



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **OWEGO FREE ACADEMY**
 District **OWEGO-APALACHIN CENTRAL
SCHOOL DISTRICT**
 School ID **60-06-01-06-0007**
 Principal **STEVEN DISTEFANO**
 Telephone **(607) 687-6230**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	164	99%	97%	51%	149	100%	99%	55%	15	93%	80%	13%
	2008–09	154	97%	94%	55%	135	100%	99%	61%	19	79%	63%	11%
	2007–08	163	100%	99%	45%	143	100%	99%	49%	20	100%	95%	15%
Mathematics B	2009–10	132	74%	55%	13%	130	—	—	—	2	—	—	—
	2008–09	102	92%	80%	25%	99	—	—	—	3	—	—	—
	2007–08	108	81%	74%	27%	101	83%	75%	27%	7	57%	57%	29%
Integrated Algebra	2009–10	164	91%	82%	7%	128	93%	83%	9%	36	86%	78%	0%
	2008–09	143	88%	81%	10%	115	95%	90%	11%	28	61%	43%	4%
	2007–08	0				0				0			
Geometry	2009–10	110	99%	98%	46%	104	99%	98%	48%	6	100%	100%	17%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	168	93%	89%	62%	142	96%	94%	69%	26	73%	62%	23%
	2008–09	162	97%	93%	63%	150	99%	96%	66%	12	67%	58%	25%
	2007–08	180	97%	91%	52%	159	99%	94%	55%	21	86%	71%	29%
U.S. History and Government	2009–10	154	99%	98%	71%	141	99%	99%	74%	13	92%	92%	38%
	2008–09	159	98%	95%	64%	138	99%	98%	67%	21	90%	76%	38%
	2007–08	169	99%	98%	73%	149	99%	99%	74%	20	95%	90%	60%
Living Environment	2009–10	125	98%	93%	37%	104	100%	95%	41%	21	90%	81%	14%
	2008–09	122	100%	95%	24%	111	100%	97%	25%	11	100%	73%	9%
	2007–08	125	100%	95%	21%	106	100%	99%	22%	19	100%	74%	16%
Physical Setting/ Earth Science	2009–10	164	95%	82%	32%	139	95%	83%	35%	25	92%	72%	16%
	2008–09	176	88%	74%	42%	151	91%	77%	46%	25	72%	52%	16%
	2007–08	155	90%	75%	23%	142	91%	76%	25%	13	77%	62%	0%
Physical Setting/Chemistry	2009–10	115	99%	86%	21%	113	—	—	—	2	—	—	—
	2008–09	93	97%	85%	25%	88	97%	85%	25%	5	100%	80%	20%
	2007–08	115	95%	78%	16%	107	94%	80%	17%	8	100%	50%	0%
Physical Setting/Physics	2009–10	37	100%	97%	43%	37	100%	97%	43%	0			
	2008–09	56	98%	95%	52%	54	—	—	—	2	—	—	—
	2007–08	60	90%	78%	23%	59	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **OWEGO FREE ACADEMY**
School ID **60-06-01-06-0007**

District **OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	17	100%	100%	82%	16	—	—	—	1	—	—	—
	2008–09	22	100%	100%	73%	21	—	—	—	1	—	—	—
	2007–08	25	100%	100%	76%	25	100%	100%	76%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	96	100%	93%	35%	94	—	—	—	2	—	—	—
	2008–09	87	100%	98%	54%	86	—	—	—	1	—	—	—
	2007–08	87	100%	98%	54%	85	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	0	—	4	—
	2008-09	0	—	0	—	0	—
	2007-08	3	—	0	—	3	—
Science	2009-10	2	—	0	—	2	—
	2008-09	6	33%	0	—	6	33%
	2007-08	1	—	0	—	1	—
Reading	2009-10	3	—	0	—	3	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	8	13%	0	—	8	13%
	2008-09	5	40%	1	—	4	—
	2007-08	3	—	0	—	3	—
U.S. History and Government	2009-10	2	—	1	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

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District **OWEGO-APALACHIN CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	163	3%	40%	52%	141	2%	39%	56%	22	9%	45%	27%
U.S. History and Government	163	2%	29%	62%	141	1%	27%	67%	22	14%	41%	32%
Science	163	2%	42%	50%	141	1%	40%	55%	22	9%	50%	18%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **OWEGO FREE ACADEMY**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	151		134		17	
	2008–09	150		131		19	
	2007–08	171		150		21	
Receiving a Regents Diploma	2009–10	146	97%	133	99%	13	76%
	2008–09	142	95%	126	96%	16	84%
	2007–08	158	92%	141	94%	17	81%
Receiving a Regents Diploma with Advanced Designation	2009–10	78	52%	75	56%	3	18%
	2008–09	70	47%	66	50%	4	21%
	2007–08	75	44%	72	48%	3	14%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	0		0		0	
	2007–08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	20	3%	15	3%	5	5%
	2008–09	10	1%	7	1%	3	3%
	2007–08	17	2%	14	2%	3	3%
Entered Approved High School Equivalency Preparation Program	2009–10	5	1%	5	1%	0	0%
	2008–09	7	1%	5	1%	2	2%
	2007–08	7	1%	7	1%	0	0%
Total Noncompleters	2009–10	25	4%	20	3%	5	5%
	2008–09	17	2%	12	2%	5	5%
	2007–08	24	3%	21	3%	3	3%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		64	41%	61	46%	3	14%
To 2-year College		72	46%	63	47%	9	41%
To Other Post-secondary		3	2%	2	1%	1	5%
To the Military		3	2%	1	1%	2	9%
To Employment		6	4%	6	4%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		5	3%	0	0%	5	23%
Plan Unknown		3	2%	1	1%	2	9%

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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