



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **KINGSTON CITY SCHOOL DISTRICT**
 District ID **62-06-00-01-0000**
 Superintendent **GERARD GRETZINGER**
 Telephone **(845) 339-3000**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	598	95%	87%	22%	492	98%	92%	27%	106	81%	62%	1%
	2008–09	473	93%	84%	25%	422	95%	88%	28%	51	76%	45%	0%
	2007–08	577	94%	86%	19%	500	96%	91%	22%	77	82%	53%	0%
Mathematics B	2009–10	38	74%	37%	3%	38	74%	37%	3%	0	—	—	—
	2008–09	245	86%	74%	18%	243	—	—	—	2	—	—	—
	2007–08	258	82%	72%	19%	255	—	—	—	3	—	—	—
Integrated Algebra	2009–10	761	84%	72%	11%	596	91%	80%	14%	165	62%	44%	0%
	2008–09	785	87%	73%	9%	639	91%	79%	11%	146	69%	46%	1%
	2007–08	344	96%	89%	8%	337	96%	89%	8%	7	100%	86%	0%
Geometry	2009–10	367	95%	86%	19%	352	95%	86%	20%	15	87%	80%	0%
	2008–09	348	93%	80%	13%	340	94%	80%	13%	8	75%	63%	13%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	178	82%	72%	31%	174	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	697	81%	65%	25%	563	87%	74%	30%	134	57%	28%	4%
	2008–09	654	79%	62%	24%	544	85%	69%	28%	110	52%	30%	5%
	2007–08	705	82%	70%	24%	590	87%	76%	27%	115	53%	39%	6%
U.S. History and Government	2009–10	595	93%	85%	41%	497	94%	89%	45%	98	86%	60%	18%
	2008–09	537	88%	74%	29%	475	91%	78%	32%	62	68%	47%	11%
	2007–08	576	92%	82%	34%	510	95%	85%	36%	66	73%	56%	15%
Living Environment	2009–10	529	95%	88%	34%	452	96%	91%	39%	77	91%	73%	5%
	2008–09	503	95%	90%	39%	416	99%	95%	45%	87	80%	68%	9%
	2007–08	552	96%	89%	36%	494	96%	91%	38%	58	93%	72%	10%
Physical Setting/Earth Science	2009–10	511	92%	82%	33%	447	92%	82%	34%	64	92%	86%	25%
	2008–09	543	89%	77%	30%	484	90%	78%	31%	59	78%	69%	24%
	2007–08	568	86%	73%	28%	492	87%	76%	30%	76	74%	55%	17%
Physical Setting/Chemistry	2009–10	211	98%	92%	15%	204	99%	92%	16%	7	86%	86%	0%
	2008–09	247	98%	87%	20%	242	98%	88%	20%	5	100%	60%	20%
	2007–08	298	95%	83%	10%	293	95%	83%	10%	5	100%	80%	0%
Physical Setting/Physics	2009–10	113	91%	84%	37%	113	91%	84%	37%	0	—	—	—
	2008–09	156	92%	79%	24%	154	—	—	—	2	—	—	—
	2007–08	124	90%	80%	32%	122	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **KINGSTON CITY SCHOOL DISTRICT**
 District ID **62-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	85	96%	88%	49%	84	—	—	—	1	—	—	—
	2008-09	70	97%	97%	76%	69	—	—	—	1	—	—	—
	2007-08	99	98%	98%	57%	92	99%	99%	60%	7	86%	86%	14%
Comprehensive German	2009-10	25	100%	92%	52%	25	100%	92%	52%	0	—	—	—
	2008-09	27	100%	100%	59%	26	—	—	—	1	—	—	—
	2007-08	31	94%	90%	42%	30	—	—	—	1	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	213	97%	95%	49%	210	—	—	—	3	—	—	—
	2008-09	190	98%	96%	57%	187	—	—	—	3	—	—	—
	2007-08	208	96%	94%	47%	206	—	—	—	2	—	—	—

