



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **EAST ISLIP UNION FREE SCHOOL
DISTRICT**

District ID **58-05-03-03-0000**

Superintendent **WENDELL CHU**

Telephone **(631) 224-2000**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	393	99%	97%	58%	370	100%	98%	61%	23	91%	78%	9%
	2008–09	436	98%	96%	49%	404	99%	97%	52%	32	88%	81%	6%
	2007–08	421	100%	96%	54%	396	99%	97%	56%	25	100%	80%	24%
Mathematics B	2009–10	60	78%	57%	7%	58	—	—	—	2	—	—	—
	2008–09	283	92%	85%	27%	278	92%	85%	27%	5	60%	60%	20%
	2007–08	319	90%	84%	27%	312	90%	84%	28%	7	100%	71%	0%
Integrated Algebra	2009–10	473	91%	82%	23%	420	95%	87%	25%	53	60%	43%	2%
	2008–09	527	92%	85%	19%	462	94%	89%	21%	65	77%	60%	3%
	2007–08	415	97%	93%	30%	389	97%	94%	32%	26	96%	81%	0%
Geometry	2009–10	393	96%	91%	23%	370	96%	91%	24%	23	100%	87%	13%
	2008–09	314	98%	94%	34%	307	98%	94%	35%	7	100%	86%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	292	88%	78%	35%	288	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	429	94%	90%	46%	392	95%	91%	48%	37	89%	73%	24%
	2008–09	418	95%	89%	49%	374	97%	93%	52%	44	80%	59%	18%
	2007–08	521	93%	88%	35%	487	94%	90%	38%	34	76%	53%	0%
U.S. History and Government	2009–10	385	98%	96%	71%	357	98%	97%	74%	28	93%	86%	32%
	2008–09	449	98%	96%	68%	416	99%	97%	73%	33	88%	82%	15%
	2007–08	413	99%	97%	70%	386	99%	98%	71%	27	96%	93%	48%
Living Environment	2009–10	172	95%	85%	57%	146	97%	92%	66%	26	81%	50%	4%
	2008–09	422	95%	90%	40%	383	97%	92%	44%	39	82%	64%	3%
	2007–08	510	96%	89%	36%	470	97%	91%	38%	40	85%	60%	13%
Physical Setting/ Earth Science	2009–10	614	92%	82%	31%	564	92%	83%	32%	50	86%	76%	12%
	2008–09	436	94%	86%	43%	398	96%	89%	46%	38	74%	53%	18%
	2007–08	371	92%	84%	38%	344	93%	86%	41%	27	81%	59%	4%
Physical Setting/Chemistry	2009–10	265	98%	85%	12%	262	—	—	—	3	—	—	—
	2008–09	296	98%	84%	17%	294	—	—	—	2	—	—	—
	2007–08	279	97%	84%	18%	277	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	106	98%	89%	25%	106	98%	89%	25%	0	—	—	—
	2008–09	104	90%	78%	17%	102	—	—	—	2	—	—	—
	2007–08	118	91%	73%	18%	118	91%	73%	18%	0	—	—	—

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Regents Exams in Languages Other Than English

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	38	100%	100%	66%	38	100%	100%	66%	0			
	2008–09	35	100%	97%	46%	33	—	—	—	2	—	—	—
	2007–08	39	97%	95%	46%	38	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	111	98%	95%	40%	105	100%	97%	42%	6	67%	67%	0%
	2008–09	109	99%	97%	43%	106	—	—	—	3	—	—	—
	2007–08	129	99%	96%	48%	123	99%	98%	50%	6	100%	67%	0%
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	198	97%	96%	53%	188	97%	96%	55%	10	100%	100%	20%
	2008–09	184	98%	97%	52%	176	98%	97%	54%	8	88%	88%	13%
	2007–08	219	100%	98%	63%	213	100%	98%	63%	6	100%	100%	50%

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Regents Competency Tests

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-03-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	11	18%	0		11	18%
	2008–09	17	88%	1	—	16	—
	2007–08	17	53%	0		17	53%
Science	2009–10	6	17%	0		6	17%
	2008–09	2	—	0		2	—
	2007–08	17	59%	0		17	59%
Reading	2009–10	0		0		0	
	2008–09	2	—	0		2	—
	2007–08	4	—	0		4	—
Writing	2009–10	1	—	0		1	—
	2008–09	1	—	0		1	—
	2007–08	4	—	0		4	—
Global Studies	2009–10	4	—	0		4	—
	2008–09	8	63%	0		8	63%
	2007–08	8	63%	0		8	63%
U.S. History and Government	2009–10	1	—	0		1	—
	2008–09	1	—	0		1	—
	2007–08	3	—	0		3	—

