

The New York State School Report Card

School CHARLES A MULLIGAN SCHOOL District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT School ID 58-05-13-03-0005 Principal BRENDA JACKSON Telephone (631) 348-5041 Grades 5-6, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55 65 8		85		55	5 65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CHARLES A MULLIGAN SCHOOL School ID 58-05-13-03-0005 District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	nts	Students with Disabilities					
	TotalPercent of students scoringTestedin each performance level:					TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	232	7%	6%	38%	48%	187	9%	7%	32%	52%	45	2%	2%	64%	31%
2008–09	185	4%	8%	46%	42%	155	5%	8%	44%	43%	30	0%	7%	57%	37%
2007-08	190	6%	9%	41%	43%	165	7%	10%	37%	46%	25	0%	8%	68%	24%
2009–10	231	10%	15%	40%	35%	186	10%	9%	39%	41%	45	11%	38%	44%	7%
2008–09	183	10%	10%	42%	38%	153	10%	7%	39%	44%	30	10%	27%	60%	3%
2007-08	190	10%	17%	46%	27%	165	10%	16%	44%	29%	25	8%	20%	60%	12%
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	0					0					0				
	2008–09 2007–08 2009–10 2007–08 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 183 2009-10 183 2009-10 183 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10	Total Percent rester Independent Begin. 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 10 2009-10 100 2009-10 100 2009-10 100 2009-10 100 2009-10 100 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 <td>Total TestedPercent studie in each performance BeginIntermance Intermance2009-1000</td> <td>Total rester Percent students soci in each performance in Begin Interm Adv. 2009-10 00 Image: Im</td> <td>Price and and and and and and and and and and</td> <td>Total Percent of students scoring Total rester Tested Intern Adv. Prof. 2009-10 0 Intern Adv. Prof. 2008-09 0 Intern Adv. Prof. 2009-10 0 Intern V Prof. 2009-10 232 7% 6% 38% 48% 187 2007-08 10% 10% 14%<!--</td--><td>Total Percent students scored testsTotal Percent students scored testsTotal Percent testsTotal Percent testsTotal Percent testsProfection PercentsPercent testsPercent tests<</td><td>Total TestedPercent of students scoring in each performanceTotal in each performancePercent of students testedPercent of students in each performance2009-100IFor.Por.BeginInternal in each performance2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-10185IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIII<t< td=""><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2009-10 0 Image: Score Sco</td><td>Total Percent of students scoring TestedIntern Jetu Scoring Intern Jetu Scori</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested 2009-10 0 </br></br></br></br></br></br></td><td>Total Percent of students scoring in each performance level: Total Percent of students scoring tested Total Percent rested Tested In each performance level: 2009-010 0</td></t<><td>Total Percent of studeents scoring Total Percent of studeents scoring 2009-10 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each perint <</td></td></td>	Total TestedPercent studie in each performance BeginIntermance Intermance2009-1000	Total rester Percent students soci in each performance in Begin Interm Adv. 2009-10 00 Image: Im	Price and	Total Percent of students scoring Total rester Tested Intern Adv. Prof. 2009-10 0 Intern Adv. Prof. 2008-09 0 Intern Adv. Prof. 2009-10 0 Intern V Prof. 2009-10 232 7% 6% 38% 48% 187 2007-08 10% 10% 14% </td <td>Total Percent students scored testsTotal Percent students scored testsTotal Percent testsTotal Percent testsTotal Percent testsProfection PercentsPercent testsPercent tests<</td> <td>Total TestedPercent of students scoring in each performanceTotal in each performancePercent of students testedPercent of students in each performance2009-100IFor.Por.BeginInternal in each performance2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-10185IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIII<t< td=""><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2009-10 0 Image: Score Sco</td><td>Total Percent of students scoring TestedIntern Jetu Scoring Intern Jetu Scori</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested 2009-10 0 </br></br></br></br></br></br></td><td>Total Percent of students scoring in each performance level: Total Percent of students scoring tested Total Percent rested Tested In each performance level: 2009-010 0</td></t<><td>Total Percent of studeents scoring Total Percent of studeents scoring 2009-10 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each perint <</td></td>	Total Percent students scored testsTotal Percent students scored testsTotal Percent testsTotal Percent testsTotal Percent testsProfection PercentsPercent testsPercent tests<	Total TestedPercent of students scoring in each performanceTotal in each performancePercent of students testedPercent of students in each performance2009-100IFor.Por.BeginInternal in each performance2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-10185IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIII <t< td=""><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2009-10 0 Image: Score Sco</td><td>Total Percent of students scoring TestedIntern Jetu Scoring Intern Jetu Scori</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested 2009-10 0 </br></br></br></br></br></br></td><td>Total Percent of students scoring in each performance level: Total Percent of students scoring tested Total Percent rested Tested In each performance level: 2009-010 0</td></t<> <td>Total Percent of studeents scoring Total Percent of studeents scoring 2009-10 0</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each perint <</td>	Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2009-10 0 Image: Score Sco	Total Percent of students scoring TestedIntern Jetu Scoring Intern Jetu Scori	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total 	Total Percent of students scoring in each performance level: Total Percent of students scoring tested Total Percent rested Tested In each performance level: 2009-010 0	Total Percent of studeents scoring 2009-10 0	Total Testel Percent of students scoring Testel Total in each performance level: Total in each perint <

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School CHARLES A MULLIGAN SCHOOL School ID 58-05-13-03-0005 District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	Stude	Students with Disabilities								
		Percenta scoring a	-				Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	466	10%	9%	59%	23%	391	6%	8%	59%	26%	75	27%	13%	55%	5%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Student	s S	Students with Disabilities					
	کت بال ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک ک						Percentage of students scoring:	Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100		
Global History and Geography	0					0			0					
U.S. History and Government	0					0			0					
Science	0					0			0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested		ts scorin	g							
	1	2	3	4						
3	_	-	-	-						
0										
0										
0										
0										
0										
	Tested 3 0 0 0 0 0	Tested at Level: 1 3 - 0 - 0 - 0 - 0 - 0 -	Tested at Level: 1 2 3 - - 0 - - 0 - - 0 - - 0 - - 0 - - 0 - -	Tested at Level: 1 2 3 3 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - -						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School CHARLES A MULLIGAN SCHOOL School ID 58-05-13-03-0005

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District CENTRAL ISLIP UNION FREE SCHOOL DISTRICT

21-30%