



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **DRYDEN HIGH SCHOOL**  
 District **DRYDEN CENTRAL SCHOOL  
 DISTRICT**  
 School ID **61-03-01-06-0003**  
 Principal **RICHARD DURING**  
 Telephone **(607) 844-8694**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	155	93%	86%	30%	139	96%	91%	34%	16	63%	38%	0%
	2008–09	155	96%	88%	46%	143	98%	91%	48%	12	75%	50%	25%
	2007–08	149	97%	88%	32%	130	100%	94%	36%	19	79%	47%	0%
<b>Mathematics B</b>	2009–10	48	83%	52%	2%	45	—	—	—	3	—	—	—
	2008–09	83	96%	90%	45%	80	—	—	—	3	—	—	—
	2007–08	65	97%	88%	54%	65	97%	88%	54%	0	—	—	—
<b>Integrated Algebra</b>	2009–10	124	92%	79%	9%	101	94%	85%	10%	23	83%	52%	4%
	2008–09	130	93%	89%	21%	118	94%	91%	23%	12	83%	75%	0%
	2007–08	130	96%	89%	19%	117	97%	93%	21%	13	92%	54%	0%
<b>Geometry</b>	2009–10	123	98%	89%	31%	118	98%	91%	32%	5	80%	40%	0%
	2008–09	130	96%	87%	35%	123	98%	91%	37%	7	57%	14%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	53	98%	98%	49%	52	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	169	84%	75%	31%	147	90%	82%	35%	22	45%	27%	9%
	2008–09	166	90%	75%	36%	145	94%	81%	39%	21	62%	33%	14%
	2007–08	180	90%	74%	28%	160	93%	78%	32%	20	70%	50%	0%
<b>U.S. History and Government</b>	2009–10	154	88%	83%	54%	134	92%	88%	59%	20	65%	50%	20%
	2008–09	155	93%	88%	59%	140	96%	91%	63%	15	67%	67%	27%
	2007–08	150	95%	89%	54%	133	95%	90%	59%	17	88%	76%	12%
<b>Living Environment</b>	2009–10	144	98%	93%	39%	129	99%	95%	43%	15	87%	73%	7%
	2008–09	144	98%	96%	39%	132	100%	98%	42%	12	75%	67%	8%
	2007–08	162	98%	91%	39%	145	99%	93%	42%	17	94%	76%	12%
<b>Physical Setting/ Earth Science</b>	2009–10	143	90%	81%	37%	114	96%	89%	44%	29	69%	48%	10%
	2008–09	153	90%	85%	41%	135	93%	90%	44%	18	67%	44%	11%
	2007–08	149	95%	87%	48%	136	95%	89%	53%	13	92%	62%	0%
<b>Physical Setting/Chemistry</b>	2009–10	75	97%	73%	20%	72	—	—	—	3	—	—	—
	2008–09	98	98%	79%	22%	94	—	—	—	4	—	—	—
	2007–08	83	95%	84%	22%	81	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009–10	19	63%	37%	5%	18	—	—	—	1	—	—	—
	2008–09	11	82%	82%	36%	11	82%	82%	36%	0	—	—	—
	2007–08	8	75%	63%	0%	8	75%	63%	0%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **DRYDEN HIGH SCHOOL**  
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District **DRYDEN CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	15	100%	100%	67%	15	100%	100%	67%	0			
	2007-08	14	100%	93%	50%	14	100%	93%	50%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	47	100%	100%	64%	47	100%	100%	64%	0			
	2008-09	44	100%	95%	55%	44	100%	95%	55%	0			
	2007-08	53	100%	98%	55%	52	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	8	13%	0		8	13%
	2008-09	8	38%	0		8	38%
	2007-08	7	29%	0		7	29%
<b>Science</b>	2009-10	7	71%	0		7	71%
	2008-09	0		0		0	
	2007-08	3	—	1	—	2	—
<b>Reading</b>	2009-10	7	71%	1	—	6	—
	2008-09	8	50%	0		8	50%
	2007-08	14	36%	1	—	13	—
<b>Writing</b>	2009-10	4	—	1	—	3	—
	2008-09	5	80%	0		5	80%
	2007-08	13	77%	1	—	12	—
<b>Global Studies</b>	2009-10	7	14%	0		7	14%
	2008-09	9	33%	0		9	33%
	2007-08	4	—	1	—	3	—
<b>U.S. History and Government</b>	2009-10	3	—	0		3	—
	2008-09	2	—	1	—	1	—
	2007-08	2	—	0		2	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	1	—	1	—	0	

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# Other Assessments

School **DRYDEN HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	166	10%	52%	28%	150	9%	53%	31%	16	19%	44%	0%
<b>U.S. History and Government</b>	166	5%	28%	54%	150	5%	28%	57%	16	6%	31%	19%
<b>Science</b>	166	2%	44%	49%	150	1%	43%	53%	16	13%	50%	13%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **DRYDEN HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	148		138		10	
	2008-09	126		115		11	
	2007-08	112		104		8	
<b>Receiving a Regents Diploma</b>	2009-10	125	84%	117	85%	8	80%
	2008-09	103	82%	98	85%	5	45%
	2007-08	100	89%	96	92%	4	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	68	46%	66	48%	2	20%
	2008-09	59	47%	59	51%	0	0%
	2007-08	54	48%	54	52%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	8	1%	7	1%	1	1%
	2008-09	12	2%	9	2%	3	4%
	2007-08	10	2%	9	2%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	17	3%	15	3%	2	2%
	2008-09	5	1%	3	1%	2	3%
	2007-08	14	2%	12	2%	2	3%
<b>Total Noncompleters</b>	2009-10	25	4%	22	4%	3	4%
	2008-09	17	3%	12	2%	5	6%
	2007-08	24	4%	21	4%	3	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	59	40%	57	41%	2	20%
<b>To 2-year College</b>	78	53%	72	52%	6	60%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	2	1%	1	1%	1	10%
<b>To Employment</b>	7	5%	6	4%	1	10%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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