

# The New York State School Report Card

School MONTICELLO HIGH SCHOOL District MONTICELLO CENTRAL SCHOOL DISTRICT School ID 59-14-01-06-0005 Principal ARLENE SIEGEL Telephone (845) 794-8840 Grades 9-12

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	308	84%	69%	19%	241	93%	78%	24%	67	52%	33%	0%	
	2008–09	246	84%	67%	22%	209	89%	74%	25%	37	57%	30%	3%	
	2007-08	288	86%	72%	27%	233	94%	83%	33%	55	55%	27%	4%	
Mathematics B	2009–10	142	77%	63%	10%	137	78%	65%	10%	5	40%	20%	0%	
	2008–09	135	76%	67%	6%	135	76%	67%	6%	0				
	2007-08	76	95%	84%	25%	75	-	_	_	1	-	_	-	
Integrated Algebra	2009–10	270	70%	49%	0%	192	78%	61%	0%	78	50%	21%	0%	
	2008–09	242	71%	52%	1%	187	79%	59%	1%	55	44%	25%	0%	
	2007-08	0				0				0				
Geometry	2009–10	164	95%	74%	12%	158	94%	75%	13%	6	100%	50%	0%	
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	356	77%	63%	22%	267	85%	73%	28%	89	54%	35%	3%	
and Geography	2008–09	329	77%	63%	25%	252	85%	74%	31%	77	48%	27%	3%	
	2007-08	316	77%	63%	21%	248	85%	74%	27%	68	46%	22%	0%	
U.S. History	2009–10	250	91%	80%	31%	208	95%	86%	36%	42	71%	52%	7%	
and Government	2008–09	245	88%	80%	37%	201	93%	87%	42%	44	68%	50%	11%	
	2007–08	284	89%	75%	33%	231	95%	84%	38%	53	64%	34%	9%	
Living Environment	2009–10	210	87%	72%	11%	151	91%	79%	15%	59	76%	53%	2%	
	2008–09	313	87%	75%	27%	258	92%	84%	31%	55	60%	33%	7%	
	2007–08	275	84%	72%	14%	214	91%	81%	17%	61	61%	41%	3%	
Physical Setting/	2009–10	286	84%	73%	29%	246	91%	81%	33%	40	43%	23%	8%	
Earth Science	2008–09	210	83%	68%	25%	174	90%	74%	29%	36	53%	36%	6%	
	2007-08	234	80%	71%	32%	200	85%	77%	36%	34	53%	38%	9%	
Physical Setting/Chemistry	2009–10	117	90%	65%	9%	115	-	-	-	2	-	-	-	
	2008–09	103	87%	66%	11%	103	87%	66%	11%	0				
	2007-08	82	95%	80%	17%	80	-	-	-	2	-	-	-	
Physical Setting/Physics	2009–10	38	92%	87%	29%	37	-	-	_	1	_	-	-	
	2008–09	32	91%	66%	16%	31	-	-	-	1	-	-	-	
	2007–08	63	87%	68%	25%	63	87%	68%	25%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District MONTICELLO CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				al-Educ	ation St	udents	Stude	Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percentag scoring at	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	19	100%	100%	37%	19	100%	100%	37%	0				
	2008–09	25	100%	100%	40%	25	100%	100%	40%	0				
	2007-08	16	100%	100%	50%	16	100%	100%	50%	0				
Comprehensive German	2009–10	26	92%	77%	23%	25	_	_	_	1	_	_	_	
	2008–09	5	100%	60%	0%	5	100%	60%	0%	0				
	2007-08	11	100%	91%	27%	10	_	_	_	1	_	_	-	
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009–10	72	96%	92%	53%	72	96%	92%	53%	0				
	2008–09	83	99%	96%	63%	81	-	_	_	2	_	-	_	
	2007-08	101	97%	95%	62%	101	97%	95%	62%	0				

