

## The New York State District Report Card

Comprehensive Information Report 2009 – 10

District OWEGO-APALACHIN CENTRAL
SCHOOL DISTRICT
District ID 60-06-01-06-0000
Superintendent WILLIAM RUSSELL
Telephone (607) 687-6224
Grades PK-12, UE, US

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	ıl-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	je of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	170	99%	97%	50%	154	100%	99%	54%	16	94%	81%	13%
	2008-09	159	97%	93%	54%	138	100%	97%	60%	21	81%	67%	14%
	2007-08	164	100%	99%	45%	144	100%	99%	49%	20	100%	95%	15%
Mathematics B	2009-10	132	74%	55%	13%	130	_	_	-	2	-	_	-
	2008-09	102	92%	80%	25%	99	_	_	-	3	_	_	-
	2007-08	108	81%	74%	27%	101	83%	75%	27%	7	57%	57%	29%
Integrated Algebra	2009-10	211	92%	83%	21%	172	95%	85%	26%	39	82%	72%	0%
	2008-09	179	89%	83%	21%	150	95%	91%	24%	29	59%	41%	3%
	2007-08	0				0				0			
Geometry	2009-10	111	99%	98%	46%	105	99%	98%	48%	6	100%	100%	17%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	179	89%	84%	59%	149	93%	91%	66%	30	67%	53%	20%
and Geography	2008-09	172	95%	90%	59%	157	98%	93%	63%	15	67%	60%	20%
	2007-08	191	95%	87%	49%	167	97%	90%	52%	24	79%	67%	25%
U.S. History	2009-10	161	99%	96%	69%	146	99%	97%	72%	15	93%	87%	40%
and Government	2008-09	162	98%	94%	62%	140	99%	97%	66%	22	91%	73%	36%
	2007-08	171	99%	97%	72%	151	99%	98%	74%	20	95%	90%	60%
Living Environment	2009-10	165	98%	93%	49%	144	99%	94%	54%	21	90%	81%	14%
	2008-09	158	99%	95%	38%	145	99%	97%	41%	13	100%	77%	8%
	2007-08	163	100%	96%	37%	142	100%	99%	39%	21	100%	76%	19%
Physical Setting/	2009-10	164	95%	82%	32%	139	95%	83%	35%	25	92%	72%	16%
Earth Science	2008-09	176	88%	74%	42%	151	91%	77%	46%	25	72%	52%	16%
	2007-08	157	90%	75%	22%	144	91%	76%	24%	13	77%	62%	0%
Physical Setting/Chemistry	2009-10	115	99%	86%	21%	113	_	_	-	2	_	_	-
	2008-09	93	97%	85%	25%	88	97%	85%	25%	5	100%	80%	20%
	2007-08	115	95%	78%	16%	107	94%	80%	17%	8	100%	50%	0%
Physical Setting/Physics	2009-10	37	100%	97%	43%	37	100%	97%	43%	0			
	2008-09	56	98%	95%	52%	54	_	-	-	2	-	-	-
	2007-08	60	90%	78%	23%	59	_	_	_	1	_	_	_

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## **Regents Exams in Languages Other Than English**

District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT District ID 60-06-01-06-0000

### **Regents Exams**

		All St	udents			General-Education Student				Students with Disabilities				
		Total Tested		age of stud		Total Tested		ige of stud		Total Tested	Percentag scoring at	•		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	17	100%	100%	82%	16	-	-	-	1	-	-	-	
	2008-09	22	100%	100%	73%	21	_	_	-	1	_	-	-	
	2007-08	25	100%	100%	76%	25	100%	100%	76%	0				
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	96	100%	93%	35%	94	_	-	_	2	_	_	_	
	2008-09	87	100%	98%	54%	86	_	_	-	1	_	-	-	
	2007-08	87	100%	98%	54%	85	-	-	_	2	_	_	-	

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## **Regents Competency Tests**

District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT District ID 60-06-01-06-0000

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	10	60%	0		10	60%
	2008-09	3	_	1	_	2	_
	2007-08	5	60%	0		5	60%
Science	2009–10	2	-	0		2	-
	2008-09	6	33%	0		6	33%
	2007-08	4	_	0		4	_
Reading	2009–10	4	-	1	-	3	-
	2008-09	4	-	0		4	_
	2007-08	0		0		0	
Writing	2009–10	1	-	0		1	-
	2008-09	5	80%	0		5	80%
	2007-08	0		0		0	
Global Studies	2009–10	11	18%	0		11	18%
	2008-09	6	33%	1	_	5	_
	2007-08	5	60%	0		5	60%
U.S. History	2009–10	2	-	1	_	1	-
and Government	2008-09	0		0		0	
	2007-08	1	_	0		1	_

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## **Second Language Proficiency Examinations**

District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT District ID 60-06-01-06-0000

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	32	100%	26	100%	6	100%	
	2008-09	19	79%	17	-	2	_	
	2007-08	39	79%	33	79%	6	83%	
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	128	97%	111	98%	17	88%	
	2008-09	136	88%	115	96%	21	43%	
	2007-08	125	94%	112	96%	13	77%	

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## **English as a Second Language Achievement Test**