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Second Language Proficiency Examinations

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-03-03-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	19	95%	19	95%	0	—
	2008-09	48	98%	44	—	4	—
	2007-08	48	96%	48	96%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	108	95%	102	96%	6	83%
	2008-09	147	97%	138	99%	9	56%
	2007-08	139	96%	131	98%	8	50%
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	263	96%	226	98%	37	84%
	2008-09	206	93%	190	96%	16	50%
	2007-08	234	96%	217	97%	17	82%

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English as a Second Language Achievement Test

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	24	4%	21%	50%	25%	21	—	—	—	—	3	—	—	—	—
	2008-09	23	9%	17%	74%	0%	18	6%	11%	83%	0%	5	20%	40%	40%	0%
	2007-08	13	0%	46%	46%	8%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	24	38%	33%	21%	8%	21	—	—	—	—	3	—	—	—	—
	2008-09	23	65%	22%	9%	4%	18	56%	28%	11%	6%	5	100%	0%	0%	0%
	2007-08	13	54%	31%	8%	8%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	23	0%	4%	52%	43%	17	0%	0%	47%	53%	6	0%	17%	67%	17%
	2008-09	19	0%	5%	37%	58%	16	—	—	—	—	3	—	—	—	—
	2007-08	17	0%	6%	59%	35%	14	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	23	13%	13%	43%	30%	17	0%	18%	41%	41%	6	50%	0%	50%	0%
	2008-09	19	0%	32%	42%	26%	16	—	—	—	—	3	—	—	—	—
	2007-08	17	12%	24%	53%	12%	14	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	5	20%	0%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2007-08	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	5	20%	0%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2008-09	6	17%	17%	67%	0%	3	—	—	—	—	3	—	—	—	—
	2007-08	7	14%	14%	29%	43%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	8	0%	13%	75%	13%	6	—	—	—	—	2	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	8	0%	50%	25%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	6	0%	33%	17%	50%	3	—	—	—	—	3	—	—	—	—
	2007-08	11	9%	18%	27%	45%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	6	17%	33%	17%	33%	3	—	—	—	—	3	—	—	—	—
	2007-08	11	18%	27%	9%	45%	10	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-03-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	376	1%	1%	41%	56%	322	0%	0%	35%	64%	54	7%	6%	78%	9%
Middle Level	401	0%	10%	50%	39%	351	0%	6%	51%	43%	50	2%	40%	44%	14%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	444	2%	51%	41%	408	1%	51%	44%	36	11%	50%	8%
U.S. History and Government	444	1%	25%	68%	408	1%	23%	72%	36	6%	50%	17%
Science	444	2%	52%	42%	408	1%	51%	45%	36	14%	56%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		6	0	1	4	1
Middle Level						
Social Studies		6	3	0	1	2
Secondary Level						
English Language Arts		7	0	0	0	7
Mathematics		7	0	0	0	7
Social Studies		7	0	0	2	5
Science		7	0	0	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-03-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	408		385		23	
	2008–09	398		370		28	
	2007–08	391		373		18	
Receiving a Regents Diploma	2009–10	398	98%	381	99%	17	74%
	2008–09	387	97%	365	99%	22	79%
	2007–08	380	97%	368	99%	12	67%
Receiving a Regents Diploma with Advanced Designation	2009–10	259	63%	255	66%	4	17%
	2008–09	243	61%	238	64%	5	18%
	2007–08	222	57%	220	59%	2	11%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	8	N/A	0		8	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	28	1%	22	1%	6	3%
	2008–09	22	1%	18	1%	4	2%
	2007–08	19	1%	16	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	2	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	30	1%	24	1%	6	3%
	2008–09	22	1%	18	1%	4	2%
	2007–08	19	1%	16	1%	3	2%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		235	56%	232	60%	3	10%
To 2-year College		146	35%	129	34%	17	55%
To Other Post-secondary		3	1%	3	1%	0	0%
To the Military		9	2%	9	2%	0	0%
To Employment		11	3%	7	2%	4	13%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		10	2%	4	1%	6	19%
Plan Unknown		2	0%	1	0%	1	3%

More Information about the District

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-03-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	27		
Completed and Passed Regents Exams	23	85%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	17	63%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	222		
Enrolled Members of Historically Underrepresented Gender in 2009–10	193	87%	49%
Completers, Regardless of Gender, as of June 2009	14		
Completers of Historically Underrepresented Gender as of June 2009	7	50%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.