



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **RIVERHEAD CENTRAL SCHOOL
DISTRICT**

District ID **58-06-02-04-0000**
Superintendent **DIANE SCRICCA**
Telephone **(631) 369-6717**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	354	89%	84%	39%	313	91%	87%	43%	41	71%	63%	5%
	2008-09	362	90%	84%	35%	336	92%	88%	37%	26	58%	35%	8%
	2007-08	386	93%	88%	33%	341	95%	91%	36%	45	73%	64%	9%
Mathematics B	2009-10	32	75%	50%	0%	32	75%	50%	0%	0	—	—	—
	2008-09	250	89%	76%	16%	247	—	—	—	3	—	—	—
	2007-08	178	93%	81%	23%	177	—	—	—	1	—	—	—
Integrated Algebra	2009-10	461	86%	76%	13%	401	90%	80%	15%	60	65%	45%	0%
	2008-09	510	84%	71%	12%	455	88%	76%	13%	55	51%	33%	2%
	2007-08	389	83%	75%	16%	339	89%	81%	18%	50	44%	32%	0%
Geometry	2009-10	419	84%	66%	10%	394	84%	69%	11%	25	72%	28%	0%
	2008-09	301	79%	61%	16%	279	81%	63%	18%	22	55%	41%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	193	81%	69%	28%	185	83%	71%	30%	8	25%	25%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	431	89%	79%	34%	375	93%	83%	39%	56	64%	52%	2%
	2008-09	387	87%	78%	37%	348	88%	80%	40%	39	74%	56%	13%
	2007-08	436	86%	76%	31%	383	90%	81%	35%	53	57%	40%	6%
U.S. History and Government	2009-10	357	96%	91%	57%	321	98%	94%	60%	36	83%	69%	31%
	2008-09	348	93%	87%	46%	320	95%	90%	50%	28	64%	46%	4%
	2007-08	384	96%	91%	54%	344	97%	92%	58%	40	93%	80%	23%
Living Environment	2009-10	369	88%	80%	36%	321	92%	85%	40%	48	65%	48%	6%
	2008-09	418	93%	82%	25%	368	95%	87%	29%	50	80%	46%	2%
	2007-08	381	94%	87%	30%	346	96%	90%	33%	35	80%	51%	6%
Physical Setting/ Earth Science	2009-10	339	82%	75%	31%	304	85%	79%	34%	35	57%	43%	6%
	2008-09	273	92%	84%	32%	260	92%	84%	33%	13	85%	77%	15%
	2007-08	304	87%	76%	31%	281	88%	77%	33%	23	70%	57%	9%
Physical Setting/Chemistry	2009-10	206	93%	75%	19%	204	—	—	—	2	—	—	—
	2008-09	205	97%	84%	29%	201	—	—	—	4	—	—	—
	2007-08	225	96%	82%	17%	223	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	84	86%	83%	15%	83	—	—	—	1	—	—	—
	2008-09	92	90%	74%	23%	91	—	—	—	1	—	—	—
	2007-08	100	92%	77%	23%	99	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
 District ID **58-06-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	73	99%	96%	60%	72	—	—	—	1	—	—	—
	2008-09	49	98%	96%	69%	48	—	—	—	1	—	—	—
	2007-08	44	98%	98%	64%	44	98%	98%	64%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	35	100%	100%	43%	34	—	—	—	1	—	—	—
	2008-09	39	100%	100%	59%	39	100%	100%	59%	0	—	—	—
	2007-08	36	100%	100%	56%	36	100%	100%	56%	0	—	—	—
Comprehensive Spanish	2009-10	162	98%	94%	48%	153	97%	95%	48%	9	100%	89%	44%
	2008-09	184	99%	97%	64%	178	99%	97%	63%	6	100%	100%	67%
	2007-08	171	92%	92%	56%	170	—	—	—	1	—	—	—

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Regents Competency Tests

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
 District ID **58-06-02-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	37	65%	1	—	36	—
	2008-09	45	53%	1	—	44	—
	2007-08	34	47%	3	—	31	—
Science	2009-10	26	31%	1	—	25	—
	2008-09	21	48%	0	—	21	48%
	2007-08	40	55%	1	—	39	—
Reading	2009-10	17	53%	0	—	17	53%
	2008-09	16	69%	0	—	16	69%
	2007-08	10	50%	1	—	9	—
Writing	2009-10	9	100%	0	—	9	100%
	2008-09	9	89%	0	—	9	89%
	2007-08	12	100%	1	—	11	—
Global Studies	2009-10	23	48%	1	—	22	—
	2008-09	21	24%	2	—	19	—
	2007-08	21	62%	1	—	20	—
U.S. History and Government	2009-10	15	47%	2	—	13	—
	2008-09	9	33%	1	—	8	—
	2007-08	5	60%	2	—	3	—

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Second Language Proficiency Examinations

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	61	92%	61	92%	0	
	2008-09	72	99%	71	—	1	—
	2007-08	86	100%	84	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	63	95%	63	95%	0	
	2008-09	64	97%	64	97%	0	
	2007-08	49	92%	48	—	1	—
Spanish	2009-10	177	92%	175	—	2	—
	2008-09	201	88%	190	89%	11	64%
	2007-08	244	86%	219	86%	25	80%

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English as a Second Language Achievement Test

