



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **HAMPTON BAYS UNION FREE
SCHOOL DISTRICT**
District ID **58-09-05-02-0000**
Superintendent **JOANNE LOEWENTHAL**
Telephone **(631) 723-2100**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	127	96%	89%	28%	108	96%	93%	31%	19	95%	68%	5%
	2008-09	137	96%	87%	26%	120	98%	91%	28%	17	76%	59%	6%
	2007-08	136	96%	85%	32%	104	98%	88%	39%	32	88%	75%	9%
Mathematics B	2009-10	7	86%	43%	0%	7	86%	43%	0%	0	—	—	—
	2008-09	53	89%	81%	30%	52	—	—	—	1	—	—	—
	2007-08	74	80%	69%	19%	73	—	—	—	1	—	—	—
Integrated Algebra	2009-10	183	87%	80%	22%	155	91%	85%	25%	28	68%	57%	7%
	2008-09	221	90%	79%	16%	190	92%	83%	19%	31	77%	55%	0%
	2007-08	68	99%	99%	24%	66	—	—	—	2	—	—	—
Geometry	2009-10	132	98%	86%	14%	127	98%	87%	14%	5	100%	80%	0%
	2008-09	73	97%	93%	41%	69	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	64	77%	63%	20%	61	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	185	89%	82%	38%	159	93%	86%	42%	26	62%	54%	15%
	2008-09	152	88%	73%	26%	129	90%	76%	29%	23	78%	57%	9%
	2007-08	166	82%	77%	31%	133	86%	81%	37%	33	67%	61%	6%
U.S. History and Government	2009-10	135	97%	90%	47%	112	97%	93%	53%	23	96%	74%	17%
	2008-09	149	92%	82%	40%	129	94%	84%	45%	20	80%	65%	10%
	2007-08	146	84%	73%	32%	114	87%	75%	39%	32	72%	66%	3%
Living Environment	2009-10	200	96%	94%	36%	178	97%	94%	38%	22	86%	86%	18%
	2008-09	170	95%	90%	32%	150	95%	92%	35%	20	90%	75%	5%
	2007-08	157	92%	83%	20%	133	94%	85%	22%	24	83%	71%	8%
Physical Setting/ Earth Science	2009-10	195	89%	79%	22%	166	90%	80%	23%	29	83%	72%	17%
	2008-09	172	80%	65%	13%	142	85%	70%	15%	30	57%	40%	3%
	2007-08	137	74%	62%	23%	114	82%	70%	27%	23	30%	22%	4%
Physical Setting/Chemistry	2009-10	74	93%	78%	8%	72	—	—	—	2	—	—	—
	2008-09	74	96%	81%	16%	70	—	—	—	4	—	—	—
	2007-08	52	94%	83%	21%	51	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	23	100%	96%	43%	22	—	—	—	1	—	—	—
	2008-09	25	100%	100%	44%	25	100%	100%	44%	0	—	—	—
	2007-08	15	100%	93%	60%	15	100%	93%	60%	0	—	—	—

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Regents Exams in Languages Other Than English

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**
 District ID **58-09-05-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	18	100%	100%	33%	18	100%	100%	33%	0			
	2008-09	15	100%	100%	47%	15	100%	100%	47%	0			
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	119	99%	95%	65%	117	—	—	—	2	—	—	—
	2008-09	56	98%	98%	82%	54	—	—	—	2	—	—	—
	2007-08	83	96%	95%	83%	82	—	—	—	1	—	—	—

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Regents Competency Tests

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**
 District ID **58-09-05-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	9	89%	3	—	6	—
	2008-09	7	43%	0	—	7	43%
	2007-08	9	44%	1	—	8	—
Science	2009-10	3	—	2	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	3	—	2	—	1	—
Reading	2009-10	3	—	1	—	2	—
	2008-09	7	86%	1	—	6	—
	2007-08	8	63%	1	—	7	—
Writing	2009-10	2	—	1	—	1	—
	2008-09	3	—	1	—	2	—
	2007-08	7	86%	0	—	7	86%
Global Studies	2009-10	9	22%	4	—	5	—
	2008-09	10	40%	3	—	7	—
	2007-08	22	36%	4	—	18	—
U.S. History and Government	2009-10	6	67%	3	—	3	—
	2008-09	10	80%	4	—	6	—
	2007-08	9	44%	1	—	8	—

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Second Language Proficiency Examinations

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**
 District ID **58-09-05-02-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	27	96%	27	96%	0	
	2007-08	28	79%	28	79%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	108	93%	107	—	1	—
	2008-09	82	91%	82	91%	0	
	2007-08	94	95%	93	—	1	—

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English as a Second Language Achievement Test

