



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Superintendent **EVELYN BLOSE HOLMAN**

Telephone **(631) 968-1117**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	456	97%	95%	41%	395	100%	99%	47%	61	80%	67%	2%
	2008–09	502	96%	93%	31%	435	99%	96%	35%	67	79%	72%	4%
	2007–08	478	96%	92%	41%	413	99%	95%	46%	65	82%	71%	8%
Mathematics B	2009–10	322	91%	81%	22%	318	—	—	—	4	—	—	—
	2008–09	314	80%	64%	13%	311	—	—	—	3	—	—	—
	2007–08	272	87%	73%	24%	264	87%	74%	23%	8	75%	50%	25%
Integrated Algebra	2009–10	565	94%	87%	19%	479	97%	93%	22%	86	74%	57%	0%
	2008–09	476	91%	85%	20%	415	95%	90%	22%	61	67%	48%	3%
	2007–08	0				0				0			
Geometry	2009–10	429	93%	78%	12%	392	95%	82%	13%	37	81%	35%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	520	93%	82%	33%	428	95%	87%	37%	92	82%	58%	13%
	2008–09	517	92%	85%	36%	440	95%	90%	40%	77	71%	52%	9%
	2007–08	565	83%	74%	29%	468	90%	82%	34%	97	47%	34%	6%
U.S. History and Government	2009–10	459	95%	92%	57%	410	97%	95%	61%	49	80%	71%	18%
	2008–09	488	94%	89%	52%	425	97%	94%	58%	63	76%	60%	13%
	2007–08	495	96%	91%	61%	422	97%	95%	68%	73	88%	67%	21%
Living Environment	2009–10	499	95%	88%	36%	412	98%	95%	43%	87	80%	55%	7%
	2008–09	474	94%	91%	36%	414	98%	96%	41%	60	72%	53%	7%
	2007–08	449	94%	85%	27%	389	97%	90%	30%	60	73%	55%	2%
Physical Setting/Earth Science	2009–10	543	90%	75%	24%	470	91%	77%	27%	73	79%	59%	7%
	2008–09	591	86%	70%	28%	520	87%	73%	31%	71	77%	54%	7%
	2007–08	508	82%	68%	19%	443	86%	72%	21%	65	55%	40%	3%
Physical Setting/Chemistry	2009–10	246	99%	77%	14%	242	—	—	—	4	—	—	—
	2008–09	286	97%	80%	15%	284	—	—	—	2	—	—	—
	2007–08	289	96%	76%	11%	284	96%	76%	11%	5	100%	60%	0%
Physical Setting/Physics	2009–10	167	95%	83%	34%	165	—	—	—	2	—	—	—
	2008–09	154	88%	72%	19%	151	—	—	—	3	—	—	—
	2007–08	164	98%	84%	29%	163	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
 District ID **58-05-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	55	100%	100%	80%	55	100%	100%	80%	0			
	2008-09	51	100%	96%	63%	51	100%	96%	63%	0			
	2007-08	59	98%	98%	51%	56	—	—	—	3	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Latin	2009-10	30	100%	100%	43%	29	—	—	—	1	—	—	—
	2008-09	32	100%	100%	78%	32	100%	100%	78%	0			
	2007-08	32	100%	97%	66%	32	100%	97%	66%	0			
Comprehensive Spanish	2009-10	226	100%	100%	71%	225	—	—	—	1	—	—	—
	2008-09	253	100%	98%	74%	248	100%	98%	74%	5	100%	100%	80%
	2007-08	230	100%	100%	72%	225	100%	100%	74%	5	100%	100%	0%

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Regents Competency Tests

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
 District ID **58-05-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	19	47%	0		19	47%
	2008-09	41	51%	2	—	39	—
	2007-08	33	39%	1	—	32	—
Science	2009-10	17	41%	1	—	16	—
	2008-09	24	50%	2	—	22	—
	2007-08	28	57%	0		28	57%
Reading	2009-10	20	45%	1	—	19	—
	2008-09	25	68%	0		25	68%
	2007-08	19	68%	1	—	18	—
Writing	2009-10	13	69%	1	—	12	—
	2008-09	16	81%	0		16	81%
	2007-08	11	91%	1	—	10	—
Global Studies	2009-10	26	31%	0		26	31%
	2008-09	43	37%	2	—	41	—
	2007-08	42	31%	2	—	40	—
U.S. History and Government	2009-10	23	52%	1	—	22	—
	2008-09	18	61%	1	—	17	—
	2007-08	13	46%	2	—	11	—

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English as a Second Language Achievement Test

