

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WEST MIDDLE SCHOOL
District BRENTWOOD UNION FREE SCHOOL
DISTRICT
School ID 58-05-12-03-0015
Principal ADRIENNE RATUSZNY
Telephone (631) 434-2371
Grades 6-8

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	its with D	isabilitie	es	
		Total	Percentag	ge of stude	nts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	36	100%	100%	53%	36	100%	100%	53%	0				
	2008-09	18	100%	100%	72%	18	100%	100%	72%	0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	28	100%	96%	75%	28	100%	96%	75%	0				
Earth Science	2008-09	1	_	_	-	1	_	_	_	0	_	_	_	
	2007-08	26	100%	100%	69%	26	100%	100%	69%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

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Second Language Proficiency Examinations

School WEST MIDDLE SCHOOL School ID 58-05-12-03-0015

District BRENTWOOD UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	24	100%	23	_	1	-	
	2008-09	35	97%	34	_	1	_	
	2007-08	19	79%	18	_	1	_	
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	182	85%	146	88%	36	72%	
	2008-09	147	77%	118	85%	29	45%	
	2007-08	150	82%	123	86%	27	63%	

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent of students scoring			
		Tested		n each performance level:			Tested	Tested in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	54	4%	7%	39%	50%	29	7%	7%	31%	55%	25	0%	8%	48%	44%
and Speaking	2008-09	52	8%	12%	69%	12%	31	13%	10%	71%	6%	21	0%	14%	67%	19%
(Grades 5-6)	2007-08	38	8%	13%	55%	24%	26	12%	19%	58%	12%	12	0%	0%	50%	50%
Reading	2009-10	54	4%	17%	35%	44%	29	7%	10%	38%	45%	25	0%	24%	32%	44%
and Writing	2008-09	52	8%	23%	48%	21%	31	10%	19%	48%	23%	21	5%	29%	48%	19%
(Grades 5-6)	2007-08	38	3%	32%	50%	16%	26	4%	31%	42%	23%	12	0%	33%	67%	0%
Listening	2009-10	95	16%	9%	24%	51%	72	21%	13%	22%	44%	23	0%	0%	30%	70%
and Speaking	2008-09	59	8%	12%	39%	41%	45	11%	16%	31%	42%	14	0%	0%	64%	36%
(Grades 7-8)	2007-08	54	17%	17%	44%	22%	46	20%	20%	37%	24%	8	0%	0%	88%	13%
Reading	2009-10	95	21%	21%	25%	33%	72	25%	21%	18%	36%	23	9%	22%	48%	22%
and Writing	2008-09	59	14%	17%	37%	32%	45	18%	16%	29%	38%	14	0%	21%	64%	14%
(Grades 7-8)	2007-08	54	28%	22%	37%	13%	46	33%	22%	33%	13%	8	0%	25%	63%	13%
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Other Assessments

School WEST MIDDLE SCHOOL School ID 58-05-12-03-0015

District BRENTWOOD UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	Gene	General-Education Students						Students with Disabilities						
		Percenta scoring	-			Total Tested	Percent scoring			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	270	3%	30%	57%	9%	227	0%	24%	64%	11%	43	19%	60%	21%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gene	eral-Educ	ation St	tudents	Students with Disabilities					
	<u> </u>	Percentage students so	coring:	85-100		Cohort	Percentage students so 55–64	coring:	85-100		Cohort	Percentago students so 55–64	coring:	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	_	0				
Science	1	_	-	-	-	1	_	-	-	_	0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	3	3%	3	1%	0	
	2008-09	1	1%	0		1	2%
	2007-08	0		0		0	
Entered Approved High	2009-10	0	0%	0	0%	0	
School Equivalency	2008-09	0	0%	0		0	0%
Preparation Program	2007-08	0		0		0	
Total Noncompleters	2009-10	3	3%	3	1%	0	
	2008-09	1	1%	0		1	2%
	2007-08	0		0		0	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%