



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CONNETQUOT HIGH SCHOOL**
 District **CONNETQUOT CENTRAL SCHOOL
 DISTRICT**
 School ID **58-05-07-06-0006**
 Principal **GREGORY MURTHA**
 Telephone **(631) 244-2215**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	536	97%	95%	66%	455	99%	99%	74%	81	83%	69%	20%
	2008–09	576	97%	95%	53%	500	99%	99%	60%	76	82%	72%	12%
	2007–08	541	96%	93%	53%	453	98%	97%	60%	88	82%	72%	14%
Mathematics B	2009–10	106	61%	36%	0%	99	63%	37%	0%	7	43%	14%	0%
	2008–09	431	84%	67%	14%	421	84%	68%	14%	10	60%	50%	10%
	2007–08	417	92%	82%	26%	397	93%	83%	27%	20	75%	65%	5%
Integrated Algebra	2009–10	527	95%	88%	10%	436	99%	93%	12%	91	79%	64%	4%
	2008–09	499	94%	89%	8%	403	98%	95%	9%	96	81%	67%	2%
	2007–08	390	96%	91%	8%	329	97%	92%	8%	61	92%	84%	7%
Geometry	2009–10	484	98%	92%	20%	443	98%	92%	22%	41	98%	90%	2%
	2008–09	412	97%	90%	29%	376	97%	91%	31%	36	89%	72%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	361	79%	66%	24%	339	81%	68%	25%	22	50%	36%	9%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	558	96%	91%	58%	463	98%	96%	65%	95	83%	63%	23%
	2008–09	570	94%	88%	52%	469	97%	95%	60%	101	80%	57%	16%
	2007–08	602	94%	89%	46%	512	97%	94%	53%	90	80%	61%	7%
U.S. History and Government	2009–10	525	97%	94%	65%	446	99%	97%	72%	79	90%	81%	23%
	2008–09	562	97%	95%	67%	490	99%	98%	72%	72	83%	81%	31%
	2007–08	554	99%	95%	65%	466	99%	98%	71%	88	97%	81%	31%
Living Environment	2009–10	532	99%	96%	48%	449	99%	98%	53%	83	96%	86%	17%
	2008–09	525	98%	96%	44%	449	99%	98%	49%	76	88%	82%	18%
	2007–08	572	98%	95%	37%	491	99%	97%	42%	81	94%	85%	11%
Physical Setting/ Earth Science	2009–10	430	93%	84%	29%	371	93%	86%	32%	59	92%	71%	10%
	2008–09	427	93%	87%	26%	353	95%	92%	30%	74	80%	59%	8%
	2007–08	437	89%	78%	25%	353	92%	83%	27%	84	75%	56%	13%
Physical Setting/Chemistry	2009–10	344	99%	90%	22%	329	99%	90%	22%	15	100%	80%	27%
	2008–09	344	98%	89%	19%	334	98%	90%	20%	10	90%	60%	10%
	2007–08	327	98%	92%	17%	319	98%	92%	18%	8	100%	100%	0%
Physical Setting/Physics	2009–10	184	89%	77%	27%	182	—	—	—	2	—	—	—
	2008–09	154	94%	78%	30%	152	—	—	—	2	—	—	—
	2007–08	147	96%	83%	29%	145	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **CONNETQUOT HIGH SCHOOL**
 School ID **58-05-07-06-0006**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	29	100%	100%	72%	28	—	—	—	1	—	—	—
	2008-09	20	100%	100%	70%	19	—	—	—	1	—	—	—
	2007-08	25	100%	100%	84%	25	100%	100%	84%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	83	100%	100%	88%	83	100%	100%	88%	0			
	2008-09	123	99%	98%	81%	122	—	—	—	1	—	—	—
	2007-08	86	100%	100%	87%	84	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	289	100%	100%	74%	272	100%	100%	76%	17	100%	100%	41%
	2008-09	316	100%	99%	82%	302	100%	99%	83%	14	100%	93%	50%
	2007-08	284	99%	99%	84%	275	99%	99%	84%	9	100%	100%	67%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	14	50%	0		14	50%
	2008-09	35	71%	0		35	71%
	2007-08	16	69%	0		16	69%
Science	2009-10	8	75%	0		8	75%
	2008-09	13	23%	0		13	23%
	2007-08	11	55%	0		11	55%
Reading	2009-10	12	58%	0		12	58%
	2008-09	14	50%	1	—	13	—
	2007-08	15	53%	2	—	13	—
Writing	2009-10	10	80%	0		10	80%
	2008-09	13	100%	1	—	12	—
	2007-08	9	67%	0		9	67%
Global Studies	2009-10	17	24%	1	—	16	—
	2008-09	21	62%	1	—	20	—
	2007-08	20	35%	0		20	35%
U.S. History and Government	2009-10	11	36%	0		11	36%
	2008-09	13	46%	0		13	46%
	2007-08	8	75%	0		8	75%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	29	100%	27	—	2	—
	2008-09	25	96%	24	—	1	—
	2007-08	24	100%	24	100%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	122	98%	112	99%	10	90%
	2008-09	93	100%	84	100%	9	100%
	2007-08	112	99%	108	—	4	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	268	99%	219	100%	49	98%
	2008-09	244	98%	205	100%	39	90%
	2007-08	241	98%	201	99%	40	90%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	19	5%	37%	21%	37%	19	5%	37%	21%	37%	0				
	2008-09	17	0%	35%	24%	41%	17	0%	35%	24%	41%	0				
	2007-08	9	0%	44%	11%	44%	9	0%	44%	11%	44%	0				
Reading and Writing (Grades 9-12)	2009-10	19	5%	37%	37%	21%	19	5%	37%	37%	21%	0				
	2008-09	17	0%	41%	35%	24%	17	0%	41%	35%	24%	0				
	2007-08	9	0%	44%	22%	33%	9	0%	44%	22%	33%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	556	3%	45%	48%	488	1%	43%	54%	68	13%	60%	6%
U.S. History and Government	556	1%	27%	66%	488	1%	25%	72%	68	4%	44%	28%
Science	556	2%	48%	46%	488	1%	46%	51%	68	9%	66%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CONNETQUOT HIGH SCHOOL**
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District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	535		480		55	
	2008-09	534		471		63	
	2007-08	508		440		68	
Receiving a Regents Diploma	2009-10	494	92%	463	96%	31	56%
	2008-09	487	91%	444	94%	43	68%
	2007-08	471	93%	432	98%	39	57%
Receiving a Regents Diploma with Advanced Designation	2009-10	269	50%	267	56%	2	4%
	2008-09	295	55%	288	61%	7	11%
	2007-08	302	59%	291	66%	11	16%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	21	1%	13	1%	8	2%
	2008-09	31	1%	24	1%	7	2%
	2007-08	59	3%	46	2%	13	4%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	21	1%	13	1%	8	2%
	2008-09	31	1%	24	1%	7	2%
	2007-08	59	3%	46	2%	13	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	275	51%	268	56%	7	12%
To 2-year College	204	38%	172	36%	32	55%
To Other Post-secondary	2	0%	1	0%	1	2%
To the Military	12	2%	11	2%	1	2%
To Employment	17	3%	9	2%	8	14%
To Adult Services	9	2%	5	1%	4	7%
To Other Known Plans	2	0%	1	0%	1	2%
Plan Unknown	17	3%	13	3%	4	7%

More Information about the School

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District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
