



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BRENTWOOD UNION FREE SCHOOL
DISTRICT**

District ID **58-05-12-03-0000**

Superintendent **DONNA JONES**

Telephone **(631) 434-2325**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1319	88%	79%	18%	1166	89%	82%	20%	153	80%	59%	3%
	2008-09	1205	86%	81%	18%	1068	89%	84%	20%	137	66%	53%	1%
	2007-08	1292	89%	80%	18%	1163	91%	83%	20%	129	65%	53%	1%
Mathematics B	2009-10	98	77%	61%	8%	97	—	—	—	1	—	—	—
	2008-09	497	76%	57%	11%	495	—	—	—	2	—	—	—
	2007-08	599	65%	49%	8%	597	—	—	—	2	—	—	—
Integrated Algebra	2009-10	1862	86%	68%	6%	1629	86%	69%	7%	233	82%	60%	0%
	2008-09	1697	82%	64%	7%	1507	84%	67%	8%	190	68%	41%	1%
	2007-08	1060	79%	61%	2%	989	79%	62%	3%	71	68%	42%	1%
Geometry	2009-10	1545	70%	40%	5%	1458	71%	42%	5%	87	45%	17%	0%
	2008-09	1023	70%	52%	9%	965	71%	53%	10%	58	59%	38%	3%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	391	77%	63%	14%	387	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1491	82%	69%	18%	1327	82%	70%	20%	164	78%	63%	4%
	2008-09	1466	86%	75%	22%	1283	87%	76%	23%	183	77%	63%	12%
	2007-08	1371	77%	61%	15%	1201	78%	63%	16%	170	65%	50%	3%
U.S. History and Government	2009-10	1154	95%	89%	45%	1014	95%	90%	47%	140	89%	81%	31%
	2008-09	1086	94%	88%	41%	979	94%	88%	43%	107	90%	82%	21%
	2007-08	1128	95%	89%	48%	1029	95%	90%	50%	99	86%	78%	26%
Living Environment	2009-10	1415	89%	80%	23%	1222	92%	84%	26%	193	76%	55%	3%
	2008-09	1267	93%	84%	21%	1112	95%	87%	24%	155	79%	64%	3%
	2007-08	1194	92%	79%	18%	1099	92%	81%	19%	95	81%	56%	3%
Physical Setting/ Earth Science	2009-10	1305	79%	64%	19%	1195	80%	67%	20%	110	62%	39%	4%
	2008-09	1215	79%	65%	22%	1127	80%	67%	23%	88	61%	41%	6%
	2007-08	1165	77%	61%	16%	1072	79%	63%	17%	93	58%	42%	1%
Physical Setting/Chemistry	2009-10	430	94%	77%	14%	427	—	—	—	3	—	—	—
	2008-09	428	95%	78%	17%	427	—	—	—	1	—	—	—
	2007-08	443	97%	75%	13%	442	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	177	91%	76%	23%	177	91%	76%	23%	0	—	—	—
	2008-09	183	83%	68%	19%	183	83%	68%	19%	0	—	—	—
	2007-08	203	85%	72%	16%	202	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
 District ID **58-05-12-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	45	100%	100%	64%	45	100%	100%	64%	0			
	2008-09	85	91%	87%	53%	84	—	—	—	1	—	—	—
	2007-08	90	94%	90%	57%	89	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	23	96%	96%	74%	23	96%	96%	74%	0			
	2008-09	42	98%	93%	50%	42	98%	93%	50%	0			
	2007-08	15	100%	100%	53%	15	100%	100%	53%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	612	95%	91%	67%	592	95%	91%	68%	20	85%	80%	45%
	2008-09	588	97%	93%	68%	564	97%	93%	68%	24	92%	92%	58%
	2007-08	944	95%	90%	59%	870	96%	91%	61%	74	84%	78%	41%

