

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PAUL E KIRDAHY ELEMENTARY
SCHOOL
District WEST ISLIP UNION FREE SCHOOL
DISTRICT
School ID 58-05-09-03-0003
Principal JOHN MULLINS
Telephone (631) 893-3390

Grades K-5

Regents Exams

regents Exams		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of student			its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PAUL E KIRDAHY ELEMENTARY SCHOOL School ID 58-05-09-03-0003

District WEST ISLIP UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		Total Percent of students scoring					Total Percent of students scoring Tested in each performance level:					Students with Disabilities					
												Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof	f.
Listening	2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_	_		-
and Speaking	2008-09	1	_	-	-	-	1	_	-	-	-	0					
(Grades K-1)	2007-08	2	_	-	_	-	1	_	-	-	_	1	_	_	-		_
Reading	2009-10	3	_	_	_	-	1	_	-	_	_	2	-	_	_		_
and Writing	2008-09	1	_	-	-	-	1	_	-	-	-	0					
(Grades K-1)	2007-08	2	_	-	_	-	1	_	-	-	_	1	_	_	-		_
Listening	2009-10	0					0					0					
and Speaking	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	-		_
(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading	2009-10	0					0					0					
and Writing (Grades 2-4)	2008-09	3	_	-	_	_	2	_	_	-	_	1	_	_	-		_
	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Listening and Speaking	2009-10	0					0					0					
	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking (Grades 9–12)	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PAUL E KIRDAHY ELEMENTARY SCHOOL School ID 58-05-09-03-0003

District WEST ISLIP UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	udents	Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	60	0%	2%	25%	73%	51	0%	0%	18%	82%	9	0%	11%	67%	22%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School PAUL E KIRDAHY ELEMENTARY SCHOOL School ID 58-05-09-03-0003

District WEST ISLIP UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students	1-10%
from Families Receiving Public Assistance	