



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-02-02-0000**

Superintendent **SUSAN SCHNEBEL**

Telephone **(631) 859-2209**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	275	99%	99%	49%	251	100%	99%	53%	24	92%	92%	0%
	2008–09	315	98%	98%	49%	291	100%	100%	53%	24	83%	79%	0%
	2007–08	292	99%	98%	47%	262	100%	99%	52%	30	97%	90%	7%
Mathematics B	2009–10	43	79%	56%	5%	42	—	—	—	1	—	—	—
	2008–09	255	78%	73%	17%	253	—	—	—	2	—	—	—
	2007–08	267	83%	70%	19%	264	—	—	—	3	—	—	—
Integrated Algebra	2009–10	379	94%	88%	25%	344	96%	89%	27%	35	83%	71%	3%
	2008–09	330	93%	84%	22%	288	95%	88%	25%	42	79%	62%	0%
	2007–08	315	93%	84%	17%	282	96%	88%	18%	33	67%	52%	3%
Geometry	2009–10	280	90%	75%	15%	264	91%	77%	16%	16	69%	44%	0%
	2008–09	249	96%	86%	20%	236	97%	87%	20%	13	77%	62%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	197	87%	77%	24%	193	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	267	97%	96%	59%	232	98%	98%	64%	35	86%	83%	29%
	2008–09	288	96%	94%	66%	260	98%	97%	71%	28	75%	71%	18%
	2007–08	319	97%	94%	62%	289	99%	97%	66%	30	77%	70%	17%
U.S. History and Government	2009–10	265	100%	100%	78%	242	100%	100%	82%	23	96%	96%	43%
	2008–09	311	98%	98%	76%	287	99%	99%	79%	24	83%	83%	33%
	2007–08	293	100%	99%	81%	264	100%	99%	84%	29	100%	100%	52%
Living Environment	2009–10	343	97%	91%	46%	310	97%	92%	50%	33	94%	79%	6%
	2008–09	289	97%	92%	45%	255	98%	94%	49%	34	88%	79%	15%
	2007–08	304	97%	88%	40%	277	98%	91%	43%	27	85%	63%	11%
Physical Setting/Earth Science	2009–10	271	99%	96%	54%	239	98%	97%	58%	32	100%	88%	22%
	2008–09	275	97%	92%	56%	248	99%	95%	60%	27	81%	70%	15%
	2007–08	286	96%	93%	41%	256	98%	95%	44%	30	80%	70%	10%
Physical Setting/Chemistry	2009–10	211	96%	85%	15%	205	96%	85%	15%	6	100%	83%	0%
	2008–09	261	97%	83%	15%	258	—	—	—	3	—	—	—
	2007–08	261	95%	76%	17%	254	95%	77%	17%	7	86%	57%	0%
Physical Setting/Physics	2009–10	124	91%	81%	32%	124	91%	81%	32%	0	—	—	—
	2008–09	99	97%	90%	36%	99	97%	90%	36%	0	—	—	—
	2007–08	77	95%	92%	47%	76	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **ISLIP UNION FREE SCHOOL DISTRICT**
 District ID **58-05-02-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	43	100%	93%	49%	43	100%	93%	49%	0			
	2008-09	49	100%	100%	53%	49	100%	100%	53%	0			
	2007-08	35	100%	100%	34%	35	100%	100%	34%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	168	99%	94%	49%	165	—	—	—	3	—	—	—
	2008-09	186	100%	97%	47%	186	100%	97%	47%	0			
	2007-08	225	99%	98%	55%	223	—	—	—	2	—	—	—

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Regents Competency Tests

District **ISLIP UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	5	80%	0		5	80%
	2008-09	11	64%	0		11	64%
	2007-08	11	45%	0		11	45%
Science	2009-10	2	—	0		2	—
	2008-09	12	42%	0		12	42%
	2007-08	11	36%	0		11	36%
Reading	2009-10	2	—	0		2	—
	2008-09	8	25%	0		8	25%
	2007-08	4	—	0		4	—
Writing	2009-10	2	—	0		2	—
	2008-09	9	78%	0		9	78%
	2007-08	3	—	0		3	—
Global Studies	2009-10	5	60%	0		5	60%
	2008-09	10	50%	0		10	50%
	2007-08	6	0%	0		6	0%
U.S. History and Government	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
	2007-08	1	—	0		1	—

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Second Language Proficiency Examinations

