

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PHILLIPS AVENUE SCHOOL
District RIVERHEAD CENTRAL SCHOOL
DISTRICT
School ID 58-06-02-04-0004
Principal PATRICIA NUGENT
Telephone (631) 369-6787
Grades K-4

#### **Regents Exams**

| Regents Exams              |         | All Stu | dents                        |           |     | Genera | al-Educati | on Stude    | ents | Students with Disabilities |                        |                                       |     |  |  |
|----------------------------|---------|---------|------------------------------|-----------|-----|--------|------------|-------------|------|----------------------------|------------------------|---------------------------------------|-----|--|--|
|                            |         | Total   | Total Percentage of students |           |     | Total  | Percentage | e of studen | ts   | Total                      | Percentage of students |                                       |     |  |  |
|                            |         | Tested  | scoring at                   | or above: |     | Tested | scoring at | or above:   |      | Tested                     | scoring at or above:   |                                       |     |  |  |
|                            |         |         | 55                           | 65        | 85  |        | 55         | 65          | 85   |                            | 55                     | 65                                    | 85  |  |  |
| Comprehensive English      | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| Mathematics B              | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| Integrated Algebra         | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        | N/A N/A                               |     |  |  |
| Geometry                   | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | N/A     | N/A                          | N/A       | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A                                   | N/A |  |  |
| Trigonometry               | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2008-09 | N/A     | N/A                          | N/A       | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A                                   | N/A |  |  |
|                            | 2007-08 | N/A     | N/A                          | N/A       | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | ′A N/A                                | N/A |  |  |
| Global History             | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| and Geography              | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| U.S. History               | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| and Government             | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        | N/A                                   |     |  |  |
| Living Environment         | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        | e of studen<br>or above:<br>65<br>N/A |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| Physical Setting/          | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| Earth Science              | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        | N/A                                   |     |  |  |
| Physical Setting/Chemistry | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| Physical Setting/Chemistry | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
| Physical Setting/Physics   | 2009-10 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2008-09 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |
|                            | 2007-08 | 0       |                              |           |     | 0      |            |             |      | 0                          |                        |                                       |     |  |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PHILLIPS AVENUE SCHOOL School ID 58-06-02-04-0004