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	181	3%	23%	41%	33%	157	3%	20%	40%	36%	24	4%	38%	46%	13%
	2008-09	156	3%	23%	37%	37%	135	2%	19%	36%	42%	21	10%	48%	38%	5%
	2007-08	134	4%	19%	40%	37%	121	2%	15%	43%	40%	13	15%	54%	15%	15%
Reading and Writing (Grades K-1)	2009-10	181	32%	37%	12%	19%	157	29%	37%	13%	21%	24	50%	38%	4%	8%
	2008-09	156	37%	29%	17%	18%	135	33%	29%	18%	21%	21	62%	29%	10%	0%
	2007-08	134	31%	26%	26%	17%	121	25%	28%	28%	19%	13	85%	8%	8%	0%
Listening and Speaking (Grades 2-4)	2009-10	148	3%	1%	38%	58%	119	4%	1%	27%	68%	29	0%	0%	83%	17%
	2008-09	136	2%	2%	22%	74%	120	3%	3%	18%	78%	16	0%	0%	56%	44%
	2007-08	129	1%	3%	40%	57%	117	1%	3%	35%	61%	12	0%	0%	83%	17%
Reading and Writing (Grades 2-4)	2009-10	148	15%	26%	40%	20%	119	10%	21%	46%	23%	29	34%	45%	14%	7%
	2008-09	136	8%	24%	51%	16%	120	7%	21%	54%	18%	16	19%	50%	31%	0%
	2007-08	129	6%	19%	56%	19%	117	5%	17%	57%	21%	12	17%	33%	42%	8%
Listening and Speaking (Grades 5-6)	2009-10	60	5%	7%	28%	60%	49	6%	8%	24%	61%	11	0%	0%	45%	55%
	2008-09	46	4%	15%	30%	50%	40	3%	15%	30%	53%	6	17%	17%	33%	33%
	2007-08	39	13%	8%	38%	41%	34	15%	6%	35%	44%	5	0%	20%	60%	20%
Reading and Writing (Grades 5-6)	2009-10	60	8%	20%	30%	42%	49	10%	14%	24%	51%	11	0%	45%	55%	0%
	2008-09	46	20%	17%	35%	28%	40	15%	18%	35%	33%	6	50%	17%	33%	0%
	2007-08	39	26%	18%	23%	33%	34	21%	21%	21%	38%	5	60%	0%	40%	0%
Listening and Speaking (Grades 7-8)	2009-10	37	3%	24%	32%	41%	31	3%	26%	26%	45%	6	0%	17%	67%	17%
	2008-09	45	11%	20%	29%	40%	39	13%	23%	28%	36%	6	0%	0%	33%	67%
	2007-08	40	3%	23%	23%	53%	36	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	37	16%	41%	22%	22%	31	16%	35%	23%	26%	6	17%	67%	17%	0%
	2008-09	45	27%	33%	18%	22%	39	31%	23%	21%	26%	6	0%	100%	0%	0%
	2007-08	40	30%	20%	30%	20%	36	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	84	10%	31%	20%	39%	78	9%	32%	22%	37%	6	17%	17%	0%	67%
	2008-09	94	14%	31%	18%	37%	87	14%	31%	18%	37%	7	14%	29%	14%	43%
	2007-08	65	22%	37%	12%	29%	62	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	84	12%	45%	26%	17%	78	12%	46%	26%	17%	6	17%	33%	33%	17%
	2008-09	94	22%	49%	22%	6%	87	22%	51%	22%	6%	7	29%	29%	29%	14%
	2007-08	64	27%	42%	22%	9%	61	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
 District ID **58-06-02-04-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
District ID **58-06-02-04-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	332	9%	5%	58%	29%	300	7%	4%	58%	31%	32	25%	16%	56%	3%
Middle Level	345	3%	26%	50%	21%	312	3%	23%	52%	22%	33	6%	55%	36%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	384	4%	43%	35%	336	2%	47%	40%	48	13%	19%	0%
U.S. History and Government	384	3%	34%	44%	336	2%	36%	50%	48	13%	21%	4%
Science	384	3%	51%	30%	336	2%	54%	35%	48	13%	29%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	2	1	1	1
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	5	2	0	2	1
Mathematics	5	0	1	2	2
Social Studies	2	–	–	–	–
Science	5	0	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
District ID **58-06-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	328		304		24	
	2008-09	336		306		30	
	2007-08	302		279		23	
Receiving a Regents Diploma	2009-10	282	86%	277	91%	5	21%
	2008-09	295	88%	280	92%	15	50%
	2007-08	256	85%	249	89%	7	30%
Receiving a Regents Diploma with Advanced Designation	2009-10	149	45%	149	49%	0	0%
	2008-09	161	48%	159	52%	2	7%
	2007-08	97	32%	97	35%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	64	3%	51	3%	13	5%
	2008-09	54	3%	46	3%	8	3%
	2007-08	39	2%	30	2%	9	3%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	64	3%	51	3%	13	5%
	2008-09	54	3%	46	3%	8	3%
	2007-08	39	2%	30	2%	9	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	135	41%	134	44%	1	3%
To 2-year College	147	44%	131	43%	16	55%
To Other Post-secondary	7	2%	6	2%	1	3%
To the Military	7	2%	5	2%	2	7%
To Employment	25	8%	21	7%	4	14%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	10	3%	7	2%	3	10%
Plan Unknown	2	1%	0	0%	2	7%

More Information about the District

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
 District ID **58-06-02-04-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	125		
Completed and Passed Regents Exams	94	75%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	54	43%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	95		
Enrolled Members of Historically Underrepresented Gender in 2009–10	29	31%	49%
Completers, Regardless of Gender, as of June 2009	70		
Completers of Historically Underrepresented Gender as of June 2009	28	40%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.