

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ITHACA SENIOR HIGH SCHOOL
District ITHACA CITY SCHOOL DISTRICT
School ID 61-06-00-01-0017
Principal DONALD MILLS
Telephone (607) 274-2145
Grades PK, 9-12

Regents Exams

negenio Exame		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	je of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	375	93%	89%	49%	326	98%	95%	55%	49	59%	51%	6%
	2008-09	374	94%	90%	55%	336	97%	96%	61%	38	66%	45%	5%
	2007-08	339	97%	92%	56%	293	100%	98%	64%	46	78%	59%	9%
Mathematics B	2009-10	11	64%	45%	9%	11	64%	45%	9%	0			
	2008-09	303	90%	83%	38%	293	91%	84%	39%	10	70%	70%	20%
	2007-08	262	88%	84%	43%	255	89%	84%	44%	7	71%	57%	14%
Integrated Algebra	2009-10	287	94%	87%	21%	238	97%	93%	24%	49	82%	61%	2%
	2008-09	285	91%	77%	9%	241	93%	82%	11%	44	75%	50%	2%
	2007-08	184	90%	80%	23%	155	94%	88%	27%	29	72%	41%	0%
Geometry	2009-10	346	96%	85%	36%	319	97%	87%	39%	27	81%	59%	4%
	2008-09	306	94%	87%	41%	286	96%	90%	43%	20	70%	45%	10%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	264	90%	83%	42%	258	91%	84%	42%	6	50%	33%	33%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	354	92%	86%	61%	306	96%	92%	68%	48	65%	46%	15%
and Geography	2008-09	368	96%	90%	63%	329	98%	95%	69%	39	77%	56%	13%
	2007-08	417	93%	86%	57%	359	96%	91%	63%	58	71%	55%	19%
U.S. History	2009-10	344	98%	95%	73%	311	99%	98%	79%	33	85%	73%	15%
and Government	2008-09	361	97%	95%	71%	327	98%	97%	75%	34	82%	74%	29%
	2007-08	336	97%	93%	74%	292	99%	97%	79%	44	89%	73%	36%
Living Environment	2009-10	372	98%	93%	64%	325	99%	97%	71%	47	89%	70%	17%
	2008-09	348	100%	96%	66%	306	100%	98%	72%	42	98%	79%	21%
	2007-08	369	97%	91%	54%	326	99%	95%	59%	43	84%	65%	12%
Physical Setting/	2009-10	123	86%	68%	25%	106	88%	72%	26%	17	76%	47%	18%
Earth Science	2008-09	126	80%	62%	7%	110	82%	64%	7%	16	69%	50%	6%
	2007-08	158	90%	80%	25%	147	92%	82%	26%	11	64%	45%	9%
Physical Setting/Chemistry	2009-10	222	99%	91%	36%	219	_	_	-	3	_	_	_
	2008-09	206	99%	93%	42%	201	99%	93%	42%	5	100%	100%	40%
	2007-08	188	99%	96%	44%	187	_	-	-	1	_	_	-
Physical Setting/Physics	2009-10	39	100%	95%	38%	37	-	-	_	2	-	-	-
	2008-09	58	86%	79%	36%	56	_	-	-	2	_	_	_
	2007-08	59	98%	93%	37%	56	_	_	_	3	_	_	_

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Regents Exams in Languages Other Than English

School ITHACA SENIOR HIGH SCHOOL School ID 61-06-00-01-0017

District ITHACA CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students G			General-Education Student				Students with Disabilities			
		Total		ige of stu		Total		ige of stu		Total	Percentag		
		lested	scoring a			Tested	scoring a			lested	scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	65	100%	100%	85%	65	100%	100%	85%	0			
	2008-09	64	100%	100%	77%	64	100%	100%	77%	0			
	2007-08	73	99%	99%	84%	72	_	_	_	1	_	-	-
Comprehensive German	2009-10	38	95%	92%	53%	38	95%	92%	53%	0			
	2008-09	42	100%	100%	76%	41	_	-	_	1	_	_	_
	2007-08	50	100%	94%	62%	48	_	-	-	2	_	_	-
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	1	_	_	-	1	_	-	_	0	_	_	_
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	7	100%	100%	100%	7	100%	100%	100%	0			
	2008-09	6	100%	100%	100%	6	100%	100%	100%	0			
	2007-08	3	_	_	_	3	_	_	_	0	_	_	_
Comprehensive Spanish	2009-10	143	100%	99%	66%	139	-	-	_	4	-	_	-
	2008-09	154	100%	100%	66%	151	_	_	_	3	_	_	_
	2007-08	155	99%	96%	68%	152	_	-	_	3	_	_	-

