



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **KINGS PARK HIGH SCHOOL**
 District **KINGS PARK CENTRAL SCHOOL DISTRICT**
 School ID **58-08-05-06-0004**
 Principal **RAYMOND COOPER**
 Telephone **(631) 269-3345**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	302	100%	98%	63%	264	100%	99%	70%	38	97%	92%	16%
	2008–09	310	98%	96%	62%	274	100%	100%	69%	36	81%	69%	8%
	2007–08	330	97%	93%	55%	291	100%	97%	62%	39	79%	62%	3%
Mathematics B	2009–10	32	78%	59%	3%	31	—	—	—	1	—	—	—
	2008–09	325	88%	77%	25%	317	88%	77%	25%	8	88%	63%	0%
	2007–08	218	92%	80%	29%	215	—	—	—	3	—	—	—
Integrated Algebra	2009–10	224	93%	89%	16%	168	98%	95%	20%	56	77%	70%	4%
	2008–09	269	96%	90%	16%	221	100%	98%	19%	48	79%	54%	2%
	2007–08	235	96%	90%	32%	183	98%	95%	39%	52	88%	73%	8%
Geometry	2009–10	325	99%	91%	26%	301	99%	92%	29%	24	96%	75%	0%
	2008–09	267	97%	90%	30%	230	98%	94%	34%	37	89%	59%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	141	90%	83%	34%	138	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	314	97%	96%	71%	277	100%	99%	78%	37	78%	70%	22%
	2008–09	302	97%	94%	67%	253	99%	97%	76%	49	88%	82%	18%
	2007–08	335	96%	93%	65%	293	99%	97%	71%	42	74%	62%	29%
U.S. History and Government	2009–10	314	99%	98%	86%	270	100%	99%	91%	44	93%	91%	55%
	2008–09	303	98%	96%	79%	271	99%	99%	84%	32	88%	72%	38%
	2007–08	323	98%	97%	75%	282	100%	100%	79%	41	88%	76%	44%
Living Environment	2009–10	246	92%	90%	35%	196	99%	99%	42%	50	64%	54%	4%
	2008–09	232	97%	94%	45%	190	99%	99%	52%	42	86%	71%	14%
	2007–08	271	93%	89%	25%	202	99%	97%	32%	69	78%	68%	6%
Physical Setting/ Earth Science	2009–10	277	100%	95%	50%	236	100%	97%	57%	41	98%	83%	7%
	2008–09	10	90%	60%	10%	9	—	—	—	1	—	—	—
	2007–08	264	98%	94%	52%	238	99%	95%	54%	26	92%	88%	27%
Physical Setting/Chemistry	2009–10	244	97%	84%	13%	235	97%	86%	13%	9	78%	44%	0%
	2008–09	15	87%	40%	0%	15	87%	40%	0%	0			
	2007–08	240	97%	82%	20%	237	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	182	98%	85%	39%	181	—	—	—	1	—	—	—
	2008–09	0				0				0			
	2007–08	184	98%	92%	46%	181	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **KINGS PARK HIGH SCHOOL**
School ID **58-08-05-06-0004**

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	42	100%	98%	69%	42	100%	98%	69%	0			
	2008–09	35	100%	100%	97%	35	100%	100%	97%	0			
	2007–08	26	100%	100%	81%	25	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	44	100%	100%	70%	43	—	—	—	1	—	—	—
	2008–09	55	100%	100%	69%	53	—	—	—	2	—	—	—
	2007–08	54	100%	100%	65%	52	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	167	99%	99%	59%	159	100%	100%	62%	8	88%	75%	13%
	2008–09	164	100%	100%	74%	158	100%	100%	75%	6	100%	100%	50%
	2007–08	154	99%	98%	62%	151	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	14	29%	0		14	29%
	2008–09	29	69%	1	—	28	—
	2007–08	23	70%	1	—	22	—
Science	2009–10	9	44%	1	—	8	—
	2008–09	16	56%	0		16	56%
	2007–08	28	57%	0		28	57%
Reading	2009–10	7	71%	0		7	71%
	2008–09	11	45%	0		11	45%
	2007–08	14	71%	1	—	13	—
Writing	2009–10	5	80%	0		5	80%
	2008–09	10	90%	0		10	90%
	2007–08	11	91%	1	—	10	—
Global Studies	2009–10	14	0%	2	—	12	—
	2008–09	7	71%	0		7	71%
	2007–08	14	50%	0		14	50%
U.S. History and Government	2009–10	5	40%	0		5	40%
	2008–09	7	14%	0		7	14%
	2007–08	5	20%	0		5	20%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	8	38%	7	—	1	—
	2007-08	17	47%	11	45%	6	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	6	0%	17%	17%	67%	5	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2009–10	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	6	0%	33%	17%	50%	5	–	–	–	–	1	–	–	–	–

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	297	1%	31%	65%		266	0%	29%	70%		31	10%	45%	26%	
U.S. History and Government	297	2%	16%	79%		266	0%	15%	85%		31	13%	32%	35%	
Science	297	1%	42%	55%		266	0%	40%	60%		31	3%	58%	13%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **KINGS PARK HIGH SCHOOL**
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District **KINGS PARK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	294		266		28	
	2008–09	321		289		32	
	2007–08	322		287		35	
Receiving a Regents Diploma	2009–10	276	94%	259	97%	17	61%
	2008–09	300	93%	280	97%	20	63%
	2007–08	289	90%	271	94%	18	51%
Receiving a Regents Diploma with Advanced Designation	2009–10	181	62%	179	67%	2	7%
	2008–09	194	60%	192	66%	2	6%
	2007–08	187	58%	183	64%	4	11%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0	0%	0	0%	0	0%
	2008–09	5	0%	4	0%	1	1%
	2007–08	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	0	0%	0	0%	0	0%
	2008–09	5	0%	4	0%	1	1%
	2007–08	3	0%	2	0%	1	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		213	72%	206	77%	7	24%
To 2-year College		65	22%	52	20%	13	45%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	1%	1	0%	1	3%
To Employment		14	5%	7	3%	7	24%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	0	0%	1	3%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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District **KINGS PARK CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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