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#### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	15	53%	0		15	53%	
	2008–09	26	58%	1	-	25	-	
	2007-08	35	20%	0		35	20%	
Science	2009–10	18	28%	1	-	17	-	
	2008–09	25	24%	0		25	24%	
	2007-08	44	32%	1	-	43	_	
Reading	2009–10	16	38%	1	-	15	-	
	2008–09	29	38%	0		29	38%	
	2007-08	37	51%	0		37	51%	
Writing	2009–10	14	100%	0		14	100%	
	2008–09	22	82%	0		22	82%	
	2007-08	23	57%	0		23	57%	
Global Studies	2009–10	35	6%	1	-	34	-	
	2008–09	49	20%	4	-	45	_	
	2007-08	56	7%	1	-	55	-	
U.S. History	2009–10	12	33%	1	-	11	-	
and Government	2008–09	12	17%	0		12	17%	
	2007-08	34	18%	2	-	32	_	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested		of stude		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0		-			0					0				-
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009-10	13	15%	15%	8%	62%	6	17%	33%	17%	33%	7	14%	0%	0%	86%
and Speaking	2008-09	17	6%	12%	0%	82%	10	10%	10%	0%	80%	7	0%	14%	0%	86%
(Grades 9-12)	2007-08	22	9%	23%	9%	59%	15	7%	33%	13%	47%	7	14%	0%	0%	86%
Reading	2009–10	13	15%	46%	38%	0%	6	17%	67%	17%	0%	7	14%	29%	57%	0%
and Writing	2008-09	17	12%	12%	24%	53%	10	10%	10%	30%	50%	7	14%	14%	14%	57%
(Grades 9-12)	2007-08	22	9%	45%	23%	23%	15	7%	40%	20%	33%	7	14%	57%	29%	0%

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### Elementary/Middle-Level Social Studies 2009–10

	All St	All Students				General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:					변 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모				عن من				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	257	7%	47%	27%	21	5	6%	48%	32%		42	12%	40%	2%	
U.S. History and Government	257	6%	39%	35%	21	5	6%	40%	39%		42	10%	33%	12%	
Science	257	6%	46%	32%	21	5	5%	47%	37%		42	12%	45%	5%	

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	4	-	-	-	-						
Mathematics	4	-	-	-	-						
Social Studies	4	-	-	-	-						
Science	4	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009–10	205		180		25			
	2008–09	214		188		26			
	2007-08	182		172		10			
Receiving a Regents Diploma	2009–10	162	79%	151	84%	11	44%		
	2008–09	161	75%	151	80%	10	38%		
	2007-08	146	80%	145	84%	1	10%		
Receiving a Regents Diploma	2009–10	70	34%	69	38%	1	4%		
with Advanced Designation	2008–09	60	28%	59	31%	1	4%		
	2007–08	65	36%	65	38%	0	0%		
Receiving an	2009–10	17	N/A	0		17	N/A		
Individualized Education	2008–09	13	N/A	0		13	N/A		
Program (IEP) Diploma	2007-08	13	N/A	0		13	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	19	2%	16	2%	3	2%	
	2008–09	48	5%	37	4%	11	6%	
	2007-08	15	1%	13	1%	2	1%	
Entered Approved High	2009–10	13	1%	13	2%	0	0%	
School Equivalency	2008–09	6	1%	6	1%	0	0%	
Preparation Program	2007-08	27	3%	24	3%	3	2%	
Total Noncompleters	2009–10	32	3%	29	3%	3	2%	
	2008–09	54	5%	43	5%	11	6%	
	2007–08	42	4%	37	4%	5	3%	

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	76	34%	74	41%	2	5%	
To 2-year College	93	42%	80	44%	13	31%	
To Other Post-secondary	2	1%	2	1%	0	0%	
To the Military	4	2%	4	2%	0	0%	
To Employment	33	15%	16	9%	17	40%	
To Adult Services	4	2%	0	0%	4	10%	
To Other Known Plans	5	2%	0	0%	5	12%	
Plan Unknown	5	2%	4	2%	1	2%	

## **More Information about the School**

#### School MONTICELLO HIGH SCHOOL School ID **59-14-01-06-0005**

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District MONTICELLO CENTRAL SCHOOL DISTRICT

31-40%