

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SOUTH MIDDLE SCHOOL
District BRENTWOOD UNION FREE SCHOOL
DISTRICT
School ID 58-05-12-03-0021
Principal RICHARD LOESCHNER
Telephone (631) 434-2341
Grades 6-8, UE, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	79	100%	99%	13%	79	100%	99%	13%	0			
	2008-09	29	100%	100%	72%	28	_	_	_	1	_	_	-
	2007-08	0				0				0			
Geometry	2009-10	1	_	_	-	0	_	-	-	1	_	_	-
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_
Physical Setting/	2009-10	57	100%	96%	42%	57	100%	96%	42%	0			
Earth Science	2008-09	31	100%	100%	87%	30	_	_	-	1	_	_	-
	2007-08	24	100%	100%	58%	24	100%	100%	58%	0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School SOUTH MIDDLE SCHOOL School ID 58-05-12-03-0021

District BRENTWOOD UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested			Total Tested		-	of students above:		Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0			<u>'</u>	0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	141	96%	91%	50%	120	98%	93%	51%	21	86%	86%	43%

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Second Language Proficiency Examinations

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District BRENTWOOD UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	39	85%	37	_	2	-	
	2008-09	33	91%	31	_	2	_	
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	224	95%	186	97%	38	87%	
	2008-09	229	90%	205	91%	24	75%	
	2007-08	236	95%	211	96%	25	88%	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
		Tested	in each	perform	ance le	vel:	Tested	Tested in each performance level:				Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0		-			0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0			,		0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	76	7%	13%	30%	50%	62	8%	16%	27%	48%	14	0%	0%	43%	57%
and Speaking	2008-09	49	16%	6%	22%	55%	39	21%	5%	21%	54%	10	0%	10%	30%	60%
(Grades 5-6)	2007-08	68	4%	7%	40%	49%	49	6%	8%	35%	51%	19	0%	5%	53%	42%
Reading	2009-10	76	4%	22%	50%	24%	62	5%	24%	44%	27%	14	0%	14%	79%	7%
and Writing	2008-09	49	14%	18%	37%	31%	39	18%	10%	38%	33%	10	0%	50%	30%	20%
(Grades 5-6)	2007-08	68	7%	18%	51%	24%	49	6%	18%	49%	27%	19	11%	16%	58%	16%
Listening	2009-10	99	11%	13%	18%	58%	77	13%	17%	18%	52%	22	5%	0%	18%	77%
and Speaking	2008-09	108	15%	6%	23%	56%	86	17%	8%	23%	51%	22	5%	0%	23%	73%
(Grades 7-8)	2007-08	95	22%	16%	26%	36%	90	23%	17%	27%	33%	5	0%	0%	20%	80%
Reading	2009-10	99	23%	38%	26%	12%	77	26%	30%	30%	14%	22	14%	68%	14%	5%
and Writing	2008-09	108	21%	28%	22%	29%	86	24%	26%	20%	30%	22	9%	36%	32%	23%
(Grades 7-8)	2007-08	93	33%	32%	25%	10%	88	35%	31%	25%	9%	5	0%	60%	20%	20%
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)							0					0				
	2008-09	0														

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students					Students with Disabilities				
						Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	293	1%	38%	52%	9%	247	1%	30%	58%	11%	46	2%	78%	20%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents				General-Education Students					Students with Disabilities				
	Percentage of students scoring:						Percentage of Students scoring:					Students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	2	_	-	-	-	2	-	-	-	-	0				
U.S. History and Government	2	_	_	-	-	2	-	-	-	_	0				
Science	2	-	-	-	_	2	_	-	_	_	0				

New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	4	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	1	1%	1	0%	0			
	2008-09	1	1%	0		1	3%		
	2007-08	0		0		0			
Entered Approved High	2009-10	0	0%	0	0%	0			
School Equivalency	2008-09	0	0%	0		0	0%		
Preparation Program	2007-08	0		0		0			
Total Noncompleters	2009-10	1	1%	1	0%	0			
	2008-09	1	1%	0		1	3%		
	2007-08	0		0		0			

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%