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
District ID **58-05-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	85	2%	15%	32%	51%	72	3%	14%	28%	56%	13	0%	23%	54%	23%
	2008-09	92	4%	22%	24%	50%	81	5%	19%	25%	52%	11	0%	45%	18%	36%
	2007-08	86	6%	14%	24%	56%	77	5%	13%	23%	58%	9	11%	22%	33%	33%
Reading and Writing (Grades K-1)	2009-10	85	26%	29%	16%	28%	72	24%	29%	18%	29%	13	38%	31%	8%	23%
	2008-09	92	32%	26%	17%	25%	81	28%	26%	19%	27%	11	55%	27%	9%	9%
	2007-08	86	23%	27%	20%	30%	77	23%	26%	19%	31%	9	22%	33%	22%	22%
Listening and Speaking (Grades 2-4)	2009-10	71	7%	7%	24%	62%	58	9%	5%	19%	67%	13	0%	15%	46%	38%
	2008-09	72	0%	7%	24%	69%	54	0%	7%	24%	69%	18	0%	6%	22%	72%
	2007-08	94	3%	5%	21%	70%	81	4%	6%	16%	74%	13	0%	0%	54%	46%
Reading and Writing (Grades 2-4)	2009-10	71	14%	31%	39%	15%	58	16%	21%	45%	19%	13	8%	77%	15%	0%
	2008-09	72	8%	19%	46%	26%	54	6%	15%	50%	30%	18	17%	33%	33%	17%
	2007-08	94	7%	20%	37%	35%	81	7%	14%	38%	41%	13	8%	62%	31%	0%
Listening and Speaking (Grades 5-6)	2009-10	41	0%	7%	56%	37%	27	0%	4%	56%	41%	14	0%	14%	57%	29%
	2008-09	45	2%	13%	36%	49%	31	3%	16%	32%	48%	14	0%	7%	43%	50%
	2007-08	34	9%	15%	41%	35%	23	9%	22%	39%	30%	11	9%	0%	45%	45%
Reading and Writing (Grades 5-6)	2009-10	41	2%	22%	41%	34%	27	0%	11%	37%	52%	14	7%	43%	50%	0%
	2008-09	45	7%	29%	40%	24%	31	6%	19%	42%	32%	14	7%	50%	36%	7%
	2007-08	34	18%	26%	41%	15%	23	22%	26%	35%	17%	11	9%	27%	55%	9%
Listening and Speaking (Grades 7-8)	2009-10	39	5%	15%	41%	38%	29	3%	21%	41%	34%	10	10%	0%	40%	50%
	2008-09	34	6%	18%	12%	65%	29	7%	21%	14%	59%	5	0%	0%	0%	100%
	2007-08	24	0%	17%	13%	71%	23	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	39	13%	36%	38%	13%	29	14%	38%	31%	17%	10	10%	30%	60%	0%
	2008-09	34	18%	38%	32%	12%	29	17%	34%	38%	10%	5	20%	60%	0%	20%
	2007-08	24	13%	17%	38%	33%	23	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	73	11%	32%	27%	30%	69	—	—	—	—	4	—	—	—	—
	2008-09	68	10%	19%	29%	41%	64	—	—	—	—	4	—	—	—	—
	2007-08	70	11%	31%	24%	33%	65	11%	32%	23%	34%	5	20%	20%	40%	20%
Reading and Writing (Grades 9-12)	2009-10	73	8%	67%	18%	7%	69	—	—	—	—	4	—	—	—	—
	2008-09	67	9%	45%	34%	12%	63	—	—	—	—	4	—	—	—	—
	2007-08	70	13%	49%	20%	19%	65	9%	51%	22%	18%	5	60%	20%	0%	20%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
District ID **58-05-01-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	464	3%	6%	45%	45%	402	1%	2%	45%	51%	62	15%	31%	47%	8%
Middle Level	434	1%	9%	53%	37%	378	0%	7%	52%	42%	56	9%	25%	59%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	505	4%	50%	33%	437	2%	51%	37%	68	16%	50%	7%
U.S. History and Government	505	2%	33%	52%	437	1%	32%	58%	68	12%	46%	15%
Science	505	4%	57%	31%	437	2%	57%	34%	68	13%	59%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	1	1	4
Middle Level					
Social Studies	6	3	0	1	2
Secondary Level					
English Language Arts	5	0	2	1	2
Mathematics	5	0	2	3	0
Social Studies	5	2	0	0	3
Science	5	0	2	0	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
District ID **58-05-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	459		400		59	
	2008-09	441		383		58	
	2007-08	419		365		54	
Receiving a Regents Diploma	2009-10	407	89%	379	95%	28	47%
	2008-09	386	88%	358	93%	28	48%
	2007-08	351	84%	327	90%	24	44%
Receiving a Regents Diploma with Advanced Designation	2009-10	214	47%	212	53%	2	3%
	2008-09	187	42%	184	48%	3	5%
	2007-08	193	46%	189	52%	4	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	52	2%	46	2%	6	2%
	2008-09	42	2%	35	2%	7	2%
	2007-08	49	2%	41	2%	8	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	0	0%	1	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	52	2%	46	2%	6	2%
	2008-09	43	2%	35	2%	8	2%
	2007-08	49	2%	41	2%	8	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	228	49%	219	55%	9	15%
To 2-year College	181	39%	152	38%	29	47%
To Other Post-secondary	16	3%	8	2%	8	13%
To the Military	6	1%	5	1%	1	2%
To Employment	20	4%	11	3%	9	15%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	1%	5	1%	1	2%
Plan Unknown	5	1%	0	0%	5	8%

More Information about the District

District **BAY SHORE UNION FREE SCHOOL DISTRICT**
 District ID **58-05-01-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	57		
Completed and Passed Regents Exams	50	88%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	26	46%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	51		
Enrolled Members of Historically Underrepresented Gender in 2009–10	18	35%	49%
Completers, Regardless of Gender, as of June 2009	36		
Completers of Historically Underrepresented Gender as of June 2009	17	47%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.