District RIVERHEAD CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents   |  |   |   | Gene   | ral-Edu   | cation   | Stude   | nts   | Stude  | nts wit   | recent of students scoring each performance level egin. Interm. Adv. P  0% 40% 60% 0% 80% 20%  20% 40% 20% 40% 40% 20%  0% 0% 92% 0% 0% 63% 0% 0% 80% 42% 33% 8%   |       |  |
|---------|---|--|--|---|---|--|---|--|---|---|--|---|--|-------|--|
|         | Total<br>Tested   |  |  |   | 5   | Total<br>Tested  | Percent of students scoring in each performance level:  |  |   |   | Total<br>Tested  | Percent of students scoring in each performance level:  |  |       |  |
|         |   | Begin.   | Interm.  | Adv.  | Prof.   |  | Begin.  | Interm.  | Adv.  | Prof.   |  | Begin.  | eent of stud<br>ach perform<br>gin. Interm<br>19% 40%<br>19% 80%<br>19% 40%<br>19% 40%<br>19% 0%<br>19% 0%<br>19% 0%<br>19% 0%<br>19% 0%<br>19% 0%   | Adv.  | Prof.  |
| 2009-10 | 62  | 3%   | 32%  | 44%   | 21%   | 57   | 4%  | 32%  | 42%   | 23%   | 5  | 0%  | 40%  | 60%   | 0%   |
| 2008-09 | 43  | 0%   | 28%  | 40%   | 33%   | 38   | 0%  | 21%  | 42%   | 37%   | 5  | 0%  | 80%  | 20%   | 0%   |
| 2007-08 | 50  | 2%   | 22%  | 44%   | 32%   | 46   | _   | -  | _   | _   | 4  | _   | _  | _     | -  |
| 2009-10 | 62  | 23%  | 47%  | 11%   | 19%   | 57   | 23%   | 47%  | 11%   | 19%   | 5  | 20%   | 40%  | 20%   | 20%  |
| 2008-09 | 43  | 19%  | 40%  | 23%   | 19%   | 38   | 16%   | 39%  | 24%   | 21%   | 5  | 40%   | 40%  | 20%   | 0%   |
| 2007-08 | 50  | 26%  | 20%  | 34%   | 20%   | 46   | _   | _  | _   | _   | 4  | _   | -  | _     | _  |
| 2009-10 | 55  | 4%   | 0%   | 45%   | 51%   | 43   | 5%  | 0%   | 33%   | 63%   | 12   | 0%  | 0%   | 92%   | 8%   |
| 2008-09 | 65  | 0%   | 2%   | 25%   | 74%   | 57   | 0%  | 2%   | 19%   | 79%   | 8  | 0%  | 0%   | 63%   | 38%  |
| 2007-08 | 59  | 0%   | 3%   | 51%   | 46%   | 54   | 0%  | 4%   | 48%   | 48%   | 5  | 0%  | 0%   | 80%   | 20%  |
| 2009-10 | 55  | 13%  | 25%  | 42%   | 20%   | 43   | 5%  | 23%  | 51%   | 21%   | 12   | 42%   | 33%  | 8%    | 17%  |
| 2008-09 | 65  | 8%   | 25%  | 54%   | 14%   | 57   | 5%  | 23%  | 56%   | 16%   | 8  | 25%   | 38%  | 38%   | 0%   |
| 2007-08 | 59  | 5%   | 20%  | 64%   | 10%   | 54   | 6%  | 19%  | 65%   | 11%   | 5  | 0%  | 40%  | 60%   | 0%   |
| 2009-10 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2008-09 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2007-08 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2009-10 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2008-09 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2007-08 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2009-10 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2008-09 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2007-08 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2009-10 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2008-09 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2007-08 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2009-10 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2008-09 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2007-08 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2009-10 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2008-09 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
| 2007-08 | 0   |  |  |   |   | 0  |   |  |   |   | 0  |   |  |       |  |
|         | 2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08 | 2009-10         62           2009-10         62           2009-10         62           2009-10         62           2009-10         50           2009-10         55           2009-10         55           2009-10         55           2009-10         55           2009-10         0           2008-09         0 <t< td=""><td>Total Tested         Percent Tested           2009-10         62         3%           2008-09         43         0%           2009-10         62         23%           2008-09         43         19%           2009-10         55         26%           2009-10         55         4%           2009-10         55         13%           2009-10         55         8%           2007-08         59         5%           2009-10         0         5%           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0</td><td>Tested         in each perform           2009-10         62         3%         32%           2008-09         43         0%         28%           2009-10         62         23%         47%           2008-09         43         19%         40%           2007-08         50         26%         20%           2009-10         55         4%         0%           2009-10         55         13%         25%           2009-10         55         8%         25%           2007-08         59         5%         20%           2009-10         0         25%         20%           2007-08         59         5%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%</td><td>Total Tested         Percent of students scool in each performance leving in each performance le</td><td>Total Fested         Percent students scorline according to line according to the large state of the large state and the large state according to the large state</td><td>  Total   Tested   T</td><td>Total Tested         Percent of students scoring in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each in each performance level:         Percent Tested         Intention in each in each in each in each performance level:         Percent Tested         Intention in each in each in each performance level:         Percent Tested         Intention in each in each performance level:         Percent Tested         Intention in each in each performance level:         Percent Tested         Intention in each performance level:         Performance level:</td><td>Total Tested         Fercence of students sout the tested in each perform process.         Total Tested in each perform process.         Begin. Interm. Adv. Prof.         Begin. Interm.           2009-10         62         3%         32%         44%         21%         57         4%         32%           2008-09         43         0%         28%         40%         33%         38         0%         21%           2009-10         62         23%         47%         11%         19%         57         23%         47%           2008-09         43         19%         40%         32%         466             2009-10         62         23%         47%         11%         19%         57         23%         47%           2007-08         50         26%         20%         34%         19%         38         16%         39%           2008-09         65         0%         2%         25%         74%         57         0%         2%           2009-10         55         13%         25%         42%         20%         43         5%         23%           2009-10         0         5</td><td>  Tested   Percent   Students   Students   Stock   Percent   Students   Percent   Students   Percent   Pe</td><td>  Total   Percent   Tested   Percent   Percent</td><td>  Total   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Percent of seal   P</td><td>  Total   Percent   Studient   St</td><td>  Total</td><td>  Total   Percent   Segin   International Professional Percent   International Professional Prof</td></t<> | Total Tested         Percent Tested           2009-10         62         3%           2008-09         43         0%           2009-10         62         23%           2008-09         43         19%           2009-10         55         26%           2009-10         55         4%           2009-10         55         13%           2009-10         55         8%           2007-08         59         5%           2009-10         0         5%           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0         5           2009-10         0 | Tested         in each perform           2009-10         62         3%         32%           2008-09         43         0%         28%           2009-10         62         23%         47%           2008-09         43         19%         40%           2007-08         50         26%         20%           2009-10         55         4%         0%           2009-10         55         13%         25%           2009-10         55         8%         25%           2007-08         59         5%         20%           2009-10         0         25%         20%           2007-08         59         5%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20%         20%           2009-10         0         20% | Total Tested         Percent of students scool in each performance leving in each performance le | Total Fested         Percent students scorline according to line according to the large state of the large state and the large state according to the large state | Total   Tested   T | Total Tested         Percent of students scoring in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each in each performance level:         Percent Tested         Intention in each in each in each in each performance level:         Percent Tested         Intention in each in each in each performance level:         Percent Tested         Intention in each in each performance level:         Percent Tested         Intention in each in each performance level:         Percent Tested         Intention in each performance level:         Performance level: | Total Tested         Fercence of students sout the tested in each perform process.         Total Tested in each perform process.         Begin. Interm. Adv. Prof.         Begin. Interm.           2009-10         62         3%         32%         44%         21%         57         4%         32%           2008-09         43         0%         28%         40%         33%         38         0%         21%           2009-10         62         23%         47%         11%         19%         57         23%         47%           2008-09         43         19%         40%         32%         466             2009-10         62         23%         47%         11%         19%         57         23%         47%           2007-08         50         26%         20%         34%         19%         38         16%         39%           2008-09         65         0%         2%         25%         74%         57         0%         2%           2009-10         55         13%         25%         42%         20%         43         5%         23%           2009-10         0         5 | Tested   Percent   Students   Students   Stock   Percent   Students   Percent   Students   Percent   Pe | Total   Percent   Tested   Percent   Percent | Total   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Percent of seal   P | Total   Percent   Studient   St | Total | Total   Percent   Segin   International Professional Percent   International Professional Prof |

