



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **CONNETQUOT CENTRAL SCHOOL
DISTRICT**

District ID **58-05-07-06-0000**

Superintendent **ALAN GROVEMAN**

Telephone **(631) 244-2215**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	542	96%	94%	65%	455	99%	99%	74%	87	78%	66%	18%
	2008–09	578	97%	95%	53%	500	99%	99%	60%	78	82%	72%	12%
	2007–08	541	96%	93%	53%	453	98%	97%	60%	88	82%	72%	14%
Mathematics B	2009–10	106	61%	36%	0%	99	63%	37%	0%	7	43%	14%	0%
	2008–09	431	84%	67%	14%	421	84%	68%	14%	10	60%	50%	10%
	2007–08	417	92%	82%	26%	397	93%	83%	27%	20	75%	65%	5%
Integrated Algebra	2009–10	631	96%	89%	19%	537	99%	94%	22%	94	79%	62%	4%
	2008–09	596	95%	91%	19%	500	98%	96%	22%	96	81%	67%	2%
	2007–08	486	97%	92%	19%	424	97%	94%	20%	62	92%	84%	8%
Geometry	2009–10	485	98%	92%	20%	443	98%	92%	22%	42	98%	90%	2%
	2008–09	412	97%	90%	29%	376	97%	91%	31%	36	89%	72%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	361	79%	66%	24%	339	81%	68%	25%	22	50%	36%	9%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	558	96%	91%	58%	463	98%	96%	65%	95	83%	63%	23%
	2008–09	570	94%	88%	52%	469	97%	95%	60%	101	80%	57%	16%
	2007–08	602	94%	89%	46%	512	97%	94%	53%	90	80%	61%	7%
U.S. History and Government	2009–10	530	97%	94%	64%	446	99%	97%	72%	84	88%	79%	23%
	2008–09	562	97%	95%	67%	490	99%	98%	72%	72	83%	81%	31%
	2007–08	554	99%	95%	65%	466	99%	98%	71%	88	97%	81%	31%
Living Environment	2009–10	533	99%	96%	48%	449	99%	98%	53%	84	96%	86%	17%
	2008–09	525	98%	96%	44%	449	99%	98%	49%	76	88%	82%	18%
	2007–08	572	98%	95%	37%	491	99%	97%	42%	81	94%	85%	11%
Physical Setting/ Earth Science	2009–10	566	94%	87%	45%	505	95%	90%	49%	61	90%	70%	11%
	2008–09	558	94%	90%	42%	484	97%	94%	47%	74	80%	59%	8%
	2007–08	574	91%	83%	40%	488	94%	88%	45%	86	76%	57%	15%
Physical Setting/Chemistry	2009–10	344	99%	90%	22%	329	99%	90%	22%	15	100%	80%	27%
	2008–09	344	98%	89%	19%	334	98%	90%	20%	10	90%	60%	10%
	2007–08	327	98%	92%	17%	319	98%	92%	18%	8	100%	100%	0%
Physical Setting/Physics	2009–10	184	89%	77%	27%	182	—	—	—	2	—	—	—
	2008–09	154	94%	78%	30%	152	—	—	—	2	—	—	—
	2007–08	147	96%	83%	29%	145	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	29	100%	100%	72%	28	—	—	—	1	—	—	—
	2008–09	20	100%	100%	70%	19	—	—	—	1	—	—	—
	2007–08	25	100%	100%	84%	25	100%	100%	84%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	83	100%	100%	88%	83	100%	100%	88%	0			
	2008–09	124	99%	98%	81%	123	—	—	—	1	—	—	—
	2007–08	86	100%	100%	87%	84	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	290	100%	100%	73%	272	100%	100%	76%	18	100%	100%	39%
	2008–09	316	100%	99%	82%	302	100%	99%	83%	14	100%	93%	50%
	2007–08	284	99%	99%	84%	275	99%	99%	84%	9	100%	100%	67%

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Regents Competency Tests

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	19	53%	0		19	53%
	2008–09	36	69%	0		36	69%
	2007–08	16	69%	0		16	69%
Science	2009–10	12	83%	0		12	83%
	2008–09	14	21%	0		14	21%
	2007–08	11	55%	0		11	55%
Reading	2009–10	18	61%	0		18	61%
	2008–09	15	47%	1	—	14	—
	2007–08	15	53%	2	—	13	—
Writing	2009–10	17	82%	0		17	82%
	2008–09	14	93%	1	—	13	—
	2007–08	9	67%	0		9	67%
Global Studies	2009–10	19	26%	1	—	18	—
	2008–09	21	62%	1	—	20	—
	2007–08	20	35%	0		20	35%
U.S. History and Government	2009–10	13	46%	0		13	46%
	2008–09	14	50%	0		14	50%
	2007–08	8	75%	0		8	75%

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Second Language Proficiency Examinations

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	65	100%	60	100%	5	100%
	2008-09	34	97%	33	—	1	—
	2007-08	34	100%	34	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	252	98%	219	99%	33	94%
	2008-09	146	100%	137	100%	9	100%
	2007-08	147	99%	143	—	4	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	558	99%	483	100%	75	97%
	2008-09	351	99%	312	100%	39	90%
	2007-08	339	98%	299	99%	40	90%

