



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MATTITUCK JUNIOR-SENIOR HIGH SCHOOL**

District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

School ID **58-10-12-02-0001**

Principal **SHAWN PETRETTI**

Telephone **(631) 298-8460**

Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	157	98%	94%	57%	140	99%	97%	64%	17	88%	71%	6%
	2008–09	133	95%	92%	44%	119	97%	95%	48%	14	86%	64%	7%
	2007–08	128	98%	95%	58%	117	98%	95%	62%	11	100%	100%	9%
Mathematics B	2009–10	5	100%	100%	40%	5	100%	100%	40%	0	—	—	—
	2008–09	91	99%	96%	38%	86	99%	95%	40%	5	100%	100%	20%
	2007–08	107	98%	89%	38%	106	—	—	—	1	—	—	—
Integrated Algebra	2009–10	138	100%	99%	34%	111	100%	99%	41%	27	100%	100%	7%
	2008–09	143	99%	96%	32%	129	99%	98%	34%	14	93%	79%	14%
	2007–08	135	100%	99%	35%	122	100%	99%	36%	13	100%	92%	23%
Geometry	2009–10	121	100%	98%	33%	117	—	—	—	4	—	—	—
	2008–09	117	100%	97%	44%	108	100%	96%	45%	9	100%	100%	33%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	112	83%	72%	35%	109	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	155	96%	90%	62%	126	99%	96%	71%	29	83%	62%	21%
	2008–09	145	97%	91%	60%	124	98%	94%	69%	21	86%	71%	10%
	2007–08	138	96%	88%	58%	122	98%	92%	64%	16	81%	63%	13%
U.S. History and Government	2009–10	137	99%	96%	69%	122	100%	97%	74%	15	93%	87%	33%
	2008–09	131	99%	98%	75%	117	99%	98%	79%	14	100%	93%	43%
	2007–08	134	99%	96%	82%	122	100%	98%	87%	12	83%	83%	33%
Living Environment	2009–10	121	100%	100%	62%	110	100%	100%	65%	11	100%	100%	27%
	2008–09	121	100%	99%	60%	107	100%	99%	63%	14	100%	100%	36%
	2007–08	137	99%	99%	58%	121	100%	100%	61%	16	88%	88%	31%
Physical Setting/Earth Science	2009–10	110	99%	99%	64%	100	100%	100%	68%	10	90%	90%	20%
	2008–09	145	99%	94%	48%	131	98%	95%	50%	14	100%	79%	21%
	2007–08	129	98%	98%	55%	118	98%	97%	55%	11	100%	100%	55%
Physical Setting/Chemistry	2009–10	124	98%	78%	20%	115	98%	78%	19%	9	100%	78%	33%
	2008–09	100	95%	87%	34%	96	—	—	—	4	—	—	—
	2007–08	93	100%	94%	30%	92	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	64	77%	72%	36%	63	—	—	—	1	—	—	—
	2008–09	86	88%	78%	21%	83	—	—	—	3	—	—	—
	2007–08	79	87%	77%	30%	77	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MATTITUCK JUNIOR-SENIOR HIGH SCHOOL**
 School ID **58-10-12-02-0001**

District **MATTITUCK-CUTCHOGUE UNION FREE
 SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	23	100%	100%	61%	22	—	—	—	1	—	—	—
	2008-09	17	100%	100%	71%	17	100%	100%	71%	0	—	—	—
	2007-08	14	100%	100%	71%	14	100%	100%	71%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	9	100%	100%	78%	9	100%	100%	78%	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	65	100%	100%	72%	64	—	—	—	1	—	—	—
	2008-09	58	100%	100%	74%	57	—	—	—	1	—	—	—
	2007-08	81	100%	100%	75%	79	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0	—	1	—
	2008-09	7	57%	0	—	7	57%
	2007-08	19	79%	1	—	18	—
Science	2009-10	4	—	0	—	4	—
	2008-09	9	67%	0	—	9	67%
	2007-08	1	—	0	—	1	—
Reading	2009-10	5	20%	0	—	5	20%
	2008-09	5	0%	0	—	5	0%
	2007-08	3	—	0	—	3	—
Writing	2009-10	4	—	0	—	4	—
	2008-09	5	60%	0	—	5	60%
	2007-08	3	—	0	—	3	—
Global Studies	2009-10	7	0%	0	—	7	0%
	2008-09	4	—	0	—	4	—
	2007-08	3	—	0	—	3	—
U.S. History and Government	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
	2007-08	3	—	0	—	3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	22	100%	20	—	2	—
	2008-09	49	96%	44	100%	5	60%
	2007-08	21	100%	20	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	90	96%	77	97%	13	85%
	2008-09	96	96%	86	99%	10	70%
	2007-08	98	100%	92	100%	6	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
Reading and Writing (Grades 7-8)	2009-10	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
Listening and Speaking (Grades 9-12)	2009-10	8	13%	13%	13%	63%	6	—	—	—	—	2	—	—	—	—
	2008-09	12	0%	8%	8%	83%	9	—	—	—	—	3	—	—	—	—
	2007-08	12	0%	8%	33%	58%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	8	13%	50%	13%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	12	0%	42%	25%	33%	9	—	—	—	—	3	—	—	—	—
	2007-08	12	0%	25%	67%	8%	10	—	—	—	—	2	—	—	—	—

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Other Assessments

School **MATTITUCK JUNIOR-SENIOR HIGH SCHOOL**
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District **MATTITUCK-CUTCHOGUE UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	131	0%	6%	37%	56%	105	0%	3%	32%	65%	26	0%	19%	58%	23%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	132	3%	32%	60%	121	2%	31%	64%	11	9%	45%	9%
U.S. History and Government	132	2%	19%	75%	121	2%	17%	79%	11	9%	36%	27%
Science	132	0%	39%	59%	121	0%	37%	62%	11	0%	55%	27%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **MATTITUCK-CUTCHOGUE UNION FREE
SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	124		114		10	
	2008-09	121		111		10	
	2007-08	140		130		10	
Receiving a Regents Diploma	2009-10	116	94%	109	96%	7	70%
	2008-09	114	94%	109	98%	5	50%
	2007-08	135	96%	129	99%	6	60%
Receiving a Regents Diploma with Advanced Designation	2009-10	73	59%	72	63%	1	10%
	2008-09	88	73%	86	77%	2	20%
	2007-08	92	66%	92	71%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	2	0%	1	0%	1	1%
	2008-09	4	1%	3	1%	1	1%
	2007-08	7	1%	6	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	2	0%	1	0%	1	1%
	2008-09	4	1%	3	1%	1	1%
	2007-08	7	1%	6	1%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	82	66%	79	69%	3	30%
To 2-year College	27	22%	23	20%	4	40%
To Other Post-secondary	4	3%	2	2%	2	20%
To the Military	3	2%	3	3%	0	0%
To Employment	7	6%	6	5%	1	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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District **MATTITUCK-CUTCHOQUE UNION FREE
SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