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### **Other Assessments**

School PHILLIPS AVENUE SCHOOL School ID 58-06-02-04-0004

District RIVERHEAD CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

|                     | All St | udents                  | Genera  | neral-Education Students Stud                         |   |   |   |   |   | ents with Disabilities |   |   |   |   |   |
|---------------------|--------|-------------------------|---------|---|---|---|---|---|---|------------------------|---|---|---|---|---|
|                     |        | Percentag<br>scoring at | Total P | Total Percentage of students Tested scoring at level: |   |   |   |   |   |                        |   |   |   |   |   |
|                     |        | 1                       | 2       | 3   | 4 |   | 1 | 2 | 3 | 4                      |   | 1 | 2 | 3 | 4 |
| Elementary<br>Level | 0      |                         |         |   |   | 0 |   |   |   |                        | 0 |   |   |   |   |
| Middle Level        | 0      |                         |         |   |   | 0 |   |   |   |                        | 0 |   |   |   |   |

## 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students |                                    |  |       |  |     | <b>General-Education Students</b>  |        |        |  |                        | Students with Disabilities       |         |        |  |  |  |
|---------------------------------|--------------|------------------------------------|--|-------|--|-----|------------------------------------|--------|--------|--|------------------------|----------------------------------|---------|--------|--|--|--|
|                                 | _ =          | Percentage<br>students so<br>55-64 |  | 5-100 |  | 5 - | Percentage<br>students so<br>55–64 | oring: | 85-100 |  | Cohort<br>  Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100 |  |  |  |
| Global History<br>and Geography | 0            |                                    |  |       |  | 0   |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |
| U.S. History<br>and Government  | 0            |                                    |  |       |  | 0   |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |
| Science                         | 0            |                                    |  |       |  | 0   |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |

#### New York State Alternate Assessments (NYSAA) 2009-10

|                       | All St          | ude                                  | nts |   |   |   |  |  |  |
|-----------------------|-----------------|--------------------------------------|-----|---|---|---|--|--|--|
|                       | Total<br>Tested | Number of students scoring at Level: |     |   |   |   |  |  |  |
|                       |                 |                                      | 1   | 2 | 3 | 4 |  |  |  |
| Elementary Level      |                 |                                      |     |   |   |   |  |  |  |
| Social Studies        | 1               |                                      | _   | _ | - | _ |  |  |  |
| Middle Level          |                 |                                      |     |   |   |   |  |  |  |
| Social Studies        | 0               |                                      |     |   |   |   |  |  |  |
| Secondary Level       |                 |                                      |     |   |   |   |  |  |  |
| English Language Arts | 0               |                                      |     |   |   |   |  |  |  |
| Mathematics           | 0               |                                      |     |   |   |   |  |  |  |
| Social Studies        | 0               |                                      |     |   |   |   |  |  |  |
| Science               | 0               |                                      |     |   |   |   |  |  |  |
|                       |                 |                                      |     |   |   |   |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PHILLIPS AVENUE SCHOOL School ID 58-06-02-04-0004

District RIVERHEAD CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%