

# The New York State School Report Card

School GARDINER MANOR SCHOOL District BAY SHORE UNION FREE SCHOOL DISTRICT School ID 58-05-01-03-0002 Principal CARLTON BROWN Telephone (631) 968-1149 Grades 3-5, UE

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
-	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GARDINER MANOR SCHOOL School ID 58-05-01-03-0002

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents		General-Education Students					Students with Disabilities						
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	21	14%	10%	43%	33%	19	-	-	-	-	2	-	-	_	_
2008–09	27	0%	4%	37%	59%	22	0%	5%	32%	64%	5	0%	0%	60%	40%
2007-08	40	5%	8%	25%	63%	35	6%	9%	20%	66%	5	0%	0%	60%	40%
2009–10	21	24%	33%	33%	10%	19	-	_	_	_	2	-	_	_	_
2008–09	27	0%	22%	44%	33%	22	0%	9%	50%	41%	5	0%	80%	20%	0%
2007-08	40	10%	23%	33%	35%	35	11%	14%	34%	40%	5	0%	80%	20%	0%
2009–10	12	0%	8%	83%	8%	8	-	_	_	_	4	_	_	_	_
2008–09	13	0%	8%	69%	23%	8	0%	0%	75%	25%	5	0%	20%	60%	20%
2007-08	9	0%	22%	33%	44%	5	_	_	_	_	4	_	_	_	_
2009–10	12	0%	25%	33%	42%	8	-	-	_	-	4	-	-	_	_
2008–09	13	8%	31%	38%	23%	8	0%	13%	50%	38%	5	20%	60%	20%	0%
2007-08	9	0%	33%	44%	22%	5	-	_	_	_	4	-	_	_	_
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09						0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
0						0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested    2009-10  0    2007-08  0    2009-10  0    2009-10  0    2009-10  0    2007-08  0    2009-10  21    2009-10  21    2007-08  40    2009-10  21    2007-08  40    2009-10  21    2007-08  40    2007-08  40    2007-08  13    2007-08  13    2007-08  13    2007-08  13    2007-08  0    2008-09  13    2007-08  0    2008-09  0    2007-08  0    2007-08  0    2007-08  0    2007-08  0    2007-08  0    2007-08  0    2007-08  0    2007-08  0    2007-08  0    2007-08<	TotalPercent Tested2009-1002007-0802009-1002009-1002009-1002009-10112009-10112009-10212009-10212009-10212009-10212009-10212009-10212009-10212009-10122009-10132009-10132009-10132009-10132009-10132009-10132009-1002009	Tested in each perform    Begin.  Interm.    2009-10  0	Total TestedPercent students sold in each performance is in ach performance is in	Iotal TestedPercent: istatStude UseStude Use2009-100IsterIsterIster2009-100IsterIsterIster2007-080IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-102114%10%43%33%2009-10210%43%31%2009-102120%33%31%2009-102120%33%31%2009-101110%23%33%2009-10120%33%44%2009-101360%31%33%2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100IsterIsterIster2009-100Ister </td <td>Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-002114%10%43%33%II2009-00210%33%IIII2009-00210%22%33%III2009-00210%22%33%III2009-00120%23%33%III2009-00110%22%33%III2009-00130%23%IIIII2009-000IIIIIIII2009-000IIIIIIIII2009-000IIIIIIIIIII2009-000IIIIIIIIIIII<tdi< td="">&lt;</tdi<></td> <td>Total Percent students such in each in test in tes</td> <td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of test of test of in each performance2009-1000Image: performanceProf.BeginImage: performanceBeginImage: performance2009-1000Image: performanceProf.00Image: performance00Image: performance2009-1000Image: performanceImage: performanceImage: performanceImage: performanceImage: performance2009-1000Image: performanceImage: performanceImage: performanceImage: performanceImage: performance2009-1001Image: performanceImage: performanceImage: performanceImage: performanceImage: performance2009-100114%10%43%33%10%Image: performanceImage: performanceImage: performance2009-100114%10%43%33%10%13%13%13%13%2009-10110%23%33%10%13%13%13%13%2009-10120%22%33%44%15%16%16%2009-10130%23%33%14%15%16%16%2009-10130%23%33%14%15%16%16%2009-10130%25%33%24%16%16%16%2009-101010%10%<!--</td--><td>Total resct  Percent of students scoring in each Performance level  Total resct  Percent of students scoring in each Performance level    2009-10  0  Image: Performance level  Regin.  Interm. Adv.  Prof.  Regin.  Interm. Adv.  Regin.  &lt;</td><td>Tetal  Percent of studerts sorting in each performance level.    Begin  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  O  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  O  Intern. Adv.  Intern. Adv.  Intern. Adv.  Prof.    Coopeno  O  O  Intern. Adv.  Intern. Adv.  O  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.    Coopeno  O  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.    Coopeno  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.    Coopeno  Intern. Adv.  Intern. Adv.  Intern</td><td>Initial  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring in each performance level:  Total rested  Interm. Adv.  Prof.    2009-10  0  0 </td><td>Initial  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring rested  Total in each performance level:  Total rested  Percent rested  Rester    2009-00  0</td><td>Total  Percent of students scoring rested  Total  Percent of students    2009-10  0  Imach performance level  Begin  Interm. Adv.  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Interm. Adv.  Prof.  Regin.  Interm. Adv.  Regin.  &lt;</td> <td>Tetal  Percent of studerts sorting in each performance level.    Begin  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  O  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  O  Intern. Adv.  Intern. Adv.  Intern. Adv.  Prof.    Coopeno  O  O  Intern. Adv.  Intern. Adv.  O  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.    Coopeno  O  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.    Coopeno  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.  Intern. Adv.    Coopeno  Intern. Adv.  Intern. Adv.  Intern</td> <td>Initial  Percent of students scoring rested  Total in each performance level:  Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring in each performance level:  Total rested  Interm. Adv.  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Prof.  0  Imach performance level  00  Imach performance level  00</td> <td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total Testel  Testel  Testel</td>	Total resct  Percent of students scoring in each Performance level  Total resct  Percent of students scoring in each Performance level    2009-10  0  Image: Performance level  Regin.  Interm. Adv.  Prof.  Regin.  Interm. Adv.  Regin.  <	Tetal  Percent of studerts sorting in each performance level.    Begin  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  O  Intern. Adv.  Prof.    Coopeno  O  Intern. Adv.  O  Intern. Adv.  Intern. Adv.  Intern. Adv.  Prof.    Coopeno  O  O  Intern. Adv.  Intern. Adv.  O  Intern. 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School GARDINER MANOR SCHOOL School ID 58-05-01-03-0002

## Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	<b>General-Education Students</b>						Students with Disabilities					
		Percenta scoring a	-				Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	243	2%	8%	47%	43%	207	1%	3%	46%	49%	36	6%	39%	50%	6%			
Middle Level	0					0					0							

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Stude	ents with	Disabili	ties	
	ت ا ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب						Percentago students so			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

## New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level:  1  2  3    0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School GARDINER MANOR SCHOOL School ID 58-05-01-03-0002

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District BAY SHORE UNION FREE SCHOOL DISTRICT

31-40%