



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SAYVILLE HIGH SCHOOL**
 District **SAYVILLE UNION FREE SCHOOL DISTRICT**
 School ID **58-05-04-03-0004**
 Principal **JOSEPH BUDERMAN**
 Telephone **(631) 244-6600**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	294	98%	97%	60%	269	99%	99%	65%	25	80%	72%	8%
	2008–09	272	98%	96%	52%	248	98%	98%	56%	24	92%	75%	8%
	2007–08	304	100%	99%	65%	276	100%	99%	71%	28	100%	100%	14%
Mathematics B	2009–10	79	41%	32%	1%	72	40%	33%	1%	7	43%	14%	0%
	2008–09	254	78%	69%	22%	248	79%	70%	23%	6	50%	17%	0%
	2007–08	245	92%	80%	24%	238	93%	81%	24%	7	71%	57%	14%
Integrated Algebra	2009–10	159	97%	96%	13%	135	97%	96%	16%	24	100%	92%	0%
	2008–09	166	99%	93%	5%	138	99%	95%	5%	28	96%	82%	4%
	2007–08	118	100%	100%	19%	115	—	—	—	3	—	—	—
Geometry	2009–10	269	98%	94%	33%	259	98%	93%	34%	10	100%	100%	10%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	207	91%	82%	35%	202	93%	83%	36%	5	40%	40%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	273	95%	91%	56%	240	99%	96%	61%	33	67%	58%	21%
	2008–09	296	98%	94%	56%	273	99%	96%	60%	23	87%	65%	17%
	2007–08	305	97%	95%	63%	274	99%	96%	68%	31	87%	81%	19%
U.S. History and Government	2009–10	288	98%	97%	80%	263	99%	98%	83%	25	92%	84%	48%
	2008–09	299	98%	97%	77%	273	99%	98%	80%	26	96%	85%	46%
	2007–08	280	98%	94%	71%	249	98%	96%	74%	31	94%	77%	45%
Living Environment	2009–10	174	99%	97%	45%	138	100%	99%	53%	36	97%	92%	17%
	2008–09	226	98%	96%	43%	193	100%	99%	48%	33	85%	79%	15%
	2007–08	182	99%	98%	44%	161	99%	99%	47%	21	100%	86%	19%
Physical Setting/Earth Science	2009–10	294	99%	95%	55%	270	100%	97%	58%	24	88%	71%	25%
	2008–09	290	95%	88%	48%	250	97%	90%	53%	40	85%	75%	15%
	2007–08	308	95%	88%	42%	282	97%	90%	45%	26	73%	65%	12%
Physical Setting/Chemistry	2009–10	242	98%	83%	25%	239	—	—	—	3	—	—	—
	2008–09	242	96%	78%	26%	237	96%	77%	27%	5	100%	100%	0%
	2007–08	225	97%	77%	17%	219	98%	77%	18%	6	83%	83%	0%
Physical Setting/Physics	2009–10	122	96%	89%	30%	121	—	—	—	1	—	—	—
	2008–09	105	96%	90%	33%	104	—	—	—	1	—	—	—
	2007–08	138	97%	91%	49%	134	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **SAYVILLE HIGH SCHOOL**
 School ID **58-05-04-03-0004**

District **SAYVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	50	100%	98%	62%	50	100%	98%	62%	0			
	2008-09	58	100%	100%	78%	58	100%	100%	78%	0			
	2007-08	61	100%	100%	80%	61	100%	100%	80%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	190	99%	98%	65%	183	99%	99%	67%	7	100%	86%	14%
	2008-09	183	99%	99%	77%	180	—	—	—	3	—	—	—
	2007-08	181	100%	99%	66%	179	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	0	—	4	—
	2008-09	22	91%	0	—	22	91%
	2007-08	7	71%	0	—	7	71%
Science	2009-10	0	—	0	—	0	—
	2008-09	25	84%	1	—	24	—
	2007-08	10	100%	0	—	10	100%
Reading	2009-10	1	—	0	—	1	—
	2008-09	10	80%	1	—	9	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	0	—	0	—	0	—
	2008-09	9	100%	0	—	9	100%
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	17	59%	0	—	17	59%
	2008-09	10	40%	0	—	10	40%
	2007-08	3	—	0	—	3	—
U.S. History and Government	2009-10	8	63%	1	—	7	—
	2008-09	3	—	1	—	2	—
	2007-08	2	—	1	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	12	92%	11	—	1	—
	2008-09	0		0		0	
	2007-08	18	100%	16	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	0					0					0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	0					0					0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	293	1%	32%	67%	272	0%	30%	69%	21	10%	62%	29%
U.S. History and Government	293	1%	19%	78%	272	0%	18%	81%	21	14%	43%	38%
Science	293	1%	41%	58%	272	1%	38%	62%	21	0%	90%	10%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **SAYVILLE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	293		271		22	
	2008-09	269		246		23	
	2007-08	282		249		33	
Receiving a Regents Diploma	2009-10	285	97%	269	99%	16	73%
	2008-09	256	95%	235	96%	21	91%
	2007-08	256	91%	234	94%	22	67%
Receiving a Regents Diploma with Advanced Designation	2009-10	187	64%	186	69%	1	5%
	2008-09	168	62%	167	68%	1	4%
	2007-08	184	65%	179	72%	5	15%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	9	1%	7	1%	2	2%
	2008-09	7	1%	6	1%	1	1%
	2007-08	5	0%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	9	1%	7	1%	2	2%
	2008-09	7	1%	6	1%	1	1%
	2007-08	5	0%	4	0%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	187	64%	182	67%	5	23%
To 2-year College	88	30%	78	29%	10	45%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	6	2%	4	1%	2	9%
To Employment	7	2%	3	1%	4	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	0%	1	5%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