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Regents Competency Tests

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	12	67%	2	—	10	—
	2008-09	17	35%	1	—	16	—
	2007-08	0		0		0	
Science	2009-10	83	52%	4	—	79	—
	2008-09	57	54%	1	—	56	—
	2007-08	0		0		0	
Reading	2009-10	107	31%	1	—	106	—
	2008-09	53	25%	0		53	25%
	2007-08	4	—	0		4	—
Writing	2009-10	37	100%	0		37	100%
	2008-09	16	81%	0		16	81%
	2007-08	3	—	0		3	—
Global Studies	2009-10	21	57%	1	—	20	—
	2008-09	18	39%	1	—	17	—
	2007-08	0		0		0	
U.S. History and Government	2009-10	28	68%	4	—	24	—
	2008-09	13	31%	0		13	31%
	2007-08	0		0		0	

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Second Language Proficiency Examinations

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	166	94%	161	94%	5	80%
	2008-09	239	87%	231	89%	8	50%
	2007-08	105	67%	102	—	3	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	28	68%	25	—	3	—
	2008-09	17	71%	15	—	2	—
	2007-08	19	95%	16	—	3	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	875	88%	686	90%	189	78%
	2008-09	837	82%	689	87%	148	62%
	2007-08	1068	86%	914	89%	154	69%

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English as a Second Language Achievement Test

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	1426	3%	13%	45%	39%	1272	3%	11%	44%	41%	154	4%	27%	49%	19%
	2008-09	1408	3%	17%	47%	34%	1250	3%	16%	46%	36%	158	3%	29%	49%	18%
	2007-08	1355	3%	17%	47%	33%	1220	3%	15%	47%	35%	135	4%	32%	52%	12%
Reading and Writing (Grades K-1)	2009-10	1426	24%	35%	16%	25%	1272	22%	35%	17%	26%	154	45%	31%	11%	13%
	2008-09	1406	27%	32%	20%	22%	1248	23%	33%	21%	23%	158	54%	21%	16%	9%
	2007-08	1356	31%	41%	19%	10%	1221	27%	43%	20%	10%	135	67%	22%	9%	2%
Listening and Speaking (Grades 2-4)	2009-10	1552	2%	3%	24%	71%	1323	2%	2%	21%	75%	229	1%	4%	44%	51%
	2008-09	1611	1%	3%	34%	62%	1398	2%	3%	30%	66%	213	0%	3%	57%	40%
	2007-08	1586	3%	4%	39%	54%	1352	3%	4%	36%	57%	234	3%	5%	56%	36%
Reading and Writing (Grades 2-4)	2009-10	1552	7%	27%	44%	22%	1323	5%	24%	46%	25%	229	20%	41%	33%	7%
	2008-09	1609	9%	25%	43%	24%	1396	6%	23%	45%	26%	213	27%	38%	30%	5%
	2007-08	1586	11%	26%	43%	19%	1352	8%	25%	46%	22%	234	32%	35%	29%	4%
Listening and Speaking (Grades 5-6)	2009-10	604	6%	6%	36%	52%	475	8%	7%	33%	52%	129	0%	4%	45%	51%
	2008-09	551	5%	7%	41%	48%	433	6%	7%	39%	48%	118	0%	6%	48%	46%
	2007-08	498	8%	10%	44%	39%	399	10%	12%	41%	38%	99	0%	2%	56%	42%
Reading and Writing (Grades 5-6)	2009-10	604	7%	18%	43%	33%	475	7%	14%	43%	36%	129	5%	30%	44%	21%
	2008-09	550	8%	18%	37%	38%	432	9%	16%	33%	43%	118	4%	26%	50%	19%
	2007-08	497	11%	20%	43%	26%	398	11%	19%	39%	30%	99	10%	23%	59%	8%
Listening and Speaking (Grades 7-8)	2009-10	425	10%	13%	25%	52%	336	13%	16%	23%	48%	89	1%	0%	31%	67%
	2008-09	423	10%	11%	28%	51%	343	12%	13%	26%	48%	80	3%	0%	35%	63%
	2007-08	360	14%	18%	31%	36%	325	16%	19%	30%	35%	35	3%	6%	43%	49%
Reading and Writing (Grades 7-8)	2009-10	425	20%	30%	28%	22%	336	22%	26%	28%	23%	89	10%	44%	28%	18%
	2008-09	423	19%	29%	28%	24%	343	22%	28%	25%	25%	80	5%	35%	41%	19%
	2007-08	358	28%	29%	30%	12%	323	30%	28%	29%	13%	35	17%	31%	43%	9%
Listening and Speaking (Grades 9-12)	2009-10	684	14%	25%	19%	42%	644	14%	26%	20%	40%	40	5%	10%	10%	75%
	2008-09	647	16%	21%	21%	42%	614	16%	22%	21%	40%	33	9%	6%	18%	67%
	2007-08	655	16%	33%	16%	35%	632	17%	33%	16%	34%	23	9%	22%	9%	61%
Reading and Writing (Grades 9-12)	2009-10	685	19%	45%	22%	14%	645	20%	45%	21%	14%	40	15%	48%	30%	8%
	2008-09	644	23%	43%	21%	12%	611	24%	44%	20%	12%	33	15%	33%	36%	15%
	2007-08	655	18%	48%	22%	11%	632	19%	49%	22%	11%	23	17%	43%	26%	13%

