



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **SHOREHAM-WADING RIVER  
CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Superintendent **HARRIET COPEL**

Telephone **(631) 821-8105**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	251	99%	96%	55%	206	100%	100%	65%	45	93%	80%	7%
	2008–09	205	98%	94%	42%	172	100%	97%	48%	33	88%	79%	9%
	2007–08	231	96%	94%	35%	192	99%	99%	42%	39	79%	67%	3%
<b>Mathematics B</b>	2009–10	14	100%	79%	7%	14	100%	79%	7%	0			
	2008–09	151	89%	79%	27%	144	90%	80%	28%	7	86%	71%	0%
	2007–08	165	83%	72%	30%	156	83%	73%	30%	9	78%	56%	33%
<b>Integrated Algebra</b>	2009–10	228	98%	98%	36%	191	100%	100%	41%	37	89%	86%	5%
	2008–09	247	91%	87%	28%	193	99%	96%	35%	54	63%	52%	4%
	2007–08	249	96%	92%	27%	213	97%	93%	30%	36	89%	83%	11%
<b>Geometry</b>	2009–10	172	97%	90%	32%	157	98%	94%	34%	15	87%	47%	7%
	2008–09	201	100%	94%	34%	179	100%	96%	37%	22	95%	77%	9%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	151	85%	79%	27%	142	86%	80%	26%	9	78%	56%	44%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	250	95%	88%	46%	193	98%	94%	58%	57	82%	67%	7%
	2008–09	283	95%	87%	39%	230	98%	91%	44%	53	85%	70%	13%
	2007–08	241	92%	81%	33%	199	94%	85%	37%	42	79%	62%	12%
<b>U.S. History and Government</b>	2009–10	264	97%	94%	60%	215	99%	99%	70%	49	88%	76%	16%
	2008–09	218	99%	94%	53%	184	99%	96%	58%	34	97%	88%	24%
	2007–08	228	98%	95%	64%	190	99%	97%	69%	38	92%	87%	37%
<b>Living Environment</b>	2009–10	217	99%	98%	58%	178	100%	100%	69%	39	92%	87%	8%
	2008–09	253	97%	94%	47%	205	100%	99%	56%	48	83%	73%	10%
	2007–08	212	99%	97%	50%	181	99%	99%	54%	31	97%	87%	26%
<b>Physical Setting/ Earth Science</b>	2009–10	190	99%	95%	53%	161	100%	98%	59%	29	97%	76%	17%
	2008–09	228	97%	94%	64%	184	99%	99%	76%	44	89%	75%	14%
	2007–08	226	99%	97%	58%	203	99%	98%	62%	23	100%	91%	26%
<b>Physical Setting/Chemistry</b>	2009–10	118	100%	93%	16%	116	—	—	—	2	—	—	—
	2008–09	136	99%	88%	26%	133	—	—	—	3	—	—	—
	2007–08	127	99%	92%	25%	118	99%	92%	25%	9	100%	100%	22%
<b>Physical Setting/Physics</b>	2009–10	72	100%	100%	51%	72	100%	100%	51%	0			
	2008–09	74	96%	86%	36%	72	—	—	—	2	—	—	—
	2007–08	82	98%	91%	48%	79	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**  
District ID **58-06-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	24	100%	96%	58%	24	100%	96%	58%	0			
	2008–09	24	96%	96%	75%	23	—	—	—	1	—	—	—
	2007–08	19	95%	95%	68%	19	95%	95%	68%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	123	99%	98%	50%	121	—	—	—	2	—	—	—
	2008–09	162	100%	94%	44%	160	—	—	—	2	—	—	—
	2007–08	112	95%	88%	51%	109	—	—	—	3	—	—	—

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# Regents Competency Tests

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**  
District ID **58-06-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	7	86%	0		7	86%
	2008-09	10	90%	0		10	90%
	2007-08	6	83%	0		6	83%
<b>Science</b>	2009-10	3	—	1	—	2	—
	2008-09	4	—	0		4	—
	2007-08	1	—	0		1	—
<b>Reading</b>	2009-10	5	100%	0		5	100%
	2008-09	4	—	0		4	—
	2007-08	10	90%	0		10	90%
<b>Writing</b>	2009-10	6	100%	0		6	100%
	2008-09	2	—	0		2	—
	2007-08	11	100%	0		11	100%
<b>Global Studies</b>	2009-10	8	50%	0		8	50%
	2008-09	11	55%	1	—	10	—
	2007-08	9	44%	1	—	8	—
<b>U.S. History and Government</b>	2009-10	7	86%	2	—	5	—
	2008-09	1	—	0		1	—
	2007-08	3	—	0		3	—

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# Second Language Proficiency Examinations

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**  
District ID **58-06-01-04-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	26	92%	26	92%	0	
	2008-09	27	100%	26	—	1	—
	2007-08	29	100%	29	100%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	146	99%	146	99%	0	
	2008-09	154	96%	153	—	1	—
	2007-08	149	99%	146	—	3	—

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# English as a Second Language Achievement Test

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**  
District ID **58-06-01-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	8	13%	38%	25%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	8	13%	38%	50%	0%	6	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	8	50%	25%	0%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	8	13%	63%	25%	0%	6	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	20%	80%	0%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	6	0%	50%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	5	20%	40%	20%	20%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—

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# National Assessment of Educational Progress

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**  
District ID **58-06-01-04-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**  
District ID **58-06-01-04-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	212	1%	2%	57%	40%	177	0%	1%	54%	46%	35	9%	11%	71%	9%
<b>Middle Level</b>	208	0%	8%	42%	50%	177	0%	3%	39%	58%	31	0%	39%	61%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	209	2%	55%	37%	179	1%	55%	41%	30	10%	53%	17%
<b>U.S. History and Government</b>	209	1%	44%	52%	179	0%	40%	58%	30	10%	67%	17%
<b>Science</b>	209	0%	44%	52%	179	0%	41%	58%	30	0%	67%	20%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**  
District ID **58-06-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	204		175		29	
	2008–09	224		196		28	
	2007–08	206		184		22	
<b>Receiving a Regents Diploma</b>	2009–10	185	91%	170	97%	15	52%
	2008–09	203	91%	188	96%	15	54%
	2007–08	190	92%	181	98%	9	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	102	50%	99	57%	3	10%
	2008–09	125	56%	122	62%	3	11%
	2007–08	128	62%	125	68%	3	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	10	1%	8	1%	2	1%
	2008–09	8	1%	8	1%	0	0%
	2007–08	5	0%	4	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	10	1%	8	1%	2	1%
	2008–09	8	1%	8	1%	0	0%
	2007–08	5	0%	4	0%	1	1%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		123	60%	119	68%	4	13%
<b>To 2-year College</b>		64	31%	47	27%	17	57%
<b>To Other Post-secondary</b>		8	4%	3	2%	5	17%
<b>To the Military</b>		4	2%	3	2%	1	3%
<b>To Employment</b>		5	2%	3	2%	2	7%
<b>To Adult Services</b>		1	0%	0	0%	1	3%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%



# More Information about the District

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**  
District ID **58-06-01-04-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	72		
Completed and Passed Regents Exams	50	69%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	40	56%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	33		
Enrolled Members of Historically Underrepresented Gender in 2009–10	10	30%	49%
Completers, Regardless of Gender, as of June 2009	33		
Completers of Historically Underrepresented Gender as of June 2009	9	27%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.