District **ISLIP UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	63	94%	63	94%	0	
	2008-09	59	93%	59	93%	0	
	2007-08	48	92%	47	—	1	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	211	97%	205	97%	6	100%
	2008-09	234	94%	227	94%	7	71%
	2007-08	181	94%	179	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	37	0%	27%	68%	5%	31	0%	26%	68%	6%	6	0%	33%	67%	0%
	2008-09	28	4%	25%	54%	18%	25	—	—	—	—	3	—	—	—	—
	2007-08	27	4%	19%	59%	19%	22	5%	18%	55%	23%	5	0%	20%	80%	0%
Reading and Writing (Grades K-1)	2009-10	37	43%	38%	14%	5%	31	39%	42%	16%	3%	6	67%	17%	0%	17%
	2008-09	28	43%	29%	21%	7%	25	—	—	—	—	3	—	—	—	—
	2007-08	27	37%	41%	15%	7%	22	27%	45%	18%	9%	5	80%	20%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	31	3%	0%	23%	74%	21	5%	0%	10%	86%	10	0%	0%	50%	50%
	2008-09	29	0%	0%	31%	69%	24	0%	0%	25%	75%	5	0%	0%	60%	40%
	2007-08	26	0%	8%	50%	42%	20	0%	0%	45%	55%	6	0%	33%	67%	0%
Reading and Writing (Grades 2-4)	2009-10	31	16%	29%	42%	13%	21	10%	19%	52%	19%	10	30%	50%	20%	0%
	2008-09	29	10%	28%	59%	3%	24	4%	29%	63%	4%	5	40%	20%	40%	0%
	2007-08	26	19%	23%	38%	19%	20	10%	25%	40%	25%	6	50%	17%	33%	0%
Listening and Speaking (Grades 5-6)	2009-10	18	6%	0%	44%	50%	15	—	—	—	—	3	—	—	—	—
	2008-09	16	6%	13%	31%	50%	13	—	—	—	—	3	—	—	—	—
	2007-08	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	18	6%	22%	44%	28%	15	—	—	—	—	3	—	—	—	—
	2008-09	16	19%	0%	50%	31%	13	—	—	—	—	3	—	—	—	—
	2007-08	12	0%	8%	67%	25%	12	0%	8%	67%	25%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	8%	0%	92%	8	—	—	—	—	4	—	—	—	—
	2007-08	13	0%	0%	46%	54%	9	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2008-09	12	8%	8%	50%	33%	8	—	—	—	—	4	—	—	—	—
	2007-08	13	0%	38%	62%	0%	9	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	22	5%	18%	41%	36%	18	—	—	—	—	4	—	—	—	—
	2008-09	18	17%	11%	33%	39%	17	—	—	—	—	1	—	—	—	—
	2007-08	13	8%	15%	38%	38%	13	8%	15%	38%	38%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	22	14%	27%	27%	32%	18	—	—	—	—	4	—	—	—	—
	2008-09	18	0%	44%	44%	11%	17	—	—	—	—	1	—	—	—	—
	2007-08	13	8%	23%	38%	31%	13	8%	23%	38%	31%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-02-02-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	235	4%	5%	54%	37%	206	1%	2%	56%	40%	29	24%	24%	41%	10%
Middle Level	307	1%	8%	41%	50%	271	0%	4%	41%	55%	36	6%	42%	42%	11%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	316	0%	33%	63%	297	0%	32%	66%	19	0%	47%	16%
U.S. History and Government	316	0%	20%	75%	297	0%	19%	77%	19	0%	32%	37%
Science	316	1%	48%	49%	297	1%	47%	52%	19	0%	63%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-02-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	302		285		17	
	2008–09	280		259		21	
	2007–08	273		254		19	
Receiving a Regents Diploma	2009–10	299	99%	285	100%	14	82%
	2008–09	274	98%	258	100%	16	76%
	2007–08	269	99%	252	99%	17	89%
Receiving a Regents Diploma with Advanced Designation	2009–10	191	63%	191	67%	0	0%
	2008–09	166	59%	164	63%	2	10%
	2007–08	131	48%	129	51%	2	11%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	13	1%	9	1%	4	2%
	2008–09	6	0%	5	0%	1	1%
	2007–08	12	1%	9	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	13	1%	9	1%	4	2%
	2008–09	6	0%	5	0%	1	1%
	2007–08	12	1%	9	1%	3	2%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	180	60%	178	62%	2	12%
To 2-year College	100	33%	89	31%	11	65%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	2%	5	2%	0	0%
To Employment	10	3%	8	3%	2	12%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	5	2%	3	1%	2	12%
Plan Unknown	2	1%	2	1%	0	0%

More Information about the District

District **ISLIP UNION FREE SCHOOL DISTRICT**
 District ID **58-05-02-02-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	45		
Completed and Passed Regents Exams	39	87%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	21	47%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	23		
Enrolled Members of Historically Underrepresented Gender in 2009–10	10	43%	49%
Completers, Regardless of Gender, as of June 2009	27		
Completers of Historically Underrepresented Gender as of June 2009	15	56%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.