	51%	21	0%	10%	43%	48%			
	2008-09	100	9%	9%	41%	41%	85	11%	9%	38%	42%	15	0%	7%	60%	33%			
	2007-08	86	9%	13%	44%	34%	69	12%	12%	41%	36%	17	0%	18%	59%	24%			
Reading and Writing (Grades 5-6)	2009-10	109	7%	23%	52%	17%	88	6%	18%	56%	20%	21	14%	43%	38%	5%			
	2008-09	100	14%	16%	39%	31%	85	15%	16%	34%	34%	15	7%	13%	67%	13%			
	2007-08	86	15%	17%	53%	14%	69	13%	19%	54%	14%	17	24%	12%	53%	12%			
Listening and Speaking (Grades 7-8)	2009-10	77	8%	6%	26%	60%	59	10%	7%	25%	58%	18	0%	6%	28%	67%			
	2008-09	84	1%	17%	39%	43%	64	2%	17%	34%	47%	20	0%	15%	55%	30%			
	2007-08	76	3%	14%	47%	36%	59	3%	14%	42%	41%	17	0%	18%	65%	18%			
Reading and Writing (Grades 7-8)	2009-10	77	12%	35%	30%	23%	59	10%	36%	31%	24%	18	17%	33%	28%	22%			
	2008-09	84	11%	38%	24%	27%	64	8%	36%	20%	36%	20	20%	45%	35%	0%			
	2007-08	75	19%	32%	25%	24%	58	10%	31%	28%	31%	17	47%	35%	18%	0%			
Listening and Speaking (Grades 9-12)	2009-10	130	8%	25%	32%	34%	109	9%	29%	33%	28%	21	5%	5%	29%	62%			
	2008-09	111	7%	22%	31%	41%	98	8%	23%	27%	42%	13	0%	8%	62%	31%			
	2007-08	96	14%	33%	32%	21%	90	13%	34%	32%	20%	6	17%	17%	33%	33%			
Reading and Writing (Grades 9-12)	2009-10	130	6%	42%	31%	22%	109	6%	39%	32%	23%	21	5%	57%	24%	14%			
	2008-09	111	8%	45%	25%	22%	98	8%	46%	22%	23%	13	8%	38%	46%	8%			
	2007-08	96	6%	45%	29%	20%	90	6%	44%	29%	21%	6	17%	50%	33%	0%			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
District ID **58-04-13-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	471	4%	3%	39%	55%	420	2%	3%	38%	58%	51	16%	6%	47%	31%
Middle Level	438	0%	7%	41%	51%	384	0%	4%	40%	56%	54	2%	26%	54%	19%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	492	2%	29%	61%	433	1%	27%	67%	59	14%	44%	14%
U.S. History and Government	492	1%	30%	62%	433	0%	29%	68%	59	7%	39%	22%
Science	492	2%	50%	42%	433	1%	49%	46%	59	10%	59%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	5	0	0	3	2
Secondary Level					
English Language Arts	8	0	1	0	7
Mathematics	8	0	1	1	6
Social Studies	8	0	0	1	7
Science	8	0	1	0	7

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
District ID **58-04-13-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	467		414		53	
	2008-09	434		365		69	
	2007-08	434		378		56	
Receiving a Regents Diploma	2009-10	432	93%	403	97%	29	55%
	2008-09	389	90%	348	95%	41	59%
	2007-08	396	91%	367	97%	29	52%
Receiving a Regents Diploma with Advanced Designation	2009-10	211	45%	209	50%	2	4%
	2008-09	164	38%	162	44%	2	3%
	2007-08	212	49%	210	56%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	7	N/A	0		7	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	7	0%	6	0%	1	0%
	2008-09	9	0%	4	0%	5	1%
	2007-08	10	0%	5	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2009-10	8	0%	6	0%	2	1%
	2008-09	8	0%	6	0%	2	1%
	2007-08	11	0%	10	1%	1	0%
Total Noncompleters	2009-10	15	1%	12	1%	3	1%
	2008-09	17	1%	10	1%	7	2%
	2007-08	21	1%	15	1%	6	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	274	58%	263	64%	11	18%
To 2-year College	143	30%	123	30%	20	33%
To Other Post-secondary	18	4%	6	1%	12	20%
To the Military	3	1%	2	0%	1	2%
To Employment	23	5%	13	3%	10	17%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	11	2%	5	1%	6	10%
Plan Unknown	2	0%	2	0%	0	0%

More Information about the District

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**
 District ID **58-04-13-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	60		
Completed and Passed Regents Exams	47	78%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	47	78%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	77		
Enrolled Members of Historically Underrepresented Gender in 2009–10	40	52%	49%
Completers, Regardless of Gender, as of June 2009	36		
Completers of Historically Underrepresented Gender as of June 2009	17	47%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.