



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SHOREHAM-WADING RIVER HIGH SCHOOL**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

School ID **58-06-01-04-0005**

Principal **DANIEL HOLTZMAN**

Telephone **(631) 821-8264**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	251	99%	96%	55%	206	100%	100%	65%	45	93%	80%	7%
	2008-09	205	98%	94%	42%	172	100%	97%	48%	33	88%	79%	9%
	2007-08	231	96%	94%	35%	192	99%	99%	42%	39	79%	67%	3%
Mathematics B	2009-10	14	100%	79%	7%	14	100%	79%	7%	0			
	2008-09	151	89%	79%	27%	144	90%	80%	28%	7	86%	71%	0%
	2007-08	165	83%	72%	30%	156	83%	73%	30%	9	78%	56%	33%
Integrated Algebra	2009-10	188	98%	97%	22%	151	100%	100%	26%	37	89%	86%	5%
	2008-09	211	90%	84%	18%	157	99%	96%	23%	54	63%	52%	4%
	2007-08	212	95%	90%	16%	177	96%	92%	17%	35	89%	83%	9%
Geometry	2009-10	172	97%	90%	32%	157	98%	94%	34%	15	87%	47%	7%
	2008-09	201	100%	94%	34%	179	100%	96%	37%	22	95%	77%	9%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	151	85%	79%	27%	142	86%	80%	26%	9	78%	56%	44%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	248	95%	88%	46%	192	98%	94%	58%	56	82%	66%	7%
	2008-09	283	95%	87%	39%	230	98%	91%	44%	53	85%	70%	13%
	2007-08	241	92%	81%	33%	199	94%	85%	37%	42	79%	62%	12%
U.S. History and Government	2009-10	263	97%	95%	60%	215	99%	99%	70%	48	88%	77%	17%
	2008-09	218	99%	94%	53%	184	99%	96%	58%	34	97%	88%	24%
	2007-08	228	98%	95%	64%	190	99%	97%	69%	38	92%	87%	37%
Living Environment	2009-10	216	99%	98%	58%	177	100%	100%	69%	39	92%	87%	8%
	2008-09	253	97%	94%	47%	205	100%	99%	56%	48	83%	73%	10%
	2007-08	212	99%	97%	50%	181	99%	99%	54%	31	97%	87%	26%
Physical Setting/Earth Science	2009-10	139	99%	93%	39%	110	100%	97%	45%	29	97%	76%	17%
	2008-09	174	96%	93%	53%	130	98%	98%	66%	44	89%	75%	14%
	2007-08	184	99%	96%	49%	161	99%	97%	53%	23	100%	91%	26%
Physical Setting/Chemistry	2009-10	118	100%	93%	16%	116	—	—	—	2	—	—	—
	2008-09	136	99%	88%	26%	133	—	—	—	3	—	—	—
	2007-08	127	99%	92%	25%	118	99%	92%	25%	9	100%	100%	22%
Physical Setting/Physics	2009-10	72	100%	100%	51%	72	100%	100%	51%	0			
	2008-09	74	96%	86%	36%	72	—	—	—	2	—	—	—
	2007-08	82	98%	91%	48%	79	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **SHOREHAM-WADING RIVER HIGH SCHOOL**
 School ID **58-06-01-04-0005**

District **SHOREHAM-WADING RIVER CENTRAL
 SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	24	100%	96%	58%	24	100%	96%	58%	0			
	2008-09	24	96%	96%	75%	23	—	—	—	1	—	—	—
	2007-08	19	95%	95%	68%	19	95%	95%	68%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	123	99%	98%	50%	121	—	—	—	2	—	—	—
	2008-09	162	100%	94%	44%	160	—	—	—	2	—	—	—
	2007-08	112	95%	88%	51%	109	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	7	86%	0		7	86%
	2008-09	10	90%	0		10	90%
	2007-08	6	83%	0		6	83%
Science	2009-10	3	—	1	—	2	—
	2008-09	4	—	0		4	—
	2007-08	1	—	0		1	—
Reading	2009-10	5	100%	0		5	100%
	2008-09	4	—	0		4	—
	2007-08	10	90%	0		10	90%
Writing	2009-10	6	100%	0		6	100%
	2008-09	2	—	0		2	—
	2007-08	11	100%	0		11	100%
Global Studies	2009-10	8	50%	0		8	50%
	2008-09	11	55%	1	—	10	—
	2007-08	9	44%	1	—	8	—
U.S. History and Government	2009-10	7	86%	2	—	5	—
	2008-09	1	—	0		1	—
	2007-08	3	—	0		3	—

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English as a Second Language Achievement Test

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SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

School **SHOREHAM-WADING RIVER HIGH SCHOOL**
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District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	206	2%	55%	38%	179	1%	55%	41%	27	7%	52%	19%
U.S. History and Government	206	1%	44%	52%	179	0%	40%	58%	27	7%	70%	19%
Science	206	0%	44%	53%	179	0%	41%	58%	27	0%	63%	22%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	203		175		28	
	2008-09	224		196		28	
	2007-08	206		184		22	
Receiving a Regents Diploma	2009-10	184	91%	170	97%	14	50%
	2008-09	203	91%	188	96%	15	54%
	2007-08	190	92%	181	98%	9	41%
Receiving a Regents Diploma with Advanced Designation	2009-10	102	50%	99	57%	3	11%
	2008-09	125	56%	122	62%	3	11%
	2007-08	128	62%	125	68%	3	14%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	2	N/A	0		2	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	9	1%	8	1%	1	1%
	2008-09	8	1%	8	1%	0	0%
	2007-08	5	1%	4	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	9	1%	8	1%	1	1%
	2008-09	8	1%	8	1%	0	0%
	2007-08	5	1%	4	1%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	123	61%	119	68%	4	14%
To 2-year College	64	32%	47	27%	17	61%
To Other Post-secondary	7	3%	3	2%	4	14%
To the Military	4	2%	3	2%	1	4%
To Employment	5	2%	3	2%	2	7%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