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Regents Competency Tests

District **KINGSTON CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	32	56%	0		32	56%
	2008-09	25	16%	0		25	16%
	2007-08	39	46%	2	—	37	—
Science	2009-10	18	44%	0		18	44%
	2008-09	1	—	0		1	—
	2007-08	23	30%	0		23	30%
Reading	2009-10	25	36%	0		25	36%
	2008-09	22	45%	0		22	45%
	2007-08	31	48%	0		31	48%
Writing	2009-10	26	62%	0		26	62%
	2008-09	9	44%	0		9	44%
	2007-08	29	52%	0		29	52%
Global Studies	2009-10	42	33%	0		42	33%
	2008-09	17	41%	0		17	41%
	2007-08	43	42%	0		43	42%
U.S. History and Government	2009-10	21	57%	0		21	57%
	2008-09	17	12%	1	—	16	—
	2007-08	30	33%	2	—	28	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	117	93%	110	94%	7	86%
	2008-09	113	88%	107	90%	6	67%
	2007-08	91	96%	91	96%	0	
German	2009-10	36	97%	34	—	2	—
	2008-09	42	90%	41	—	1	—
	2007-08	36	97%	34	—	2	—
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	360	86%	337	88%	23	70%
	2008-09	420	79%	380	83%	40	45%
	2007-08	417	83%	392	84%	25	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	62	2%	19%	52%	27%	49	2%	16%	49%	33%	13	0%	31%	62%	8%
	2008-09	60	5%	18%	52%	25%	48	4%	13%	54%	29%	12	8%	42%	42%	8%
	2007-08	49	2%	24%	55%	18%	42	2%	21%	55%	21%	7	0%	43%	57%	0%
Reading and Writing (Grades K-1)	2009-10	62	35%	27%	15%	23%	49	35%	24%	16%	24%	13	38%	38%	8%	15%
	2008-09	59	47%	24%	10%	19%	47	43%	26%	13%	19%	12	67%	17%	0%	17%
	2007-08	48	42%	29%	25%	4%	41	39%	27%	29%	5%	7	57%	43%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	56	4%	18%	30%	48%	43	5%	19%	28%	49%	13	0%	15%	38%	46%
	2008-09	48	4%	6%	31%	58%	34	6%	9%	32%	53%	14	0%	0%	29%	71%
	2007-08	37	0%	0%	57%	43%	30	0%	0%	53%	47%	7	0%	0%	71%	29%
Reading and Writing (Grades 2-4)	2009-10	56	7%	38%	29%	27%	43	7%	37%	35%	21%	13	8%	38%	8%	46%
	2008-09	48	8%	23%	35%	33%	34	12%	21%	41%	26%	14	0%	29%	21%	50%
	2007-08	36	0%	25%	44%	31%	30	0%	23%	40%	37%	6	0%	33%	67%	0%
Listening and Speaking (Grades 5-6)	2009-10	18	6%	11%	67%	17%	13	8%	15%	54%	23%	5	0%	0%	100%	0%
	2008-09	11	0%	18%	64%	18%	7	—	—	—	—	4	—	—	—	—
	2007-08	13	15%	8%	54%	23%	8	13%	13%	50%	25%	5	20%	0%	60%	20%
Reading and Writing (Grades 5-6)	2009-10	18	6%	28%	33%	33%	13	8%	23%	23%	46%	5	0%	40%	60%	0%
	2008-09	11	0%	27%	45%	27%	7	—	—	—	—	4	—	—	—	—
	2007-08	13	15%	15%	31%	38%	8	13%	13%	25%	50%	5	20%	20%	40%	20%
Listening and Speaking (Grades 7-8)	2009-10	9	0%	33%	44%	22%	4	—	—	—	—	5	—	—	—	—
	2008-09	15	0%	13%	40%	47%	13	—	—	—	—	2	—	—	—	—
	2007-08	22	5%	18%	41%	36%	19	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	9	11%	44%	22%	22%	4	—	—	—	—	5	—	—	—	—
	2008-09	15	13%	27%	27%	33%	13	—	—	—	—	2	—	—	—	—
	2007-08	22	14%	36%	18%	32%	19	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	33	9%	27%	12%	52%	28	11%	25%	14%	50%	5	0%	40%	0%	60%
	2008-09	31	19%	29%	10%	42%	28	—	—	—	—	3	—	—	—	—
	2007-08	26	0%	27%	8%	65%	22	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	33	18%	45%	24%	12%	28	18%	50%	18%	14%	5	20%	20%	60%	0%
	2008-09	29	31%	41%	7%	21%	26	—	—	—	—	3	—	—	—	—
	2007-08	25	0%	52%	28%	20%	21	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **KINGSTON CITY SCHOOL DISTRICT**
District ID **62-06-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	460	5%	4%	52%	39%	369	2%	4%	48%	46%	91	15%	7%	68%	10%
Middle Level	546	4%	29%	49%	18%	444	1%	21%	56%	22%	102	18%	60%	23%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	622	7%	42%	26%	511	6%	45%	30%	111	11%	28%	5%
U.S. History and Government	622	5%	42%	24%	511	4%	47%	28%	111	12%	21%	6%
Science	622	4%	44%	34%	511	3%	46%	40%	111	12%	37%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		5	0	2	1	2
Middle Level						
Social Studies		5	0	0	4	1
Secondary Level						
English Language Arts		9	0	0	0	9
Mathematics		9	0	2	1	6
Social Studies		9	0	0	0	9
Science		9	0	0	1	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **KINGSTON CITY SCHOOL DISTRICT**
District ID **62-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	483		433		50	
	2008-09	473		421		52	
	2007-08	456		421		35	
Receiving a Regents Diploma	2009-10	410	85%	385	89%	25	50%
	2008-09	389	82%	365	87%	24	46%
	2007-08	371	81%	353	84%	18	51%
Receiving a Regents Diploma with Advanced Designation	2009-10	164	34%	163	38%	1	2%
	2008-09	2	0%	2	0%	0	0%
	2007-08	166	36%	162	38%	4	11%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	11	N/A	0		11	N/A
	2008-09	19	N/A	0		19	N/A
	2007-08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	82	3%	56	2%	26	4%
	2008-09	138	5%	97	4%	41	7%
	2007-08	176	6%	129	5%	47	8%
Entered Approved High School Equivalency Preparation Program	2009-10	55	2%	38	2%	17	3%
	2008-09	1	0%	0	0%	1	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	137	5%	94	4%	43	7%
	2008-09	139	5%	97	4%	42	7%
	2007-08	176	6%	129	5%	47	8%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	171	35%	164	38%	7	11%
To 2-year College	219	44%	190	44%	29	48%
To Other Post-secondary	10	2%	9	2%	1	2%
To the Military	14	3%	12	3%	2	3%
To Employment	34	7%	22	5%	12	20%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	11	2%	10	2%	1	2%
Plan Unknown	34	7%	26	6%	8	13%

More Information about the District

District **KINGSTON CITY SCHOOL DISTRICT**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	23		
Completed and Passed Regents Exams	16	70%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	19	83%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	119		
Enrolled Members of Historically Underrepresented Gender in 2009–10	45	38%	49%
Completers, Regardless of Gender, as of June 2009	13		
Completers of Historically Underrepresented Gender as of June 2009	6	46%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.