District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT District ID 60-06-01-06-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		_	Total Tested		of stude		-	Total Tested		of studer		-
	_		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	4	_	_	_		4	_	_	_	-	0				
and Speaking	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades K-1)	2007-08	6	17%	33%	50%	0%	5	_	_	_	_	1	_	_	_	_
Reading	2009-10	4	_	_	_	_	4	-	_	_	_	0				
and Writing	2008-09	4	_	_	_	_	3	_	-	_	-	1	_	_	_	_
(Grades K-1)	2007-08	6	50%	50%	0%	0%	5	_	-	-	-	1	-	-	-	-
Listening	2009-10	8	0%	0%	38%	63%	5	_	_	_	_	3	-	_	_	-
and Speaking	2008-09	5	0%	0%	80%	20%	4	_	-	_	-	1	_	_	_	_
(Grades 2-4)	2007-08	4	_	-	_	_	3	_	-	-	-	1	-	_	_	_
Reading	2009-10	8	0%	13%	75%	13%	5	_	_	_	_	3	_	_	_	_
and Writing	2008-09	5	0%	40%	60%	0%	4	_	-	-	-	1	_	_	-	-
(Grades 2-4)	2007-08	4	_	_	_	_	3	_	-	_	-	1	_	-	_	_
Listening	2009-10	2	-	-	_	-	1	-	_	_	-	1	-	-	_	-
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	2	_	_	_	_	1	-	_	_	-	1	_	-	_	-
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	4	_	_	_	_	4	_	_	_	_	0				
and Speaking	2008-09	4	_	_	-	_	4	_	_	-	_	0				
(Grades 9-12)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Reading	2009-10	4	-	-	-	_	4	_	-	-	-	0				
and Writing	2008-09	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2007-08	2	_	_	_	_	2	_	_	_	_	0				

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# **National Assessment of Educational Progress**

District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT
District ID 60-06-01-06-0000

# Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

# Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

### **Participation Rate**

	· a. t.e.pation itate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## **Other Assessments**

District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT
District ID 60-06-01-06-0000

### Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gei	eral-Edu	ıcation	Stude	nts	Students with Disabilities					
		Percenta scoring a	_				Total Percentage of s Tested scoring at level  1 2 124 0% 2%					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	164	1%	4%	53%	41%	12	4 0%	2%	45%	53%	40	5%	13%	78%	5%	
Middle Level	168	1%	8%	54%	38%	14	1 1%	6%	51%	42%	27	0%	19%	67%	15%	

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			General-Education Students S			Stude	Students with Disabilities				
	5 5	Percentage students se			Cohort	Percentago students so			Cohort	Percentage of students scoring:  55-64 65-84 85			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	169	4%	38%	50%	145	3%	38%	54%	24	8%	42%	25%	
U.S. History and Government	169	2%	28%	60%	145	1%	26%	65%	24	13%	38%	29%	
Science	169	2%	41%	48%	145	1%	40%	53%	24	8%	46%	17%	

### New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents			
	Total Tested	Number o	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	3	_	-	-	
Middle Level					
Social Studies	4	_	-	-	_
Secondary Level					
English Language Arts	3	_	_	-	_
Mathematics	3	_	-	-	-
Social Studies	3	_	_	-	_
Science	3	_	-	-	
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT District ID 60-06-01-06-0000

## **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	156		136		20	
	2008-09	151		132		19	
	2007-08	176		154		22	
Receiving a Regents Diploma	2009-10	148	95%	134	99%	14	70%
	2008-09	142	94%	126	95%	16	84%
	2007-08	162	92%	145	94%	17	77%
Receiving a Regents Diploma	2009-10	78	50%	75	55%	3	15%
with Advanced Designation	2008-09	70	46%	66	50%	4	21%
	2007-08	76	43%	73	47%	3	14%
Receiving an	2009-10	5	N/A	0		5	N/A
Individualized Education	2008-09	5	N/A	0		5	N/A
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	25	3%	20	3%	5	4%
	2008-09	16	2%	12	2%	4	3%
	2007-08	23	2%	17	2%	6	4%
Entered Approved High	2009-10	7	1%	7	1%	0	0%
School Equivalency	2008-09	12	1%	10	1%	2	1%
Preparation Program	2007-08	9	1%	9	1%	0	0%
Total Noncompleters	2009-10	32	4%	27	4%	5	4%
	2008-09	28	3%	22	3%	6	4%
	2007-08	32	3%	26	3%	6	4%

## Post-secondary Plans of 2009-10 Completers

	All Students	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	64	40%	61	45%	3	12%	
To 2-year College	72	45%	63	46%	9	36%	
To Other Post-secondary	4	2%	2	1%	2	8%	
To the Military	3	2%	1	1%	2	8%	
To Employment	7	4%	6	4%	1	4%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	5	3%	0	0%	5	20%	
Plan Unknown	6	4%	3	2%	3	12%	

## More Information about the District

District OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT District ID 60-06-01-06-0000

# Career and Technical Education Programs (CTE Programs)

#### **This District**

	ווווא שואנוונ	ווווס טוסנווננ		
	Number of Students	Percentage of Students	Statewide Average	
All CTE Programs				
Completed the CTE Program	54			
Completed and Passed Regents Exams	40	74%	76%	
Completed and had Course Average of 75% or more				
Completed and Attained a HS Diploma or Equivalent	25	46%	78%	
Completed and Whose Status is Known				
Completed and Were Successfully Placed				
Nontraditional Programs				
Enrolled Members, Regardless of Gender, in 2009–10	53			
Enrolled Members of Historically Underrepresented Gender in 2009–10	24	45%	49%	
Completers, Regardless of Gender, as of June 2009	23	••••••	•••••••••	
Completers of Historically Underrepresented Gender as of June 2009	13	57%	48%	

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.