



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CORDELLO AVENUE ELEMENTARY SCHOOL**

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

School ID **58-05-13-03-0001**

Principal **SHARON DUNGEE**

Telephone **(631) 348-4190**

Grades **1-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	40	0%	13%	65%	23%	40	0%	13%	65%	23%	0				
	2008-09	16	0%	13%	50%	38%	13	—	—	—	—	3	—	—	—	—
	2007-08	17	0%	18%	59%	24%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	40	15%	40%	25%	20%	40	15%	40%	25%	20%	0				
	2008-09	16	6%	44%	31%	19%	13	—	—	—	—	3	—	—	—	—
	2007-08	17	12%	41%	24%	24%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	43	2%	12%	33%	53%	33	3%	6%	30%	61%	10	0%	30%	40%	30%
	2008-09	50	0%	2%	30%	68%	44	0%	0%	25%	75%	6	0%	17%	67%	17%
	2007-08	44	0%	7%	43%	50%	37	0%	0%	41%	59%	7	0%	43%	57%	0%
Reading and Writing (Grades 2-4)	2009-10	43	21%	26%	33%	21%	33	6%	30%	36%	27%	10	70%	10%	20%	0%
	2008-09	50	12%	24%	48%	16%	44	5%	25%	52%	18%	6	67%	17%	17%	0%
	2007-08	44	11%	27%	45%	16%	37	0%	27%	54%	19%	7	71%	29%	0%	0%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
