



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **EAST ISLIP HIGH SCHOOL**
 District **EAST ISLIP UNION FREE SCHOOL
DISTRICT**
 School ID **58-05-03-03-0006**
 Principal **WILLIAM BRENNEN**
 Telephone **(631) 224-2100**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	393	99%	97%	58%	370	100%	98%	61%	23	91%	78%	9%
	2008-09	432	99%	97%	50%	403	99%	97%	53%	29	97%	90%	7%
	2007-08	421	100%	96%	54%	396	99%	97%	56%	25	100%	80%	24%
Mathematics B	2009-10	60	78%	57%	7%	58	—	—	—	2	—	—	—
	2008-09	283	92%	85%	27%	278	92%	85%	27%	5	60%	60%	20%
	2007-08	318	90%	84%	27%	312	90%	84%	28%	6	100%	67%	0%
Integrated Algebra	2009-10	396	89%	79%	11%	345	94%	85%	13%	51	59%	43%	0%
	2008-09	424	91%	82%	5%	364	93%	86%	5%	60	80%	62%	2%
	2007-08	309	97%	91%	11%	284	96%	92%	12%	25	100%	84%	0%
Geometry	2009-10	390	96%	91%	23%	367	96%	91%	24%	23	100%	87%	13%
	2008-09	314	98%	94%	34%	307	98%	94%	35%	7	100%	86%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	292	88%	78%	35%	288	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	426	94%	90%	46%	390	95%	91%	48%	36	89%	75%	25%
	2008-09	411	96%	90%	49%	373	97%	93%	52%	38	87%	63%	21%
	2007-08	521	93%	88%	35%	487	94%	90%	38%	34	76%	53%	0%
U.S. History and Government	2009-10	384	98%	96%	71%	357	98%	97%	74%	27	96%	89%	33%
	2008-09	446	98%	96%	69%	415	99%	97%	73%	31	90%	84%	16%
	2007-08	412	99%	97%	70%	386	99%	98%	71%	26	96%	92%	50%
Living Environment	2009-10	170	95%	85%	57%	144	97%	92%	67%	26	81%	50%	4%
	2008-09	363	95%	88%	35%	325	96%	91%	39%	38	84%	66%	3%
	2007-08	452	96%	87%	34%	414	97%	90%	36%	38	84%	58%	11%
Physical Setting/ Earth Science	2009-10	556	91%	80%	24%	506	92%	81%	25%	50	86%	76%	12%
	2008-09	353	93%	83%	31%	318	96%	87%	33%	35	71%	51%	17%
	2007-08	285	89%	79%	21%	258	90%	81%	23%	27	81%	59%	4%
Physical Setting/Chemistry	2009-10	265	98%	85%	12%	262	—	—	—	3	—	—	—
	2008-09	296	98%	84%	17%	294	—	—	—	2	—	—	—
	2007-08	279	97%	84%	18%	277	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	106	98%	89%	25%	106	98%	89%	25%	0	—	—	—
	2008-09	104	90%	78%	17%	102	—	—	—	2	—	—	—
	2007-08	118	91%	73%	18%	118	91%	73%	18%	0	—	—	—

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Regents Exams in Languages Other Than English

School **EAST ISLIP HIGH SCHOOL**
 School ID **58-05-03-03-0006**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	38	100%	100%	66%	38	100%	100%	66%	0			
	2008-09	35	100%	97%	46%	33	—	—	—	2	—	—	—
	2007-08	39	97%	95%	46%	38	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	111	98%	95%	40%	105	100%	97%	42%	6	67%	67%	0%
	2008-09	109	99%	97%	43%	106	—	—	—	3	—	—	—
	2007-08	129	99%	96%	48%	123	99%	98%	50%	6	100%	67%	0%
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	198	97%	96%	53%	188	97%	96%	55%	10	100%	100%	20%
	2008-09	183	98%	97%	52%	176	98%	97%	54%	7	86%	86%	14%
	2007-08	219	100%	98%	63%	213	100%	98%	63%	6	100%	100%	50%

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Regents Competency Tests

School **EAST ISLIP HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	11	18%	0		11	18%
	2008-09	15	87%	1	—	14	—
	2007-08	14	43%	0		14	43%
Science	2009-10	6	17%	0		6	17%
	2008-09	0		0		0	
	2007-08	10	50%	0		10	50%
Reading	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	4	—	0		4	—
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	4	—	0		4	—
Global Studies	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	7	71%	0		7	71%
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
	2007-08	3	—	0		3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—		
	2008-09	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—		
	2007-08	11	9%	18%	27%	45%	10	—	—	—	—	1	—	—		
Reading and Writing (Grades 9-12)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—		
	2008-09	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—		
	2007-08	11	18%	27%	9%	45%	10	—	—	—	—	1	—	—		

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	439	2%	52%	42%	408	1%	51%	44%	31	10%	58%	6%
U.S. History and Government	439	1%	25%	69%	408	1%	23%	72%	31	6%	55%	19%
Science	439	2%	52%	42%	408	1%	51%	45%	31	16%	58%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	406		385		21	
	2008-09	396		369		27	
	2007-08	389		373		16	
Receiving a Regents Diploma	2009-10	397	98%	381	99%	16	76%
	2008-09	386	97%	364	99%	22	81%
	2007-08	379	97%	368	99%	11	69%
Receiving a Regents Diploma with Advanced Designation	2009-10	259	64%	255	66%	4	19%
	2008-09	242	61%	237	64%	5	19%
	2007-08	221	57%	220	59%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	28	2%	22	1%	6	5%
	2008-09	22	1%	18	1%	4	3%
	2007-08	19	1%	16	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	2	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	30	2%	24	2%	6	5%
	2008-09	22	1%	18	1%	4	3%
	2007-08	19	1%	16	1%	3	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	235	57%	232	60%	3	12%
To 2-year College	146	36%	129	34%	17	65%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	9	2%	9	2%	0	0%
To Employment	9	2%	7	2%	2	8%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	2%	4	1%	3	12%
Plan Unknown	2	0%	1	0%	1	4%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
