



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **KINGS PARK CENTRAL SCHOOL
DISTRICT**

District ID **58-08-05-06-0000**

Superintendent **SUSAN AGRUSO**

Telephone **(631) 269-3310**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	302	100%	98%	63%	264	100%	99%	70%	38	97%	92%	16%
	2008–09	312	97%	96%	61%	274	100%	100%	69%	38	79%	68%	8%
	2007–08	332	97%	92%	54%	291	100%	97%	62%	41	76%	59%	2%
Mathematics B	2009–10	32	78%	59%	3%	31	—	—	—	1	—	—	—
	2008–09	325	88%	77%	25%	317	88%	77%	25%	8	88%	63%	0%
	2007–08	218	92%	80%	29%	215	—	—	—	3	—	—	—
Integrated Algebra	2009–10	332	95%	92%	37%	275	99%	97%	44%	57	75%	68%	4%
	2008–09	361	97%	93%	33%	312	100%	99%	38%	49	80%	53%	2%
	2007–08	316	97%	92%	46%	264	99%	96%	53%	52	88%	73%	8%
Geometry	2009–10	325	99%	91%	26%	301	99%	92%	29%	24	96%	75%	0%
	2008–09	268	97%	90%	29%	230	98%	94%	34%	38	89%	61%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	141	90%	83%	34%	138	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	316	97%	95%	71%	277	100%	99%	78%	39	77%	69%	21%
	2008–09	304	97%	94%	66%	253	99%	97%	76%	51	86%	80%	20%
	2007–08	337	95%	92%	65%	293	99%	97%	71%	44	70%	59%	27%
U.S. History and Government	2009–10	316	99%	97%	85%	270	100%	99%	91%	46	91%	87%	52%
	2008–09	305	98%	95%	79%	271	99%	99%	84%	34	85%	68%	35%
	2007–08	325	98%	96%	74%	282	100%	100%	79%	43	86%	74%	42%
Living Environment	2009–10	353	95%	93%	54%	303	100%	99%	62%	50	64%	54%	4%
	2008–09	342	98%	96%	59%	298	99%	99%	66%	44	86%	70%	16%
	2007–08	352	95%	91%	41%	282	99%	98%	50%	70	77%	67%	6%
Physical Setting/ Earth Science	2009–10	277	100%	95%	50%	236	100%	97%	57%	41	98%	83%	7%
	2008–09	10	90%	60%	10%	9	—	—	—	1	—	—	—
	2007–08	264	98%	94%	52%	238	99%	95%	54%	26	92%	88%	27%
Physical Setting/Chemistry	2009–10	244	97%	84%	13%	235	97%	86%	13%	9	78%	44%	0%
	2008–09	15	87%	40%	0%	15	87%	40%	0%	0	—	—	—
	2007–08	240	97%	82%	20%	237	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	182	98%	85%	39%	181	—	—	—	1	—	—	—
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	184	98%	92%	46%	181	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	42	100%	98%	69%	42	100%	98%	69%	0			
	2008–09	35	100%	100%	97%	35	100%	100%	97%	0			
	2007–08	26	100%	100%	81%	25	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	44	100%	100%	70%	43	—	—	—	1	—	—	—
	2008–09	55	100%	100%	69%	53	—	—	—	2	—	—	—
	2007–08	54	100%	100%	65%	52	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	167	99%	99%	59%	159	100%	100%	62%	8	88%	75%	13%
	2008–09	164	100%	100%	74%	158	100%	100%	75%	6	100%	100%	50%
	2007–08	154	99%	98%	62%	151	—	—	—	3	—	—	—

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Regents Competency Tests

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	15	27%	0		15	27%
	2008–09	31	71%	1	—	30	—
	2007–08	26	73%	1	—	25	—
Science	2009–10	9	44%	1	—	8	—
	2008–09	16	56%	0		16	56%
	2007–08	30	60%	0		30	60%
Reading	2009–10	8	63%	0		8	63%
	2008–09	11	45%	0		11	45%
	2007–08	15	73%	1	—	14	—
Writing	2009–10	7	86%	0		7	86%
	2008–09	10	90%	0		10	90%
	2007–08	13	92%	1	—	12	—
Global Studies	2009–10	15	0%	2	—	13	—
	2008–09	8	63%	0		8	63%
	2007–08	16	56%	0		16	56%
U.S. History and Government	2009–10	7	43%	0		7	43%
	2008–09	8	13%	0		8	13%
	2007–08	7	43%	0		7	43%

