



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **GEORGE L COOKE SCHOOL**
 District **MONTICELLO CENTRAL SCHOOL DISTRICT**
 School ID **59-14-01-06-0003**
 Principal **SANDRA JOHNSON-FIELDS**
 Telephone **(845) 794-8830**
 Grades **K-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		
Mathematics B	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		
Integrated Algebra	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		
Geometry	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0			0		
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		
U.S. History and Government	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		
Living Environment	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		
Physical Setting/Earth Science	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		
Physical Setting/Chemistry	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		
Physical Setting/Physics	2009-10	0			0			0			0		
	2008-09	0			0			0			0		
	2007-08	0			0			0			0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **GEORGE L COOKE SCHOOL**
School ID **59-14-01-06-0003**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	31	3%	13%	45%	39%	26	4%	15%	38%	42%	5	0%	0%	80%	20%
	2008-09	39	3%	15%	46%	36%	37	—	—	—	—	2	—	—	—	—
	2007-08	37	0%	22%	54%	24%	36	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	31	19%	48%	26%	6%	26	15%	46%	31%	8%	5	40%	60%	0%	0%
	2008-09	39	44%	26%	21%	10%	37	—	—	—	—	2	—	—	—	—
	2007-08	37	22%	62%	16%	0%	36	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	12	0%	0%	25%	75%	11	—	—	—	—	1	—	—	—	—
	2008-09	20	0%	5%	35%	60%	19	—	—	—	—	1	—	—	—	—
	2007-08	26	0%	0%	42%	58%	23	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	12	8%	42%	33%	17%	11	—	—	—	—	1	—	—	—	—
	2008-09	20	10%	25%	45%	20%	19	—	—	—	—	1	—	—	—	—
	2007-08	26	27%	27%	23%	23%	23	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
