



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **BAY SHORE SENIOR HIGH SCHOOL**
District **BAY SHORE UNION FREE SCHOOL
DISTRICT**

School ID **58-05-01-03-0006**
Principal **ROBERT PASHKIN**
Telephone **(631) 968-1156**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	443	99%	97%	42%	395	100%	99%	47%	48	96%	81%	2%
	2008–09	491	98%	95%	32%	435	99%	96%	35%	56	89%	82%	5%
	2007–08	474	97%	93%	42%	413	99%	95%	46%	61	84%	74%	8%
Mathematics B	2009–10	322	91%	81%	22%	318	—	—	—	4	—	—	—
	2008–09	314	80%	64%	13%	311	—	—	—	3	—	—	—
	2007–08	271	87%	73%	23%	263	87%	74%	23%	8	75%	50%	25%
Integrated Algebra	2009–10	440	94%	86%	6%	365	97%	91%	7%	75	80%	63%	0%
	2008–09	349	91%	83%	9%	300	93%	87%	10%	49	78%	57%	4%
	2007–08	0				0				0			
Geometry	2009–10	398	93%	76%	6%	361	94%	81%	6%	37	81%	35%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	510	94%	83%	33%	428	95%	87%	37%	82	87%	62%	15%
	2008–09	504	93%	87%	37%	440	95%	90%	40%	64	78%	59%	11%
	2007–08	556	84%	75%	29%	468	90%	82%	34%	88	49%	36%	6%
U.S. History and Government	2009–10	450	96%	94%	58%	410	97%	95%	61%	40	93%	80%	23%
	2008–09	472	96%	92%	53%	425	97%	94%	58%	47	89%	72%	15%
	2007–08	485	97%	93%	62%	422	97%	95%	68%	63	94%	73%	24%
Living Environment	2009–10	489	96%	89%	37%	412	98%	95%	43%	77	83%	57%	8%
	2008–09	468	94%	91%	37%	414	98%	96%	41%	54	70%	54%	7%
	2007–08	442	95%	86%	27%	389	97%	90%	30%	53	77%	57%	2%
Physical Setting/ Earth Science	2009–10	421	87%	68%	9%	352	88%	70%	9%	69	81%	59%	7%
	2008–09	445	82%	61%	13%	379	83%	63%	14%	66	80%	55%	6%
	2007–08	383	77%	58%	6%	321	81%	62%	7%	62	53%	37%	2%
Physical Setting/Chemistry	2009–10	246	99%	77%	14%	242	—	—	—	4	—	—	—
	2008–09	286	97%	80%	15%	284	—	—	—	2	—	—	—
	2007–08	289	96%	76%	11%	284	96%	76%	11%	5	100%	60%	0%
Physical Setting/Physics	2009–10	167	95%	83%	34%	165	—	—	—	2	—	—	—
	2008–09	152	88%	72%	20%	151	—	—	—	1	—	—	—
	2007–08	164	98%	84%	29%	163	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **BAY SHORE SENIOR HIGH SCHOOL**
 School ID **58-05-01-03-0006**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	55	100%	100%	80%	55	100%	100%	80%	0			
	2008-09	51	100%	96%	63%	51	100%	96%	63%	0			
	2007-08	59	98%	98%	51%	56	—	—	—	3	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Latin	2009-10	30	100%	100%	43%	29	—	—	—	1	—	—	—
	2008-09	32	100%	100%	78%	32	100%	100%	78%	0			
	2007-08	32	100%	97%	66%	32	100%	97%	66%	0			
Comprehensive Spanish	2009-10	226	100%	100%	71%	225	—	—	—	1	—	—	—
	2008-09	253	100%	98%	74%	248	100%	98%	74%	5	100%	100%	80%
	2007-08	230	100%	100%	72%	225	100%	100%	74%	5	100%	100%	0%

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Regents Competency Tests

School **BAY SHORE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	12	33%	0		12	33%
	2008-09	24	29%	2	—	22	—
	2007-08	19	42%	1	—	18	—
Science	2009-10	6	33%	0		6	33%
	2008-09	13	46%	2	—	11	—
	2007-08	18	56%	0		18	56%
Reading	2009-10	7	29%	0		7	29%
	2008-09	12	67%	0		12	67%
	2007-08	14	57%	1	—	13	—
Writing	2009-10	4	—	0		4	—
	2008-09	7	86%	0		7	86%
	2007-08	6	83%	1	—	5	—
Global Studies	2009-10	10	30%	0		10	30%
	2008-09	27	37%	2	—	25	—
	2007-08	35	37%	1	—	34	—
U.S. History and Government	2009-10	12	50%	0		12	50%
	2008-09	5	40%	1	—	4	—
	2007-08	7	29%	2	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	72	11%	32%	26%	31%	69	—	—	—	—	3	—	—	—	—
	2008-09	66	11%	18%	30%	41%	64	—	—	—	—	2	—	—	—	—
	2007-08	68	10%	32%	24%	34%	65	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	72	8%	67%	18%	7%	69	—	—	—	—	3	—	—	—	—
	2008-09	65	8%	46%	35%	11%	63	—	—	—	—	2	—	—	—	—
	2007-08	68	12%	49%	21%	19%	65	—	—	—	—	3	—	—	—	—

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Other Assessments

School **BAY SHORE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	483	4%	51%	35%	435	2%	51%	37%	48	19%	56%	8%
U.S. History and Government	483	2%	34%	54%	435	1%	32%	59%	48	17%	54%	17%
Science	483	3%	58%	32%	435	2%	57%	34%	48	13%	69%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BAY SHORE SENIOR HIGH SCHOOL**
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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	445		400		45	
	2008-09	432		383		49	
	2007-08	412		365		47	
Receiving a Regents Diploma	2009-10	403	91%	379	95%	24	53%
	2008-09	386	89%	358	93%	28	57%
	2007-08	351	85%	327	90%	24	51%
Receiving a Regents Diploma with Advanced Designation	2009-10	214	48%	212	53%	2	4%
	2008-09	187	43%	184	48%	3	6%
	2007-08	193	47%	189	52%	4	9%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	49	3%	46	3%	3	1%
	2008-09	40	2%	35	2%	5	2%
	2007-08	46	2%	41	2%	5	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	0	0%	1	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	49	3%	46	3%	3	1%
	2008-09	41	2%	35	2%	6	2%
	2007-08	46	2%	41	2%	5	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	227	51%	219	55%	8	17%
To 2-year College	175	39%	152	38%	23	49%
To Other Post-secondary	15	3%	8	2%	7	15%
To the Military	6	1%	5	1%	1	2%
To Employment	17	4%	11	3%	6	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	6	1%	5	1%	1	2%
Plan Unknown	1	0%	0	0%	1	2%

More Information about the School

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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