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Second Language Proficiency Examinations

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	38	100%	37	—	1	—
	2008–09	28	100%	27	—	1	—
	2007–08	48	96%	47	—	1	—
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	62	97%	54	100%	8	75%
	2008–09	68	99%	63	100%	5	80%
	2007–08	71	87%	69	—	2	—
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	233	99%	209	100%	24	96%
	2008–09	212	97%	187	97%	25	96%
	2007–08	221	94%	193	96%	28	75%

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English as a Second Language Achievement Test

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	0%	22%	33%	44%	5	—	—	—	—	4	—	—	—	—
	2008-09	9	0%	11%	56%	33%	6	—	—	—	—	3	—	—	—	—
	2007-08	5	0%	40%	60%	0%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	9	44%	22%	22%	11%	5	—	—	—	—	4	—	—	—	—
	2008-09	9	33%	33%	11%	22%	6	—	—	—	—	3	—	—	—	—
	2007-08	5	0%	40%	60%	0%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	8	0%	25%	25%	50%	4	—	—	—	—	4	—	—	—	—
	2008-09	10	0%	0%	20%	80%	4	—	—	—	—	6	—	—	—	—
	2007-08	13	0%	0%	23%	77%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	8	25%	25%	38%	13%	4	—	—	—	—	4	—	—	—	—
	2008-09	10	0%	20%	30%	50%	4	—	—	—	—	6	—	—	—	—
	2007-08	13	8%	23%	62%	8%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	5	20%	0%	40%	40%	1	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	5	20%	20%	40%	20%	1	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	17%	17%	67%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	336	1%	1%	35%	62%	278	0%	0%	29%	71%	58	9%	9%	67%	16%
Middle Level	283	0%	5%	34%	61%	235	0%	1%	29%	70%	48	0%	25%	58%	17%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	304	1%	30%	63%	266	0%	29%	70%	38	8%	39%	21%
U.S. History and Government	304	2%	16%	78%	266	0%	15%	85%	38	13%	26%	32%
Science	304	1%	41%	54%	266	0%	40%	60%	38	8%	50%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	8	1	1	4	2
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	296		266		30	
	2008–09	322		289		33	
	2007–08	323		287		36	
Receiving a Regents Diploma	2009–10	276	93%	259	97%	17	57%
	2008–09	300	93%	280	97%	20	61%
	2007–08	289	89%	271	94%	18	50%
Receiving a Regents Diploma with Advanced Designation	2009–10	181	61%	179	67%	2	7%
	2008–09	194	60%	192	66%	2	6%
	2007–08	187	58%	183	64%	4	11%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	2	N/A	0		2	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	3	0%	0	0%	3	1%
	2008–09	6	0%	5	0%	1	0%
	2007–08	3	0%	2	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	3	0%	0	0%	3	1%
	2008–09	6	0%	5	0%	1	0%
	2007–08	3	0%	2	0%	1	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		213	71%	206	77%	7	22%
To 2-year College		65	22%	52	20%	13	41%
To Other Post-secondary		2	1%	0	0%	2	6%
To the Military		2	1%	1	0%	1	3%
To Employment		14	5%	7	3%	7	22%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	0	0%	1	3%
Plan Unknown		1	0%	0	0%	1	3%

More Information about the District

District **KINGS PARK CENTRAL SCHOOL DISTRICT**
District ID **58-08-05-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	63		
Completed and Passed Regents Exams	42	67%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	33	52%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	22		
Enrolled Members of Historically Underrepresented Gender in 2009–10	12	55%	49%
Completers, Regardless of Gender, as of June 2009	27		
Completers of Historically Underrepresented Gender as of June 2009	13	48%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.