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Regents Competency Tests

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District ITHACA CITY SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	31	42%	0		31	42%
	2008-09	24	42%	1	_	23	_
	2007-08	14	0%	0		14	0%
Science	2009–10	25	44%	0		25	44%
	2008-09	12	50%	0		12	50%
	2007-08	18	0%	1	_	17	_
Reading	2009–10	41	68%	1	-	40	_
	2008-09	13	15%	1	_	12	_
	2007-08	11	0%	1	_	10	_
Writing	2009–10	39	56%	1	-	38	_
	2008-09	13	54%	1	_	12	_
	2007-08	10	0%	1	_	9	_
Global Studies	2009–10	16	44%	0		16	44%
	2008-09	9	33%	0		9	33%
	2007-08	19	16%	0		19	16%
U.S. History	2009-10	8	38%	0		8	38%
and Government	2008-09	9	33%	3	_	6	_
	2007-08	4	_	0		4	_

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Second Language Proficiency Examinations

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District ITHACA CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Edi	ucation Students	Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	1	-	1	_	0		
	2008-09	3	_	3	_	0		
	2007-08	1	_	1	_	0		
German	2009-10	1	-	1	-	0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	28	100%	28	100%	0		
	2008-09	9	100%	9	100%	0		
	2007-08	14	100%	14	100%	0		
Spanish	2009-10	21	86%	18	-	3	_	
	2008-09	24	88%	19	95%	5	60%	
	2007-08	24	79%	21	_	3	_	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				5	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of studen	ts scoring]	Total	Percent	of student	scorin	g
		Tested	in each	perform	ance le	vel:	Tested	in each	performar	ce level:		Tested	in each	performan	ce leve	:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. Pr	of.		Begin.	Interm. Ad	dv. F	rof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0			,		0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	47	2%	36%	15%	47%	43	_	_	-	-	4	-	-	-	-
and Speaking	2008-09	46	4%	30%	26%	39%	44	_	-	_	_	2	_	-	_	_
(Grades 9-12)	2007-08	42	2%	33%	31%	33%	40	_	-	_	_	2	_	_	_	_
Reading	2009-10	47	11%	40%	23%	26%	43	_	-	-	-	4	-	-	-	-
and Writing	2008-09	46	13%	24%	17%	46%	44	_	_	-	-	2	_	_	-	-
(Grades 9-12)	2007-08	42	2%	26%	36%	36%	40	_	-	-	_	2	_	-	_	_

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All St	All Students				General-Education Students					Students with Disabilities					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	General-Education Students				Students with Disabilities				
	Percentage of students scoring:				Cohort	Percentage of students scoring:			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	390	2%	29%	59%	346	1%	27%	64%	44	7%	39%	20%	
U.S. History and Government	390	2%	25%	64%	346	1%	23%	70%	44	5%	39%	18%	
Science	390	3%	35%	55%	346	2%	34%	60%	44	11%	45%	16%	

New York State Alternate Assessments (NYSAA) 2009-10

	Total Tested	Number o at Level:	of students scoring				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	2	_	_	_	-		
Mathematics	2	_	_	_	-		
Social Studies	2	_	_	_	-		
Science	2	_	-	-	_		

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District ITHACA CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	353		322		31	
	2008-09	312		284		28	
	2007-08	371		338		33	
Receiving a Regents Diploma	2009-10	328	93%	315	98%	13	42%
	2008-09	285	91%	269	95%	16	57%
	2007-08	347	94%	330	98%	17	52%
Receiving a Regents Diploma	2009-10	230	65%	227	70%	3	10%
with Advanced Designation	2008-09	204	65%	202	71%	2	7%
	2007-08	246	66%	242	72%	4	12%
Receiving an	2009-10	3	N/A	0		3	N/A
Individualized Education	2008-09	8	N/A	0		8	N/A
Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	25	2%	18	1%	7	4%
	2008-09	24	2%	17	1%	7	3%
	2007-08	46	3%	36	3%	10	5%
Entered Approved High	2009-10	21	1%	14	1%	7	4%
School Equivalency	2008-09	32	2%	23	2%	9	4%
Preparation Program	2007-08	35	2%	26	2%	9	4%
Total Noncompleters	2009-10	46	3%	32	2%	14	7%
	2008-09	56	4%	40	3%	16	7%
	2007-08	81	5%	62	4%	19	9%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	238	67%	231	72%	7	21%		
To 2-year College	67	19%	54	17%	13	38%		
To Other Post-secondary	4	1%	4	1%	0	0%		
To the Military	6	2%	4	1%	2	6%		
To Employment	16	4%	11	3%	5	15%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	6	2%	6	2%	0	0%		
Plan Unknown	19	5%	12	4%	7	21%		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%