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	80	5%	16%	39%	40%	74	4%	14%	39%	43%	6	17%	50%	33%	0%
	2008-09	73	1%	11%	48%	40%	64	2%	6%	47%	45%	9	0%	44%	56%	0%
	2007-08	76	4%	17%	26%	53%	69	4%	13%	28%	55%	7	0%	57%	14%	29%
Reading and Writing (Grades K-1)	2009-10	80	15%	54%	19%	13%	74	12%	54%	20%	14%	6	50%	50%	0%	0%
	2008-09	73	41%	37%	12%	10%	64	33%	42%	14%	11%	9	100%	0%	0%	0%
	2007-08	76	38%	38%	18%	5%	69	35%	41%	19%	6%	7	71%	14%	14%	0%
Listening and Speaking (Grades 2-4)	2009-10	94	0%	5%	37%	57%	69	0%	1%	30%	68%	25	0%	16%	56%	28%
	2008-09	108	3%	1%	35%	61%	81	4%	0%	32%	64%	27	0%	4%	44%	52%
	2007-08	106	1%	5%	32%	62%	78	1%	5%	24%	69%	28	0%	4%	54%	43%
Reading and Writing (Grades 2-4)	2009-10	94	6%	41%	31%	21%	69	0%	33%	38%	29%	25	24%	64%	12%	0%
	2008-09	108	13%	22%	37%	28%	81	7%	25%	42%	26%	27	30%	15%	22%	33%
	2007-08	106	15%	29%	29%	26%	78	17%	31%	22%	31%	28	11%	25%	50%	14%
Listening and Speaking (Grades 5-6)	2009-10	30	0%	7%	30%	63%	16	0%	6%	13%	81%	14	0%	7%	50%	43%
	2008-09	26	0%	8%	62%	31%	16	0%	13%	50%	38%	10	0%	0%	80%	20%
	2007-08	30	7%	10%	30%	53%	22	9%	9%	27%	55%	8	0%	13%	38%	50%
Reading and Writing (Grades 5-6)	2009-10	30	10%	10%	53%	27%	16	6%	0%	56%	38%	14	14%	21%	50%	14%
	2008-09	26	12%	19%	58%	12%	16	19%	19%	50%	13%	10	0%	20%	70%	10%
	2007-08	30	7%	27%	40%	27%	22	9%	14%	41%	36%	8	0%	63%	38%	0%
Listening and Speaking (Grades 7-8)	2009-10	21	0%	0%	10%	90%	14	0%	0%	7%	93%	7	0%	0%	14%	86%
	2008-09	19	5%	11%	11%	74%	11	9%	18%	9%	64%	8	0%	0%	13%	88%
	2007-08	14	14%	14%	14%	57%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	21	0%	19%	33%	48%	14	0%	21%	21%	57%	7	0%	14%	57%	29%
	2008-09	19	16%	16%	47%	21%	11	18%	27%	36%	18%	8	13%	0%	63%	25%
	2007-08	14	36%	21%	21%	21%	11	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	51	12%	29%	22%	37%	46	13%	28%	24%	35%	5	0%	40%	0%	60%
	2008-09	65	15%	23%	12%	49%	60	15%	23%	12%	50%	5	20%	20%	20%	40%
	2007-08	51	2%	24%	20%	55%	45	2%	24%	18%	56%	6	0%	17%	33%	50%
Reading and Writing (Grades 9-12)	2009-10	51	24%	47%	22%	8%	46	20%	50%	22%	9%	5	60%	20%	20%	0%
	2008-09	65	15%	40%	22%	23%	60	15%	38%	22%	25%	5	20%	60%	20%	0%
	2007-08	51	4%	53%	31%	12%	45	2%	51%	33%	13%	6	17%	67%	17%	0%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**
 District ID **58-09-05-02-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	127	2%	2%	63%	34%	107	1%	0%	60%	39%	20	5%	10%	80%	5%
Middle Level	156	1%	19%	60%	20%	138	0%	15%	64%	21%	18	11%	44%	33%	11%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	155	6%	46%	32%	133	7%	47%	36%	22	5%	45%	9%
U.S. History and Government	155	6%	41%	40%	133	4%	42%	45%	22	18%	36%	9%
Science	155	5%	57%	29%	133	5%	59%	31%	22	5%	45%	18%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**
District ID **58-09-05-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	145		126		19	
	2008-09	117		90		27	
	2007-08	122		105		17	
Receiving a Regents Diploma	2009-10	121	83%	113	90%	8	42%
	2008-09	90	77%	75	83%	15	56%
	2007-08	102	84%	91	87%	11	65%
Receiving a Regents Diploma with Advanced Designation	2009-10	53	37%	52	41%	1	5%
	2008-09	30	26%	30	33%	0	0%
	2007-08	46	38%	46	44%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	4	N/A	0		4	N/A
	2008-09	0		0		0	
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	6	1%	6	1%	0	0%
	2008-09	22	3%	16	3%	6	5%
	2007-08	22	3%	20	3%	2	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	6	1%	6	1%	0	0%
	2008-09	22	3%	16	3%	6	5%
	2007-08	22	3%	20	3%	2	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	60	40%	57	45%	3	13%
To 2-year College	62	42%	55	44%	7	30%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	3%	1	1%	3	13%
To Employment	15	10%	11	9%	4	17%
To Adult Services	5	3%	0	0%	5	22%
To Other Known Plans	2	1%	2	2%	0	0%
Plan Unknown	1	1%	0	0%	1	4%