

# The New York State School Report Card

School SMITHTOWN ELEMENTARY SCHOOL District SMITHTOWN CENTRAL SCHOOL DISTRICT School ID 58-08-01-06-0008 Principal PAUL GRAF Telephone (631) 382-4505 Grades K-5

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

_		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage	rcentage of students			Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
		0	55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Students with Disabilities							
		Total Tested	Percent in each	of stude		-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
				Interm.		Prof.			Interm.		Prof.			Interm		Prof	
Listening	2009–10	0					0					0					
and Speaking (Grades K-1)	2008–09	2	-	-	_	_	2	-	-	_	_	0					
	2007-08	4	-	-	_	-	3	-	-	-	_	1	-	-	-	-	-
Reading	2009–10	0					0					0					
and Writing	2008–09	2	-	_	_	_	2	-	_	_	_	0					
(Grades K-1)	2007-08	4	-	_	_	_	3	-	-	_	_	1	-	_	-	-	-
Listening	2009–10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	-
and Speaking	2008–09	7	0%	14%	14%	71%	5	-	-	-	-	2	-	-	-	-	-
(Grades 2-4)	2007-08	6	0%	17%	33%	50%	4	-	-	-	_	2	-	_	-	-	-
Reading	2009–10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	-
and Writing	2008–09	7	14%	0%	29%	57%	5	-	-	-	-	2	-	_	-	-	-
(Grades 2-4)	2007-08	6	0%	67%	17%	17%	4	_	-	_	_	2	-	_	-	-	-
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	1	-	-	_	_	1	-	_	_	_	0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	1	-	_	_	_	1	-	_	_	_	0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i	
		Percenta scoring a				Percenta scoring a	5				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	102	1%	2%	22%	75%	80	0%	0%	11%	89%	22	5%	9%	59%	27%	
Middle Level	0					0					0					

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students						Students with Disabilities					
		Percentago students so				Percentago students so				Cohort Enrollment	Percentag students s					
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0				0					0						
U.S. History and Government	0				0					0						
Science	0				0					0						

#### New York State Alternate Assessments (NYSAA) 2009–10

All 31	udents			
Total Tested		f studen	g	
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3   0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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#### District SMITHTOWN CENTRAL SCHOOL DISTRICT

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%