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National Assessment of Educational Progress

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
 District ID **58-05-12-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
 District ID **58-05-12-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1213	7%	6%	58%	30%	1042	4%	4%	58%	33%	171	25%	14%	54%	8%
Middle Level	1212	2%	35%	55%	8%	1005	0%	29%	61%	10%	207	13%	61%	26%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1141	6%	58%	18%	997	5%	58%	20%	144	11%	54%	4%
U.S. History and Government	1141	3%	42%	38%	997	3%	41%	41%	144	3%	49%	19%
Science	1141	4%	63%	21%	997	3%	64%	24%	144	13%	55%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		10	0	2	1	7
Middle Level						
Social Studies		18	2	0	4	12
Secondary Level						
English Language Arts		15	0	0	1	14
Mathematics		15	0	2	1	12
Social Studies		16	1	0	2	13
Science		16	0	0	1	15

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
District ID **58-05-12-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	1091		985		106	
	2008-09	1029		938		91	
	2007-08	938		839		99	
Receiving a Regents Diploma	2009-10	916	84%	849	86%	67	63%
	2008-09	876	85%	826	88%	50	55%
	2007-08	803	86%	757	90%	46	46%
Receiving a Regents Diploma with Advanced Designation	2009-10	251	23%	250	25%	1	1%
	2008-09	237	23%	237	25%	0	0%
	2007-08	231	25%	230	27%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	20	N/A	0		20	N/A
	2008-09	22	N/A	0		22	N/A
	2007-08	23	N/A	0		23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	177	3%	154	3%	23	2%
	2008-09	93	2%	68	1%	25	3%
	2007-08	170	3%	147	3%	23	3%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	177	3%	154	3%	23	2%
	2008-09	93	2%	68	1%	25	3%
	2007-08	170	3%	147	3%	23	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	231	21%	221	22%	10	8%
To 2-year College	470	42%	425	43%	45	36%
To Other Post-secondary	35	3%	23	2%	12	10%
To the Military	22	2%	21	2%	1	1%
To Employment	167	15%	135	14%	32	25%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	7	1%	1	0%	6	5%
Plan Unknown	178	16%	159	16%	19	15%

More Information about the District

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
 District ID **58-05-12-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	270		
Completed and Passed Regents Exams	181	67%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	122	45%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	174		
Enrolled Members of Historically Underrepresented Gender in 2009–10	50	29%	49%
Completers, Regardless of Gender, as of June 2009	147		
Completers of Historically Underrepresented Gender as of June 2009	45	31%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.