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English as a Second Language Achievement Test

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	23	4%	4%	43%	48%	22	—	—	—	—	1	—	—	—	—
	2008-09	26	4%	12%	35%	50%	24	—	—	—	—	2	—	—	—	—
	2007-08	28	4%	11%	64%	21%	28	4%	11%	64%	21%	0				
Reading and Writing (Grades K-1)	2009-10	23	22%	17%	17%	43%	22	—	—	—	—	1	—	—	—	—
	2008-09	26	19%	15%	31%	35%	24	—	—	—	—	2	—	—	—	—
	2007-08	28	7%	57%	25%	11%	28	7%	57%	25%	11%	0				
Listening and Speaking (Grades 2-4)	2009-10	23	0%	0%	17%	83%	21	—	—	—	—	2	—	—	—	—
	2008-09	27	4%	4%	26%	67%	27	4%	4%	26%	67%	0				
	2007-08	29	0%	7%	24%	69%	28	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	23	4%	39%	26%	30%	21	—	—	—	—	2	—	—	—	—
	2008-09	27	7%	22%	26%	44%	27	7%	22%	26%	44%	0				
	2007-08	29	3%	17%	45%	34%	28	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	10	0%	20%	10%	70%	8	—	—	—	—	2	—	—	—	—
	2008-09	12	0%	0%	33%	67%	11	—	—	—	—	1	—	—	—	—
	2007-08	8	0%	0%	88%	13%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	10	0%	30%	40%	30%	8	—	—	—	—	2	—	—	—	—
	2008-09	12	0%	17%	42%	42%	11	—	—	—	—	1	—	—	—	—
	2007-08	8	0%	25%	38%	38%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	7	14%	14%	14%	57%	4	—	—	—	—	3	—	—	—	—
	2008-09	14	0%	0%	7%	93%	12	—	—	—	—	2	—	—	—	—
	2007-08	11	9%	27%	9%	55%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	7	29%	29%	0%	43%	4	—	—	—	—	3	—	—	—	—
	2008-09	14	7%	14%	29%	50%	12	—	—	—	—	2	—	—	—	—
	2007-08	11	18%	18%	36%	27%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	19	5%	37%	21%	37%	19	5%	37%	21%	37%	0				
	2008-09	17	0%	35%	24%	41%	17	0%	35%	24%	41%	0				
	2007-08	9	0%	44%	11%	44%	9	0%	44%	11%	44%	0				
Reading and Writing (Grades 9-12)	2009-10	19	5%	37%	37%	21%	19	5%	37%	37%	21%	0				
	2008-09	17	0%	41%	35%	24%	17	0%	41%	35%	24%	0				
	2007-08	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	517	1%	3%	43%	52%	436	0%	1%	39%	60%	81	6%	15%	65%	14%
Middle Level	503	0%	7%	40%	52%	415	0%	2%	38%	60%	88	2%	34%	51%	13%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	577	3%	45%	47%	489	1%	43%	54%	88	11%	52%	8%
U.S. History and Government	577	1%	28%	64%	489	1%	25%	72%	88	5%	41%	23%
Science	577	2%	48%	45%	489	1%	46%	51%	88	8%	61%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	12	3	0	3	6
Secondary Level					
English Language Arts	8	0	3	1	4
Mathematics	8	0	3	5	0
Social Studies	8	3	1	0	4
Science	8	0	2	3	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	546		482		64	
	2008–09	537		471		66	
	2007–08	515		442		73	
Receiving a Regents Diploma	2009–10	498	91%	463	96%	35	55%
	2008–09	488	91%	444	94%	44	67%
	2007–08	478	93%	434	98%	44	60%
Receiving a Regents Diploma with Advanced Designation	2009–10	270	49%	267	55%	3	5%
	2008–09	295	55%	288	61%	7	11%
	2007–08	302	59%	291	66%	11	15%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	8	N/A	0		8	N/A
	2007–08	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	24	1%	13	1%	11	2%
	2008–09	33	1%	24	1%	9	2%
	2007–08	64	2%	48	2%	16	3%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	24	1%	13	1%	11	2%
	2008–09	33	1%	24	1%	9	2%
	2007–08	64	2%	48	2%	16	3%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		277	50%	270	56%	7	10%
To 2-year College		207	38%	172	36%	35	51%
To Other Post-secondary		2	0%	1	0%	1	1%
To the Military		12	2%	11	2%	1	1%
To Employment		18	3%	9	2%	9	13%
To Adult Services		10	2%	5	1%	5	7%
To Other Known Plans		3	1%	1	0%	2	3%
Plan Unknown		21	4%	13	3%	8	12%

More Information about the District

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
District ID **58-05-07-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	134		
Completed and Passed Regents Exams	93	69%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	49	37%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	45		
Enrolled Members of Historically Underrepresented Gender in 2009–10	18	40%	49%
Completers, Regardless of Gender, as of June 2009	67		
Completers of Historically Underrepresented Gender as of June 2009	31	46%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.